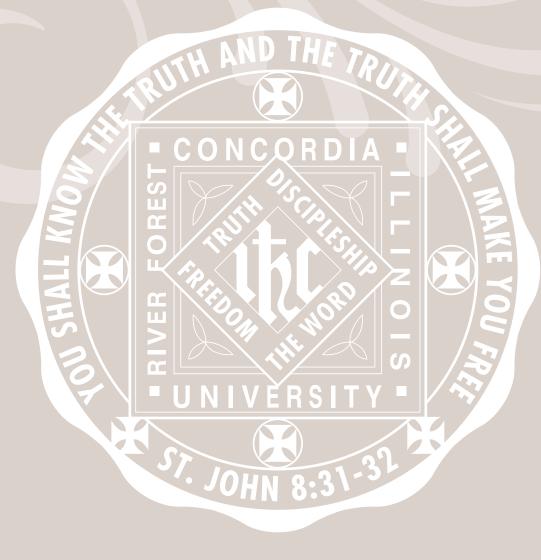
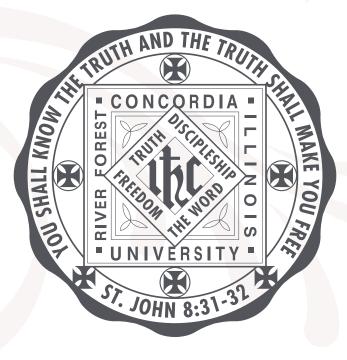
CONCORDIA UNIVERSITY CHICAGO

SPRING COMMENCEMENT CLASS OF 2024

Candidates for the Doctoral Degree





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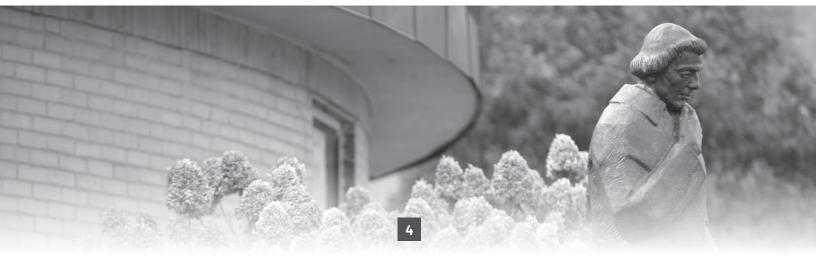
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DISSERTATION TITLE: Christian General Education Teachers Perspectives of Students with Disabilities in their Classroom DISSERTATION COMMITTEE: Sarah Militz-Frielink, Pamela Konkol, Ann Lane

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Leadership: Higher Education

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Maali Alnusairi

Leadership: Educational Leadership

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Nada Eidhah K Alqurashi

Leadership: Curriculum & Instruction

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Leadership: Educational Technology Leadership-Corporate Strategy

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DISSERTATION COMMITTEE: Kathryn Wozniak, Darnell Bradley, Drew Hinds

Kelley Coull

Leadership: Curriculum & Instruction

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Jaime Elledge

Leadership: School Leadership - Initial Leader

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COLLEGE OF EDUCATION, continued

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Leadership: Reading, Language, & Literacy

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DISSERTATION COMMITTEE: Patricia Becker, Martha Shiffler, Patricia Ellis

Shawon Leflore Turnch

Leadership: Reading, Language, & Literacy

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Leadership: Higher Education

DISSERTATION TITLE: Assessment in Post-Secondary History Courses: Exam Frequency and Historical Thinking

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Cheryl Murray

Leadership: Educational Leadership

DISSERTATION TITLE: Factors that Influence High School Content Teachers' Motivation to address Multi-Linguistic Learners' Needs in a Large Urban School District

DISSERTATION COMMITTEE: Margaret Trybus, John Schwartz, Kim Sekulich

Kate Odikaesieme

Leadership: Educational Leadership

DISSERTATION TITLE: The Impact of Boarding School Education on the College Readiness of African Americans

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Tianjiao Qi

Leadership: Educational Leadership

DISSERTATION TITLE: How do university instructors in China describe their experiences of the rapid transition to the online environment during COVID-19

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Jennifer Rentfrow Mick

Leadership: Higher Education

DISSERTATION TITLE: Foreign Language, United States College Students, and the Global Economy

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Elizabeth Rupnik

Leadership: Early Childhood Education DISSERTATION TITLE: A Qualitative Study of the Use of Kindergarten Readiness Assessments DISSERTATION COMMITTEE: Katherine Green, Hayal Kackar-Cam, Julie Davis

Stephen Scarfe

Leadership: Educational Leadership

DISSERTATION TITLE: The Role of School Administrators in Averting School Violence

DISSERTATION COMMITTEE: Pamela Konkol, Christopher Esposito, Peter Sullivan

Katherine Tarka

Leadership: Teacher Leadership

DISSERTATION TITLE: First-Year Teacher Perceptions of Self-Efficacy with Classroom Management DISSERTATION COMMITTEE: Denise Glasgow, Hayal Kackar-Cam, Margaret Trybus

Tami Turner

Leadership: Special Education Leadership

DISSERTATION TITLE: The Influence of School Ecological Factors on the Persistence of Secondary Students with High Incidence Disabilities

DISSERTATION COMMITTEE: Bridgett Henry, Mark Gordon, Andrea Dinaro

Samantha Wallin

Leadership: Special Education Leadership

DISSERTATION TITLE: Exploring Special Education Paraprofessional Stress and Resilience

DISSERTATION COMMITTEE: Andrea Dinaro, Hayal Kackar-Cam, Nancy Cavaretta

La'Tangela Ward

Leadership: Curriculum & Instruction

DISSERTATION TITLE: The Relationship Among Self-Efficacy, Teacher Confidence, Job Satisfaction, and Intention to Remain in the Field for Urban School Teachers with Five Years or Less Experience DISSERTATION COMMITTEE: William Spears, Hayal Kackar-Cam, Mark Gordon

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Leadership: Reading, Language, & Literacy

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DISSERTATION TITLE: The Transfer Effects of Lateral, Horizontal, and Vertical Drop Jump Training Among Professional Baseball Players DISSERTATION COMMITTEE: James Tufano, William Amonette, Kristen Snyman

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DISSERTATION TITLE: Training to Increase Clubhead Speed: How Accumulated Fatigue Affects Putting Skill

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DISSERTATION TITLE: Investigating Wearable Technology Bioethics through the Perspectives of NBA Athletes DISSERTATION COMMITTEE: Elizabeth Brennan, Jie Lin, Mary Ball Brant

Andrew Harrison

Leadership: Health & Human Performance

DISSERTATION TITLE: Assessing Knowledge, Behavior, Outcome Expectation, and Self-Efficacy Related to Dietary Protein Among Adolescent Swimmers

DISSERTATION COMMITTEE: Nicole Smith, Helen Bland, Amelia Huelskamp

Brett Holland

Leadership: Health & Human Performance

DISSERTATION TITLE: All About Concussion from Testing to Rehabilitation: A Three Article Dissertation DISSERTATION COMMITTEE: Theresa Miyashita, Kristen Snyman, Eleni Diakogeorgiou

April Kamba

Leadership: Health & Human Performance DISSERTATION TITLE: Effects of a 12-week, Guided Exercise Program in Adults with Intellectual Disabilities DISSERTATION COMMITTEE: Jason Winchester, Kristian Veit,

Elizabeth Foster



Dara Moak

Leadership: Health & Human Performance

DISSERTATION TITLE: Teacher's Perceptions of Whether Activity Makes a Difference in the Classroom

DISSERTATION COMMITTEE: Michael Lane, John Schwartz, Benito Velasquez

Sarah Pflugradt

Leadership: Health & Human Performance

DISSERTATION TITLE: Parents' Perceptions Regarding Performance Nutrition and the Home Food Environment of Adolescent Competitive Swimmers

DISSERTATION COMMITTEE: Kristen Snyman, Elena Lyutykh, Amy Jo Riggs

Walter Prater

Leadership: Health & Human Performance

DISSERTATION TITLE: A Cross-Sectional, Correlation Analysis of Job Satisfaction and Hypertension among K-12 School Teachers in the Southwest United States

DISSERTATION COMMITTEE: Nicole Smith, Juliette Christie, Kathleen Fritch

Jason Riddell

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DISSERTATION TITLE: An Exploration of Strength & Conditioning Program Implementation Drivers Within a Secondary School Athletic Department

DISSERTATION COMMITTEE: Jason Winchester, Juliette Christie, James Dearing

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DISSERTATION TITLE: The Impact of Demographic and Lifestyle Factors on Weekly Exercise Minutes in College Students DISSERTATION COMMITTEE: Katherine Green, Helen Bland, Mixon Ware

Kiristen Robinson

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DISSERTATION TITLE: Stress Management and Mental Health Among High School Athletic Directors in the State of Minnesota DISSERTATION COMMITTEE: Edgar Ramos, Elizabeth Brennan, Helen Bland

Kelcie Tolan

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DISSERTATION TITLE: Understanding NCAA Volleyball Head Coaches' Knowledge and Self-Efficacy Related to Cardiovascular Emergencies

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Steadfast in Jesus Christ as revealed in the Holy Scriptures, Concordia University Chicago promotes academic rigor in its liberal arts and professional programs; grounds students in objective truth, integrity, and excellence; and practices faithfulness to the Confessional teachings of the Lutheran Church–Missouri Synod, as it forms students for vocations in church, family, and the world.



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