Quantitative Results from PUMA-STEM Career and Graduate Services Workshop Survey

Question	Average Score (out of 5)
1. The workshop was informative	4.7
2. The workshop was well organized.	4.6
3. This workshop increased my awareness of barriers facing underrepresented minority student related to the STEM workforce and post-graduate studies	3.7
The workshop addressed concerns that are relevant to my students	4.1
Open Ended Questions	Open Ended Responses
	To bring information & ideas back to my department
	Invited to attend in place of my dean at North Central
	Wanted to learn more about network & grant
	STEM education!!
	Our institution wants to better represent the community where we reside, particularly in STEM
	Referred by provost at St. Xavier University
1. Why did you choose to attend this workshop?	I have begun to develop a careers in stem forum initiative at st. xavier this fall
	interested in topic
	increase my knowledge about STEM
	interested in increasing underrepresented students in STEM
	Thought the content was relevant for my institution
	we wish to remain engaged in the process
	Want to support URM success in stem fields
2. What did you find most valuable in this workshop?	resources, networking
	speaker and mini-workshop discussions!
	thinking about resources and better 1st gen counseling
	scholarships and fellowships mentiond by dr shaw
	discussion of veious stem focused ideas to further education or careers in stem
	resources for Isamp and nsf funding
	LSAMP presentation
	information about resources and discussion at the end
	presentation about resources
	learning about others experiences, programs, nsf, etc
	rearring about others experiences, programs, nor, etc
	maybe an overview of successful alliance programs
3. What could have been done to improve this workshop?	· · · · · · · · · · · · · · · · · · ·
	introductions overall of participants - school and which stem field
	well organized. Could have allowed more time for connecting with all participants
	more time to brainstorm about how all universities could have student exchange for research in
	ACCA
	more on the barriers facing underrepresented minority students
	invite more speakers
	more small group interaction
	nothing I can think of
	maybe a bit more time for discussion
	more time