

Concordia University Chicago - Early Childhood Teacher Education Pre-admission Courses	Triton College Courses (Grades of C or better in all transfer course work for Early Childhood Education)
General Education Proficiency Courses:	
<p>Communication 9 hrs.</p> <ul style="list-style-type: none"> 3 ENG-1100 English Composition 3 ENG-2000 Writing about Literature 3 COM-1100 Speech Communication 	<p>Communication 9 hrs.</p> <ul style="list-style-type: none"> 3 RHT 101 Freshmen Rhetoric and Composition I 3 RHT 102 Freshmen Rhetoric and Composition II 3 SPE 101 Principals of Effective Speaking
<p>Social & Behavioral Sciences 9 hrs.</p> <p>Social and Behavioral Science: Three required courses (nine semester hours) to meet preparation requirements for early childhood teachers:</p> <ul style="list-style-type: none"> 3 GEO-1200 World Geography: Cultural Patterns 3 POS-1100 American Government and Politics 3 EDUC 2020 Human and Cognitive Development 	<p>Social & Behavioral Sciences 9 hrs.</p> <p>Social and Behavioral Science: Three courses, in addition to EDU 215 Educational Psychology (twelve semester credits), with courses selected from the following:</p> <ul style="list-style-type: none"> 3 GEO 104 Contemporary World Cultures 3 PSC 150 American National Politics 3 EDU 206 Human Growth and Development (required)
<p>Humanities 9 hrs.</p> <p>Humanities and Fine Arts: Three courses (nine semester credits), with at least one course selected from Humanities and at least one course from the Fine Arts. Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity (Global Emphasis) which may be taken as a Humanities and Fine Arts or Social and Behavioral Science course.</p> <ul style="list-style-type: none"> 3 HIS-1500 History of the American People 3 EDUC-2400 Literature for Children, Adolescents, Young Adults 	<p>Humanities 9 hrs.</p> <p>Humanities and Fine Arts: Choose one of the two history courses along with the ENG170 course as part of the (nine semester credits), to meet preparation requirements for early childhood teachers. The 3rd elective should be a course that meets the requirement for satisfactory completion of one or more courses incorporating Human Diversity which may be taken as a Humanities and Fine Arts or Social and Behavioral Science course.</p> <ul style="list-style-type: none"> 3 HIS151 History of the U.S. to 1877 OR 3 HIS152 US History Since 1877 3 ENG170 Children’s Literature

<p>Mathematics 6 hrs.</p> <p>3 MAT-1411 Math Concepts I</p> <p>3 MAT-1412 Math Concepts II</p>	<p>Mathematics 6 hrs.</p> <p>3 MAT116 Math For Elem School Teachers I</p> <p>3 MAT 117 Math for Elementary School Teachers II</p>
<p>Physical, Life, and Earth/Space Science:</p> <p>4 NSCI-1110 Concepts in Chemistry and Biology</p> <p>4 NSCI-1120 Concepts in Physics and Earth Science</p>	<p>Physical, Life, and Earth/Space Science: Students are required to take coursework in three of the following areas of science: life science, physical science, and earth/space science. One laboratory course is required.</p> <p>3 PHS 100 Introduction to Earth Science</p> <p>3 BIS 100 General Biology</p> <p>4 PHY 100 General Physics</p>
<p>1 PES 1050 Fitness and Wellness</p>	<p>HTH 104 Science of Personal Health</p>
<p>Theology Requirement 6 hrs.</p> <p>Concordia University Chicago requires 6 credit hours of religious study as a requirement to earn a Bachelor’s degree. The course of study requires one course from Biblical Studies and one course from Theology.</p>	
<p>General Education Proficiency Courses may carry up to 48 credit hours (We recommend that students work with an advisor to choose courses that meet all general education requirements)</p>	
<p>Foundational Courses in Professional Education:</p> <p>Pre-requisites for admission to Professional Education Studies with Fieldwork.</p>	
<p>3 EDUC-1050 Introduction to American Education</p>	<p>3 EDU 207 Introduction to Education</p>
<p>3 EDUC-1070 Media and Technology for Teachers</p>	<p>3 EDU 105 Technology for Educators</p>
<p>3 EDUC- 2020 Human and Cognitive Development</p>	<p>3 EDU 206 Human Growth and Development (See above in Social and Behavioral Science)</p>
<p>3 EDUC - 2050 Teaching in Diverse Classrooms</p>	<p>3 EDU 110 Diversity of Schools and Society</p>
<p>3 EDUC- 2090 Characteristics and Instruction of Exceptional Learners</p>	<p>3 EDU 200 Introduction to Special Education</p>

3 EDUC-2500 Foundations of Literacy	3 EDU 208 Introduction to the Foundations of Literacy
3 EDUC-2400 Literature for Children and Adolescents	3 ENG 170 Children’s Literature (See above in Humanities)
3 EDEC- 3200 Home, School, and Community Relations	3 ECE 146 Child, Family, and Community

Up to 69 credit hours at Triton may transfer to Concordia University Chicago. Concordia University Chicago requires 128 hours of coursework to earn a Bachelor of Science in Early Childhood Education degree.

Transfer to Concordia University Chicago with General Education and Educational Foundation Courses Completed. To be admitted into Teacher education the transfer student must enter College of Education meeting the following requirements:

- 1. Submit scores from one of the tests the State of Illinois has mandated of all teachers and educational personnel before beginning coursework in the program. Please chose one of the following tests:**
 - **Pass the Illinois Test of Academic Proficiency (www.icts.nesinc.com), OR**
 - **Take the ACT with the Writing Section, or**
 - **Take the SAT test.**
 - **The State Board of Education sets the passing scores on these tests for admission to student teaching. Check the catalog for the current required scores.**
- 2. GPA of 2.75 or higher and have Transcribed grades of C or better for all transfer work (NO grades of C- or lower as ruled by ISBE)**
- 3. Filed a background check and passed it, with Concordia’s Office of Field Experience**
- 4. Complete a minimum of 20 hours of the required 100 hours of fieldwork experience and submit Field Experience Documents to Concordia Office of Field Experiences.**
- 5. Submit a copy of a Concordia Program Plan to the Office of Field Experiences.**
- 6. Write an essay and pass an interview with program faculty**

Following completion of Admission to Teacher Education requirements: Teacher Candidates take the following courses and internship(s) for program completion and eligibility for Illinois licensure in Early Childhood Education.

Professional Course of Study for Licensure at Concordia University Chicago

Early Childhood Education Courses (12 hours)

- 3 EDEC 3000 Curriculum and Instruction for Early Childhood
- 3 EDEC 3200 Home, School and Community Relations
- 3 EDUC 2300 Theoretical Foundations for Teaching ESL Students
- 3 EDUC 2700 Linguistics and Language Development for Diverse Learners

Methods Block I (13 hours):

- 2 EDEC 4800 Content and Methods of Early Childhood Movement
- 2 EDEC 4801 Content and Methods of Early Childhood Art
- 2 EDEC 4802 Content and Methods of Early Childhood Music
- 2 EDEC 4803 Content and Methods of Play in the Early Childhood Classroom
- 2 EDEC 4804 Content and Methods for Teaching ESL
- 3 EDEC 3500 Emergent Literacy

Methods Block II (12 hours):

- 2 EDEC 4805 Content and Methods of Early Childhood Social Studies
- 2 EDEC 4806 Content and Methods of Early Childhood Math
- 2 EDEC 4807 Content and Methods of Early Childhood Science
- 2 EDEC 4808 Content and Methods for Caring for Infants and Toddlers
- 4 EDEC 4300 Classroom Management and Assessment for the Bilingual Student

Student Teaching Internship semester (15 credit hours)

- 15 EDEC 4910 Student Teaching Internship: Early Childhood