

Secundum Lilia

NEWS FROM THE CENTER
FOR THE ADVANCEMENT OF
LUTHERAN LIBERAL ARTS
(CALLA)

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MAKING THE CASE: LIBERAL VS. LIBERAL ARTS EDUCATION

Concordia University Chicago hosted Lutheran Public Radio's *Issues, Etc.* "Making the Case" Conference on June 7–8, featuring Ross Douthat, Wesley Smith, Carol Tobias, Allan Carlson, Hans Fiene, Will Weedon and Lutheran Church—Missouri Synod President Matthew Harrison as speakers. During the live radio broadcast portion of the event, *Issues, Etc.* host, Rev. Todd Wilken conducted a one-hour interview with Dr. Korcok on the topic of "Liberal vs. Liberal Arts Education" before an audience of nearly 500 in CUC's Chapel of Our Lord.

"The whole idea of *liberal* has changed so much. Even as Christians, we don't want to identify ourselves as 'liberal' because of the connotations," Korcok said. "But you have to go back to the origin of the word....Ancient Greece had two types of education. One was a trades-based education. That kind of education has come to dominate American education. You come to college now why? To get a job. That's *banausic* education. It was an education for indentured people. The *free* people got a *liberal* education, and that was an education for those who were going to govern and lead, and it was a type of education that taught people to use their minds and use them for the good of others and for the good of the state. That was the key difference."

To listen to the full interview, visit <https://issuesetc.org/2019/06/07/1581-liberal-vs-liberal-arts-education-dr-thomas-korcok-6-7-19/>.



Dr. Korcok (center) discusses "Liberal vs. Liberal Arts Education" with *Issues, Etc.* host, Rev. Todd Wilken (right) and producer Jeff Schwarz (left) at the "Making the Case" Conference's live radio broadcast from the Chapel of Our Lord at Concordia University Chicago on June 7.



1864

CONCORDIA
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KORCOK PRESENTS AT THE SOCIETY FOR CLASSICAL LEARNING CONFERENCE IN AUSTIN



Dr. James Tallmon (left) reflects on presentations heard at the Society for Classical Learning Conference in Austin, TX, with Dr. Thomas Korcok (right), on June 27.

CALLA Director Dr. Thomas Korcok presented at the annual conference of the Society for Classical Learning, held in Austin, TX, on June 27–29. In a well-attended breakout session entitled, “What Were They Thinking?” Dr. Korcok examined what some prominent educationalists from Johann Heinrich Pestalozzi to Jean Piaget believed, taught and confessed. Using their own words, he highlighted some of their thinking that, while popularly taught in colleges of education, undermine the spirit of classical education and Christian education in general. Korcok cited Lev Vygotsky, known to education majors for his concept of “zones

of proximal development,” as an example of one educationalist with clear biases. Vygotsky wrote, “Marxist psychology is not a school amidst schools, but the only genuine psychology as a science. A psychology other than this cannot exist. And the other way around: everything that was and is genuinely scientific belongs to Marxist psychology.” Dr. Korcok’s research in this area will appear in a forthcoming book.

Dr. Korcok, CUC adjunct rhetoric professor Dr. James Tallmon, and CALLA graduate assistant Scott Gercken staffed Concordia-Chicago’s booth at the conference, which generated substantial interest in CALLA and the classical education programs at CUC.

CALLA on the Road

Look for us at the following locations. If we are in your area and you want a guest speaker, send us an email and we will see what we can do.

October 10–12, 2019: Lutheran Education Association Convocation, St. Louis, MO

Jan 20, 2020: Lutheran Concerns Association, Fort Wayne, IN

April 25–26, 2020: Lutheran Lecture Series, Wichita, KS

May 4–5, 2020: Iowa Pastoral Conference, Cedar Rapids, IA

Secundum Lilia and CALLA

Secundum Lilia (Latin: “according to lilies”) is a superscription over Psalms 45, 69 and 80, perhaps indicative of the melody to which those psalms were sung. *Secundum Lilia* will bring you news and updates on CALLA’s activities four times a year (winter, spring, summer, fall). We will pass along interesting ideas, recommend books and provide details of recent and upcoming events.

Speakers Bureau “CONNECTING CLASSICALLY”

If you are looking for a conference speaker or someone to do an “in-service” with teachers, check out our Speakers Bureau. You will find a list of speakers who have an interest in classical education and are experts in their field of study. Visit CUChicago.edu/CALLA and click on “Speakers Bureau.”

CALLA HOSTS INAUGURAL “TROTZENDORF LECTURES”



On July 17, CALLA held its first conference on the Concordia University Chicago campus. In cooperation with the Consortium for Classical Lutheran Education, whose 19th annual conference convened July 16–18 at Concordia-Chicago, CALLA conducted its first conference, the *Trotzendorf Lectures: Epistemology from a Lutheran Perspective*. The conference featured Dr. Ryan MacPherson (Bethany Lutheran College, Mankato, MN) speaking on Epistemology in Science, Dr. Jeff Mallinson (Concordia University, Irvine, CA) on Epistemology and Theology, Dr. Gregory Schulz (Concordia University Wisconsin, Mequon, WI) on Epistemology and

Language, Dr. Roland Ziegler (Concordia Theological Seminary, Fort Wayne, IN) on Epistemology in History with Special Reference to Johann Hamann, and Dr. Angus Menuge (Concordia University Wisconsin) on *The Lutheran Mind: Sources and Principles*.

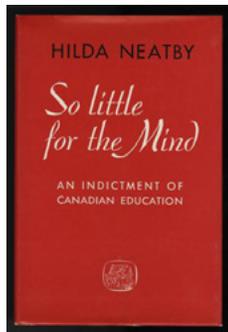
The Trotzendorf Lectures attracted almost 80 attendees registered either through CALLA or CCLE. Preliminary steps are being taken to include the papers presented at this conference in a future book. Organizers and presenters were delighted by the favorable reception of the conference and have been discussing ideas for future joint projects.



Presenters at CALLA's Trotzendorf Lectures, July 17. Left to right, conference organizer Dr. Thomas Korcok, Dr. Ryan MacPherson, Dr. Roland Ziegler, Dr. Jeff Mallinson, Dr. Gregory Schulz, and Dr. Angus Menuge.

Ex Libris **BOOK REVIEWS FOR ADULTS & CHILDREN**

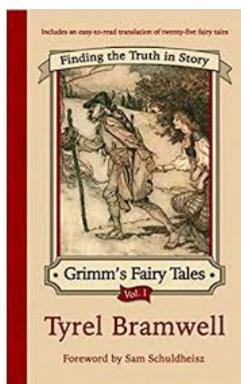
ADULTS *So Little for the Mind*



By Hilda Neatby, Toronto: Clarke Irwin & Company, 1953

One might assume that a book written about education in 1953 would be hopelessly outdated. Such an assumption does not apply to *So Little for the Mind*. Written by a Canadian academic historian, this book is solid rebuke of progressive education and a spirited defense of a classical liberal education. This is no dry academic tome. Neatby has a lively, engaging style that is filled with stinging but accurate insights such as, “Few experts in education show any appreciation of the rewards of disinterested scholarship. And this is not surprising; few indeed have experienced them” (59). *So Little for the Mind* is a timeless book that is well worth the work associated with finding it through used book sellers.

CHILDREN *Finding the Truth in Story: Grimm’s Fairy Tales*



By Tyrel Bramwell: Grailquest Books, 2017. 335 pages

The use of fables in teaching the faith is invaluable. This book contains 25 of Grimm’s best fairy tales, each followed by a 4–5 page commentary that applies Scriptures to the lesson of the tale. The tales themselves are slightly revised versions of Margret Hunt’s 1884 translation of the Grimm brothers’ *Kinder- und Hausmärchen*. This book would make a fine addition to any teacher’s resource list or for reading by a 12+ year old child.



Ex Magistris

“[John] Dewey has been to our age what Aristotle was to the later middle ages, not a philosopher, but the philosopher....It is well, however, to skirt Dewey’s philosophy lightly, not through irreverence, but rather through godly fear. He has been looked up as the fountain at which every novice must drink; in truth he is no fountain, he is rather a marsh, a bog where armies of school teachers have sunk, and, one might add, many of them have never rise, but speak with muffled accents from the depths.” —*So Little for the Mind*, by Hilda Neatby