Candidate______________________________ Banner ID # ________________

Unit Title______________________________ Grade/age level_________________

Length of Unit________________________

- **Rationale for Unit**
  - Describe the classroom and the curricular context for the unit.
  - Provide a context for the individual differences and exceptionalities of your classroom.
  - Describe cultural and linguistically diverse populations of your classroom.

- **Goals**
  - Ideas that you intend to reach.
  - Ideas that you would like to have accomplished.
  - Essential questions or focusing ideas that will be addressed.
  - Goals are general or larger issues that you intend to address.
  - No more than four or five goals should be included.

- **Unit Matrix**
  - Outline unit lessons in chronological order. Each lesson should include (1) daily objective(s) for the day linked to the appropriate state learning benchmark, (2) teaching strategies, (3) materials needed, and (4) assessment strategies.
  - Include an overall unit assessment plan.
  - The unit must cite options for student learning styles and multiple intelligences.
  - Use outline or bulleted format.

- **Additional Resources and Materials**
  - Include any Internet resources that were not included in the lesson plan section.
  - Include any additional resources i.e. teacher resource books, children’s literature, information on field trips, guest speakers. (This is information that you want to save for future reference.)

- **Bibliography**
  - Include a variety of resources and give them credit!
  - Examples include trade books, teacher’s manuals, websites, teacher resource books, etc.
  - Use APA citation format.

- **Reflective Evaluation**
  - The reflective evaluation is written upon completion of the entire unit. The unit plan and daily lessons illustrate what you planned to do, and the reflective, narrative evaluation explains what actually happened. Reflect on the effectiveness of the overall unit rather than day-by-day details.
  - If you were to teach this unit again, comment on any changes that would be appropriate.

- Cooperating Teacher approval_____________________________________ Date______
Procedural Points to Remember

- Rationale, goals, and unit outline must be approved before the unit is begun.
- Individual daily lesson plans must be written after the unit has been approved.
- Entire unit must be typed or word-processed.
- Final Reflective Evaluation is submitted to the University Supervisor.