

Integrating Library Resources in Blackboard

The goal of this tutorial is to provide information on sharing full-text electronic library resources that meet copyright compliance. Using permalinks to online resources is one way of ensuring compliance.

Below you will see examples from [EBSCOhost](#), [ProQuest](#), [Nexis Uni](#), the [Library Catalog](#), [Kanopy](#) and Alexander Street on how to locate permalinks that can be electronically shared or embedded into Blackboard. Databases not listed in this document will typically provide an option for sharing stable links to their resources. Some databases do not provide permalinks. In this scenario, it is recommended to search for the article by title in [WorldCat Discovery](#) and use the permalink provided in the item's record.

Only individuals that have a CUC username and password will be able to access these resources.

EBSCOhost

- 1) Once you have found the resource that you wish to share, click on the Permalink icon in the Tools section.

The screenshot shows a web browser window displaying the EBSCOhost search results page. The search query is "educational technology in universities". The search results show a detailed record for the article "Millennial Teachers Blending Technologies for the Millennium Student" by Sweet, James J., Sweet, Laura, and Fedel, Frank J. The article is from the "Chronicle of Kinesiology & Physical Education in Higher Education" (Fall 2013, Vol. 24 Issue 2, p14 7p). The subject terms include "UNIVERSITIES & colleges", "EDUCATION", "BLENDED learning", "COLLEGE teachers -- United States", "EDUCATIONAL technology", "GENERATION Y", "CLASSROOM environment", "COURSEWARE", "INTERACTIVE whiteboards", and "STUDY & teaching (Higher)". The abstract states: "The article discusses educators from the millennial generation and their use of blended learning and educational technology to engage millennial students. Topics include classroom technologies such as course management systems (CMS), interactive smart boards (ISB), and classroom response systems (CRS) or clickers; understanding how and when to use technology to improve engagement; and studies at Athabasca University and Ball State University that found technology increased student performance." On the right side of the page, there is a "Tools" section with various options: Google Drive, Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink (highlighted with a red box), and Share.

2) Click on the Permalink icon. A box with the persistent link will appear at the top of the record. Saving the link in your navigation bar will not work once you have ended your search session. This is a temporary URL that will expire at the end of your session.

The screenshot shows a web browser window displaying the EBSCOhost search results page. The browser's address bar is highlighted with a red box and labeled "Temporary Session URL". The search results for "educational technology in universities" are shown, with a specific record highlighted. This record's title is "Millennial Teachers Blending Technologies for the Millennium Student." A red box highlights the "Permalink" icon and the resulting URL, which is labeled "Permalink URL".

Temporary Session URL

Permalink URL

web.a.ebscohost.com/ehost/detail/detail?vid=6&sid=ec524cb6-f15d-487b-9f9c-a4b68d6630f3%40sessionmgr4007&bdata=JkF1dGhUeXBIPWNvb2tpZSxpcCj...

Search: **Academic Search Complete**, Show all | Choose Databases

educational technology in universities

Search

Did you mean: **education technology in universities**

Result List Refine Search 17 of 99,904

Permalink <http://cucproxy.cuchicago.edu/login?url=http://search.ebscohost.com/login.aspx?dili>

Millennial Teachers Blending Technologies for the Millennium Student.

Authors: Sweet, James J.
Sweet, Laura
Fedel, Frank J.

Source: Chronicle of Kinesiology & Physical Education in Higher Education Fall2013, Vol. 24 Issue 2, p14 7p.

Language: English

Subject Terms: *UNIVERSITIES & colleges
*EDUCATION
BLENDED learning
COLLEGE teachers -- United States
EDUCATIONAL technology
GENERATION Y
CLASSROOM environment
COURSEWARE

Tools: Google Drive, Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink, Share

3) EBSCO also allows users to save search results using the Permalink feature. Click on the Share icon to access the persistent link.

The screenshot shows the EBSCOhost search results page for the query "education technology in universities". The search results are displayed in a list format. The first result is titled "University English Language Learners' Re Computer Technology for Self-Directed Le". The second result is titled "2. Theopraxis and the Future of H'MMM in the Uni Interview with Gregory L. Ulmer".

The "Share" dropdown menu is open, showing several options:

- Add to folder :
 - Results (1-20)
 - Add search to folder: education technology in universities
- Create an alert :
 - E-mail Alert
 - RSS Feed
- Use Permalink :
 - Persistent link to search (copy & paste)
 - <http://cucproxy.cuchicago.edu/login?url>
- More (social media icons)

ProQuest

Once you have found the resource that you wish to share, click on the Abstract/Details tab at the top of the record.

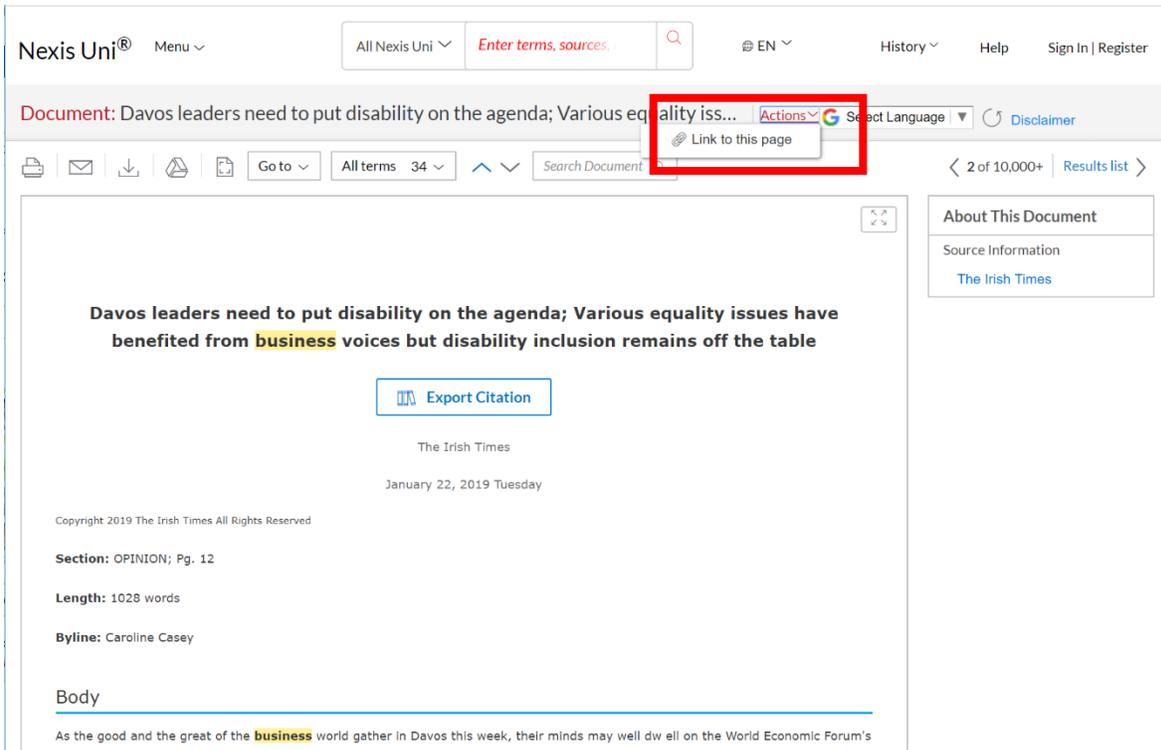
The screenshot shows the ProQuest interface for an article. At the top, there's a teal header with the ProQuest logo and navigation icons. Below that, a breadcrumb trail reads 'All databases > Social Sciences databases > PsycARTICLES | Change databases'. The main title of the article is 'Hypotheses about states, structure–stages, consciousness, and the human brain in everyday life' by Angerer, Roman, published in the 'Behavioral Development Bulletin' (Apr 9, 2018). A navigation bar below the title has tabs for 'Full text', 'Full text - PDF', 'Abstract/Details' (which is highlighted with a red box), and 'References (142)'. The 'Abstract' section contains the beginning of the article text. On the right side, there are several utility buttons: 'Download PDF', 'Cite', 'Email', 'Print', and 'Save'. Below these are sections for 'Documents with shared references (27435)' and 'Related items'. At the bottom of the page, there is a 'Details' section with a table of metadata.

Correction date	19 Apr 2018 (PsycINFO) 19 Apr 2018 (PsycARTICLES)
Accession number	2018-14691-001
ProQuest document ID	2023044355
Document URL	https://search.proquest.com/docview/2023044355?accountid=27800
Copyright	© 2018, American Psychological Association
Database	PsycARTICLES

2) Scroll to the bottom of the Abstract/Details section and look for the Document URL. This will act as a permalink for resources found in ProQuest.

Nexis Uni

To access the permalink, click on the Actions button and select the Link to this Page option. A box with link to the page will open.



The screenshot shows the Nexis Uni interface for a document titled "Davos leaders need to put disability on the agenda; Various equality issues have benefited from business voices but disability inclusion remains off the table". The document is from The Irish Times, dated January 22, 2019. The "Actions" menu is open, and the "Link to this page" option is highlighted with a red box.

Document: Davos leaders need to put disability on the agenda; Various equality issues have benefited from business voices but disability inclusion remains off the table

Export Citation

The Irish Times
January 22, 2019 Tuesday

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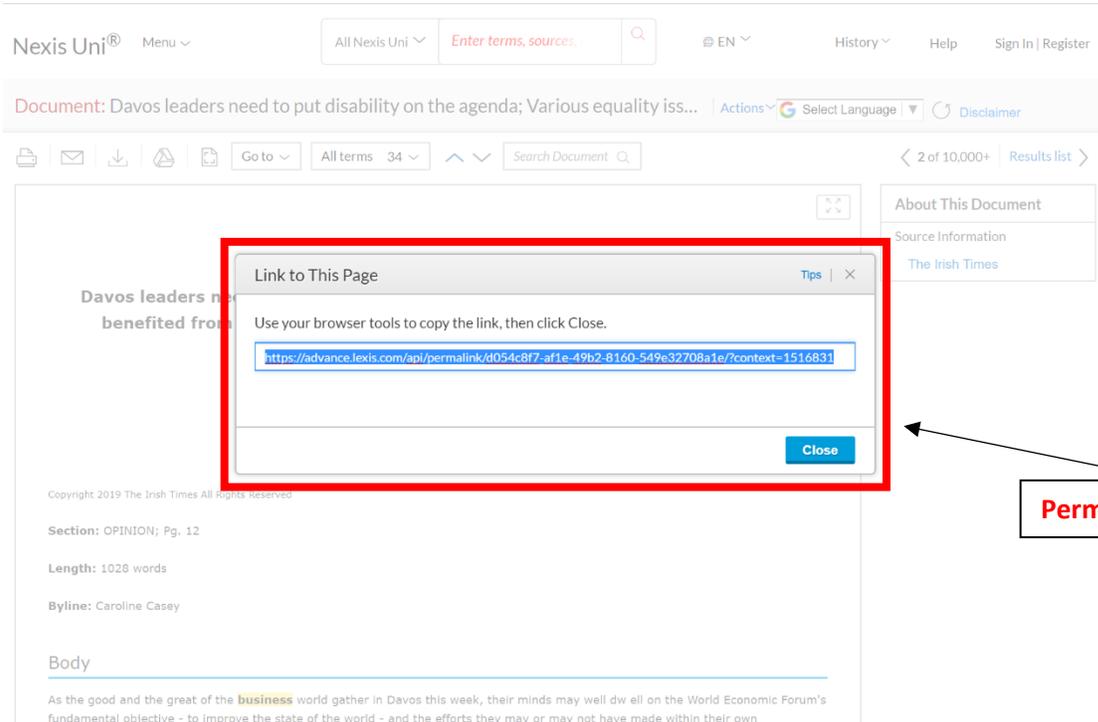
Section: OPINION; Pg. 12

Length: 1028 words

Byline: Caroline Casey

Body

As the good and the great of the business world gather in Davos this week, their minds may well dwell on the World Economic Forum's



The screenshot shows the same document page as above, but with the "Link to This Page" dialog box open. The dialog box contains the instruction "Use your browser tools to copy the link, then click Close." and a text input field containing the permalink URL: "https://advance.lexis.com/api/permalink/4054c8f7-af1e-49b2-8160-549e32708a1e/?context=1516831". A red box highlights the dialog box, and an arrow points from a box labeled "Permalink URL" to the URL text.

Link to This Page

Use your browser tools to copy the link, then click Close.

<https://advance.lexis.com/api/permalink/4054c8f7-af1e-49b2-8160-549e32708a1e/?context=1516831>

Close

Permalink URL

Permalinks for eBooks and Videos

The CUC library has eBooks and videos from several different databases that are all searchable in the library catalog.

Library Catalog: The URL at the top of the item record page is stable and can be shared. There is also a permalink in the individual database record.

The screenshot shows a web browser window displaying the Concordia University Chicago Library Catalog. The browser's address bar shows the URL https://vufind.carli.illinois.edu/vf-con/Record/eb1_1984474, which is highlighted with a red box and labeled "Stable URL". The page features the university's logo and navigation options. The main content area displays the record for the book "Essentials of specific learning disability identification / edited by Vincent C. Alfonso, Dawn P. Flanagan." Below the book details, there are tabs for "More Details", "Location & Availability", "Table of Contents", and "User Reviews". The "Location & Availability" tab is active, showing the "Location" as "CARLI eBooks" and the "Online Access" as "Connect to eBook (Available to people from CARLI member institutions.)", both of which are highlighted with a red box and labeled "Link to open eBook".

Stable URL

Library Resource Finder: | x

Secure | https://vufind.carli.illinois.edu/vf-con/Record/eb1_1984474

Jacob

CONCORDIA UNIVERSITY CHICAGO

1864

Keyword | Concordia Library Catalog | Find

Login
Contact for Assistance

Advanced Search | Classic Search | Course Reserves | Search History | New Titles

< Back to Search Results | Cite this | Email this | Add to favorites | Staff view | Limited Preview | Google Book Search

Essentials of specific learning disability identification /
edited by Vincent C. Alfonso, Dawn P. Flanagan.

Names: Alfonso, Vincent C., | Flanagan, Dawn P.,
Published: Hoboken, NJ : John Wiley & Sons, Inc., 2018.
Edition: Second edition.
Series: Essentials of psychological assessment series.
Topics: Learning disabilities. | Learning disabled children. | EDUCATION - Special Education - Learning Disabilities. | Didaktik | Lernstörung | Inlärningssvårigheter. | Specialundervisning. | Psykologisk testning. | Schüler. | Umschulungswerkstätten für Siedler und Auswanderer Bitterfeld | Schüler
Regions: USA.
Online Access: Connect to eBook (Available to people from CARLI member institutions.)
Tags: No Tags, Be the first to tag this record! Add

More Details | Location & Availability | Table of Contents | User Reviews

Location: CARLI eBooks
Online Access: [Connect to eBook \(Available to people from CARLI member institutions.\)](#)

Link to open eBook

Kanopy: To access the permalink, click on the Share button. A window with the URL will appear below.

The screenshot shows the Kanopy website interface. At the top, there is a search bar and navigation links for 'LOG IN' and 'SIGN UP'. The main content area features a video player for 'Mickey Mouse Monopoly' with a play button icon. Below the video player, there are options to 'My List', 'Share', 'Create Clip/Playlist', and 'More'. The 'Share' button is highlighted with a red box. Below the 'Share' button, a share window is open, showing social media sharing options and a 'Share link' field. The 'Share link' field is also highlighted with a red box and contains the URL: <https://cuchicago.kanopy.com/video/mickey-mouse-monopoly-0>. To the right of the main content, there is a 'Related videos' section with several video thumbnails and titles, including 'I am a Man - Black Masculinity in...', 'Souls of Black Girls - The Image of...', 'bell hooks - Cultural Criticism &...', 'Latinos Beyond Reel - Challenging...', 'Stuart Hall: Representation &...', 'Personally Speaking - Stuart...', 'Tough Guise 2 - Violence, Manhood...', 'Boys to Men? - The Meaning of...', and 'Class Dismissed - How TV Frames t...'. The 'Share' button and the 'Share link' field are both highlighted with red boxes.

Permalink URL

Alexander Street: To access the permalink, click on the Embed/Link button. A window with the URL will pop up.

The screenshot shows the Alexander Street website interface. At the top, there is a navigation bar with a menu icon, the Alexander Street logo (a red circle with a white 'A'), and a search bar. Below the navigation bar, the page title is "Education in Video" and "View work". The main content area features a video player showing a tennis player in a white tank top and light blue shorts. Below the video player, the title "Making Sense of Sensory Information" is displayed, along with the director and producer information: "directed by John Davidson; produced by Frances Davidson, fl. 2008 (San Luis Obispo, CA: Davidson Films, 2008), 37 mins". A red box highlights the "Embed/Link" button in the sharing options. To the right, a sidebar titled "Segments and Clips" shows a segment titled "Empiricism, Perception and Human Vision" with a description: "The fundamental problem in vision that leads to these discrepancies between how the world really is and what we see was pointed out several centuries ago by a group of philosophers referred to as the British Empiricists School. They pointed out that appearances to the contrary, information derive from our senses cannot inform us directly about the realized sources of the stimuli that activate our sense organs. (03:22)".

This screenshot shows the same video player as above, but with a pop-up window titled "Permalink to / Embed code for 'Making Sense of Sensory Information'". The pop-up window contains two sections: "Permanent link to 'Making Sense of Sensory Information'" and "Embed code for 'Making Sense of Sensory Information'". The permanent link section includes the text "Copy and paste the link below to create a link to this page on another website:" followed by the URL "https://search.alexanderstreet.com/view/work/bibliographic_entity/video_work|1780109". This URL is highlighted with a red box. The embed code section includes the text "Copy and paste the following code to embed this player in your website:" followed by the code: "<iframe src='https://ouoproxy.uchicago.edu/login?url=https://search.alexanderstreet.com/embed/token/04534oj5epmoo9n70o32c1p' frameborder='0' width='470' height='390' allowfullscreen></iframe>". An arrow points from a red box labeled "Permalink URL" to the URL in the pop-up window.

Need help?

For assistance regarding compliance with copyright law, contact Yana Serdyuk, Director of Library Services. Call (708) 209-3053, email yana.serdyuk@cuchicago.edu.