Question	Answer	Section	Sub-Section	Category	Student G	Grc Cohort	Residency	Unit load	Gender	Value type
	A. GENERAL	INFORMATION								
Respondent Information (Not for Publication)	Response Text									
		General	Respondent							
Name:	Diana DeMarco	Information	Information	All	All	All	All	All	All	Text
	Associate VP for Institutional Planning and	General	Respondent							
Title:	Effectiveness	Information	Information	All	All	All	All	All	All	Text
		General	Respondent							
Office:	Institutional Planning and Effectiveness	Information	Information	All	All	All	All	All	All	Text
Martin A. I. I	7400 4 01	General	Respondent	A.I.		A.II				.
Mailing Address:	7400 Augusta Street	Information	Information	All	All	All	All	All	All	Text
Situ/State/7in/Country	Diver Ferent II 60205 United States	General	Respondent	ΛII	All	All	All	All	All	Text
City/State/Zip/Country:	River Forest, IL 60305 United States	Information General	Information Respondent	All	All	All	All	All	All	Text
Phone:	708-209-3121	Information	Information	All	All	All	All	All	All	Text
mone.	700-203-3121	General	Respondent	All	All	All	All	All	All	TEXL
Fax:	708-209-3176	Information	Information	All	All	All	All	All	All	Text
	700 200 0270	General	Respondent	7111	7111	7111	7111	7111	7111	TOAL
-mail Address:	diana.demarco@cuchicago.edu	Information	Information	All	All	All	All	All	All	Email Addre
	- "									
Are your responses to the CDS posted for reference on your	Response 'Y' or 'N'	General	Pospondont							
nstitution's Web site?	Υ	Information	Respondent Information	All	All	All	All	All	All	YN
istitution 3 web site:	Response URL	Illioilliation	imormation	All	All	All	All	All	All	III
	https://www.cuchicago.edu/academics/academ									
	ic-resources/office-of-institutional-planning-and		Respondent							
If yes, please provide the URL of the corresponding Web page:		Information	Information	All	All	All	All	All	All	URL
	Response Text									
We invite you to indicate if there are items on the CDS for										
which you cannot use the requested analytic convention,										
cannot provide data for the cohort requested, whose	We have a non-traditional UG population. CDS									
nethodology is unclear, or about which you have questions or	• •	r								
comments in general. This information will not be published	these students. We address this now with notes,		Respondent							
out will help the publishers further refine CDS items.	as we do with IPEDS.	Information	Information	All	All	All	All	All	All	Text
Address Information	Response Text									
		General	Address							
Name of College/University:	Concordia University Chicago	Information	Information	All	All	All	All	All	All	Text
		General	Address							
failing Address:	7400 Augusta Street	Information	Information	All	All	All	All	All	All	Text

Question	Answer	Section	Sub-Section	Category	Student G	Cohort	Residency	Unit load	Gender	Value type
		General	Address							
City/State/Zip/Country:	River Forest, IL 60305 United States	Information	Information	All	All	All	All	All	All	Text
		General	Address							
Street Address (if different):		Information	Information	All	All	All	All	All	All	Text
		General	Address							
City/State/Zip/Country:		Information	Information	All	All	All	All	All	All	Text
		General	Address							
Main Phone Number:	708-209-3100	Information	Information	All	All	All	All	All	All	Text
		General	Address							
WWW Home Page Address:	www.cuchicago.edu	Information	Information	All	All	All	All	All	All	Text
		General	Address							
Admissions Phone Number:	708-209-3100	Information	Information	All	All	All	All	All	All	Text
		General	Address							
Admissions Toll-Free Phone Number:	877-282-4422	Information	Information	All	All	All	All	All	All	Text
		General	Address							
Admissions Office Mailing Address:	7400 Augusta Street	Information	Information	All	All	All	All	All	All	Text
		General	Address							
City/State/Zip/Country:	River Forest, IL 60305 United States	Information	Information	All	All	All	All	All	All	Text
		General	Address							
Admissions E-mail Address:	admission@cuchicago.edu	Information	Information	All	All	All	All	All	All	Email Address
	Response URL									
If there is a separate URL for your school's online application,	https://capp.cuchicago.edu/undergraduate/appl	General	Address							
please specify:	y/	Information	Information	All	All	All	All	All	All	URL
	Response Text									
If you have a mailing address other than the above to which		General	Address							
applications should be sent, please provide:		Information	Information	All	All	All	All	All	All	Text
Source of institutional control (Check only one):	Response 'x'									
Source of institutional control (officer only offic).	nesponse x	General	Institutional							
Public		Information	Control	All	All	All	All	All	All	Х
. 4246		General	Institutional	,	,	,	,	,	,	
Private (nonprofit)	X	Information	Control	All	All	All	All	All	All	х
· mate (nonpromy		General	Institutional	,	,	,	,	,	,	
Proprietary		Information	Control	All	All	All	All	All	All	х
. ropriotally			00111.01	,		,		,	,	
Classify your undergraduate institution:	Response 'x'									
		General								
Coeducational college	X	Information	Classification	All	All	All	All	All	All	Х
		General								
Men's college		Information	Classification	All	All	All	All	All	All	х
- -		General								
Women's college		Information	Classification	All	All	All	All	All	All	х
ŭ										

Semester	Question	Answer	Section	Sub-Section	Category	Student G	Grc Cohort	Residenc	y Unit load	Gender	Value type
Semester											
Purpose	Academic year calendar:	Response 'x'	Conoral	Academic							
Countrol	Someeter	V			ΛII	ΛII	ΛII	ΛII	ΛII	ΛII	V
Public Note	Semester	^			All	All	All	All	All	All	^
Primesier Prim	Quarter				ΛII	٨॥	ΛII	ΛII	ΛII	ΛII	v
Find part Find	Quarter				All	All	All	All	All	All	^
Continuous	Trimactor				ΛII	٨॥	ΛII	ΛII	ΛII	ΛII	v
A-1-4 A-1-	Hillestei				All	All	All	All	All	All	^
Continuous	4.1.4				ΛII	٨॥	ΛII	ΛII	ΛII	ΛII	v
Continuous Personant Per	4-1-4				All	All	All	All	All	All	^
Companies Comp	Continuous				ΛII	٨॥	ΛII	ΛII	ΛII	ΛII	v
Content Cont	Continuous	Dognongo Toyt	Illiolillation	rear	All	All	All	All	All	All	^
Differs by program (describe):		Response Text	General	Academic							
Content Cont	Differs by program (describe):				ΔΙΙ	ΔΙΙ	ΔΙΙ	ΔΙΙ	ΔΙΙ	ΔΙΙ	Toyt
Degrees offered by your institution: Response 'x	Differs by program (describe).				7111	7111	7111	7111	7111	7111	TOXE
Degrees offered by your institution: Response 'x' Separation S	Other (describe)				ΔΙΙ	ΔΙΙ	ΔΙΙ	ΔΙΙ	ΔΙΙ	ΔΙΙ	Text
Certificate X	outer (describe)		oauo		7111	,	7111	7111	7111	7	TOXE
Certificate X	Degrees offered by your institution:	Response 'x'									
Certificate Note	20g. coo chiora 2, jour montanom	nespense x	General	Degrees							
Diploma	Certificate	X	Information	=	All	All	All	All	All	All	х
Diploma Find the properties of the propertie			General	Degrees							
Associate	Diploma		Information		All	All	All	All	All	All	х
Associate Information Offered Degrees	·		General								
Transfer Associate Information Offered Degrees Information Offered All All All All All All All All All Al	Associate		Information	=	All	All	All	All	All	All	х
Information Offered Degrees Ferminal Associate Information Offered Degrees General Degrees Information Offered Degrees General Degrees Information Offered Degrees Bachelor's Information Offered Degrees Information Offered Degrees Information Offered All All All All All All All All All Al			General	Degrees							
Terminal Associate Information Offered Degrees Bachelor's All All All All All All All All All Al	Transfer Associate		Information		All	All	All	All	All	All	х
Bachelor's Postbachelor's certificate X Reservable Re			General	Degrees							
Bachelor's Postbachelor's certificate	Terminal Associate		Information	Offered	All	All	All	All	All	All	х
General Degrees Information Offered All All All All All All All All All Al			General	Degrees							
Postbachelor's certificate X Information Offered All All All All All All All All All Al	Bachelor's	Х	Information	Offered	All	All	All	All	All	All	х
General Degrees Information Offered All All All All All All All All All Al			General	Degrees							
Master's Master's	Postbachelor's certificate	Х	Information	Offered	All	All	All	All	All	All	х
Fost-master's certificate X Information General Degrees Doctoral degree research/scholarship X Information Offered All All All All All All All All All Al			General	Degrees							
Post-master's certificate x Information Offered Degrees Doctoral degree research/scholarship x Information Offered Degrees Doctoral degree – professional practice Information Offered Degrees Doctoral degree – professional practice Information Offered Degrees Degrees Degrees Name of Fered Degrees All All All All All All All All All Al	Master's	Х	Information	Offered	All	All	All	All	All	All	x
General Degrees Doctoral degree research/scholarship x Information Offered All All All All All All All All X General Degrees Doctoral degree – professional practice Information Offered Degrees Doctoral degree – professional practice Information Degrees Degrees			General	Degrees							
Doctoral degree research/scholarship x Information Offered All All All All All All All x General Degrees Doctoral degree – professional practice Information Offered All All All All All All All X General Degrees	Post-master's certificate	х	Information	Offered	All	All	All	All	All	All	Х
General Degrees Doctoral degree – professional practice Information Offered All All All All All All X General Degrees			General	Degrees							
Doctoral degree – professional practice Information Offered All All All All All All X General Degrees	Doctoral degree research/scholarship	х	Information	Offered	All	All	All	All	All	All	Х
General Degrees			General	Degrees							
· · · · · · · · · · · · · · · · · · ·	Doctoral degree – professional practice		Information	Offered	All	All	All	All	All	All	Х
Doctoral degree other Information Offered All All All All All All X			General	Degrees							
	Doctoral degree other		Information	Offered	All	All	All	All	All	All	Х

Question	Answer	Section	Sub-Section	Category	Student Gr	Cohort	Residency	Unit load	Gender	Value type
		_								
Diversity, Equity, and Inclusion	Response URL									
If you have a diversity, equity, and inclusion office or										
department, please provide the URL of the corresponding		General								
Web page:		Information	DEI	All	All	All	All	All	All	URL

Question | Question | Question | Category Group Cohort Residency Unit load Gender Value type

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full-or part-time "All other undergraduates" section.

	Undergraduate Students: Full-Time	Total								
		Enrollm	ent And	Degree-	Undergradua	First-time, first-				
B101	Degree-seeking, first-time first-year students: men	142 Persiste	nce Institutional Enrollment	seeking	tes	year	All	FT	Men	Number
		Enrollm	ent And	Degree-	Undergradua	First-time, first-				
B102	Degree-seeking, first-time first-year students: women	145 Persiste	nce Institutional Enrollment	seeking	tes	year	All	FT	Women	Number
	Degree-seeking, first-time first-year students: another	Enrollm	ent And	Degree-	Undergradua	First-time, first-			Another	
B103	gender	0 Persiste	nce Institutional Enrollment	seeking	tes	year	All	FT	Gender	Number
		Enrollm	ent And	Degree-	Undergradua	First-time, first-				
B104	Degree-seeking, first-time first-year students: unknown	0 Persiste	ence Institutional Enrollment	seeking	tes	year	All	FT	Unknown	Number
		Enrollm	ent And	Degree-	Undergradua					
B105	Other first-year, degree-seeking: men	8 Persiste	nce Institutional Enrollment	seeking	tes	Other first-year	All	FT	Men	Number
		Enrollm	ent And	Degree-	Undergradua					
B106	Other first-year, degree-seeking: women	17 Persiste	nce Institutional Enrollment	seeking	tes	Other first-year	All	FT	Women	Number
		Enrollm	ent And	Degree-	Undergradua				Another	
B107	Other first-year, degree-seeking: another gender	0 Persiste	nce Institutional Enrollment	seeking	tes	Other first-year	All	FT	Gender	Number
		Enrollm	ent And	Degree-	Undergradua					
B108	Other first-year, degree-seeking: unknown	0 Persiste	nce Institutional Enrollment	seeking	tes	Other first-year	All	FT	Unknown	Number
		Enrollm	ent And	Degree-	Undergradua					
B109	All other degree-seeking: men	409 Persiste	nce Institutional Enrollment	seeking	tes	All other	All	FT	Men	Number
		Enrollm	ent And	Degree-	Undergradua					
B110	All other degree-seeking: women	464 Persiste	nce Institutional Enrollment	seeking	tes	All other	All	FT	Women	Number
		Enrollm	ent And	Degree-	Undergradua				Another	
B111	All other degree-seeking: another gender	0 Persiste	nce Institutional Enrollment	seeking	tes	All other	All	FT	Gender	Number
		Enrollm	ent And	Degree-	Undergradua					
B112	All other degree-seeking: unknown	0 Persiste	nce Institutional Enrollment	seeking	tes	All other	All	FT	Unknown	Number
		Enrollm		Degree-	Undergradua					
B113	Total degree-seeking: men	559 Persiste	nce Institutional Enrollment	seeking	tes	Total	All	FT	Men	Number
		Enrollm	ent And	Degree-	Undergradua					
B114	Total degree-seeking: women	626 Persiste	nce Institutional Enrollment	seeking	tes	Total	All	FT	Women	Number
		Enrollm	ent And	Degree-	Undergradua				Another	
B115	Total degree-seeking: another gender	0 Persiste	nce Institutional Enrollment	seeking		Total	All	FT	Gender	Number
		Enrollm		Degree-	Undergradua					
B116	Total degree-seeking: unknown	0 Persiste	nce Institutional Enrollment	seeking	tes	Total	All	FT	Unknown	Number

						Student					
Question	n Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
					Enrolled in						
			Enrollment And		Credit	Undergradua					
B117	All other undergraduates enrolled in credit courses: men		0 Persistence	Institutional Enrollment	Courses	tes	All other	All	FT	Men	Number
					Enrolled in						
	All other undergraduates enrolled in credit courses:		Enrollment And		Credit	Undergradua					
B118	women		0 Persistence	Institutional Enrollment	Courses	tes	All other	All	FT	Women	Number
					Enrolled in						
D440	All other undergraduates enrolled in credit courses:		Enrollment And		Credit	Undergradua				Another	
B119	another gender		0 Persistence	Institutional Enrollment	Courses	tes	All other	All	FT	Gender	Number
					Enrolled in						
D400	All other undergraduates enrolled in credit courses:		Enrollment And	la stituti sa al Escallas ant	Credit	Undergradua	All sales an	A.II		United account	Managara a
B120	unknown		0 Persistence	Institutional Enrollment	Courses	tes	All other	All	FT	Unknown	Number
			Envellment And			l la dougra du a					
D101	Total undergraduate Full Time Studenter man		Enrollment And	Institutional Envalueant	A.I.	Undergradua	Total	A.II	гт	Man	Numeleau
B121	Total undergraduate Full-Time Students: men		559 Persistence Enrollment And	Institutional Enrollment	All	tes	Total	All	FT	Men	Number
B122	Total undergraduate Full Time Students; wemen		626 Persistence	Institutional Enrollment	All	Undergradua	Total	All	FT	Women	Number
DIZZ	Total undergraduate Full-Time Students: women Total undergraduate Full-Time Students: another		Enrollment And	mstitutional Emotiment	All	tes Undergradua	Total	All	гі	Another	Number
B123	gender		0 Persistence	Institutional Enrollment	ΛII	tes	Total	All	FT	Gender	Number
D123	genuel		Enrollment And	mstitutional Emotinent	All	Undergradua	Totat	Λu		Octivei	Number
B124	Total undergraduate Full-Time Students: unknown		0 Persistence	Institutional Enrollment	ΔΙΙ	tes	Total	All	FT	Unknown	Number
D124	rotat undergraduate i da-inne otadents. diiknown		0 1 claistence	modulational Emoturient	Att	103	Totat	All		Olikilowii	Number
	Undergraduate Students: Part-Time	Total									
	Undergraduate Students: Part-Time	Total	Enrollment And		Degree-	Undergradua	First-time, first-				
B125		Total	Enrollment And 8 Persistence	Institutional Enrollment	Degree- seeking	Undergradua tes	First-time, first-	All	PT	Men	Number
B125	Undergraduate Students: Part-Time Degree-seeking, first-time first-year students: men	Total		Institutional Enrollment	seeking	tes	year	All	PT	Men	Number
B125 B126	Degree-seeking, first-time first-year students: men	Total	8 Persistence	Institutional Enrollment	seeking Degree-	tes	year First-time, first-	All All	PT PT	Men Women	Number
		Total	8 Persistence Enrollment And		seeking	tes Undergradua tes	year				
	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women	Total	8 PersistenceEnrollment And5 Persistence	Institutional Enrollment	seeking Degree- seeking	tes Undergradua tes	year First-time, first- year			Women	
B126	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another	Total	8 Persistence Enrollment And 5 Persistence Enrollment And	Institutional Enrollment	seeking Degree- seeking Degree-	tes Undergradua tes Undergradua tes	year First-time, first- year First-time, first-	All	PT	Women Another	Number
B126	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence	Institutional Enrollment	seeking Degree- seeking Degree- seeking	tes Undergradua tes Undergradua tes	year First-time, first- year First-time, first- year	All	PT	Women Another	Number Number
B126 B127	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And	Institutional Enrollment Institutional Enrollment	seeking Degree- seeking Degree- seeking Degree-	tes Undergradua tes Undergradua tes Undergradua	year First-time, first- year First-time, first- year First-time, first-	All	PT PT	Women Another Gender	Number Number
B126 B127	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And	Institutional Enrollment Institutional Enrollment	seeking Degree- seeking Degree- seeking Degree-	tes Undergradua tes Undergradua tes Undergradua	year First-time, first- year First-time, first- year First-time, first-	All	PT PT	Women Another Gender	Number Number
B126 B127	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence	Institutional Enrollment Institutional Enrollment	seeking Degree- seeking Degree- seeking Degree- seeking	tes Undergradua tes Undergradua tes Undergradua tes	year First-time, first- year First-time, first- year First-time, first-	All	PT PT	Women Another Gender	Number Number
B126 B127 B128	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And	Institutional Enrollment Institutional Enrollment Institutional Enrollment	seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking	tes Undergradua tes Undergradua tes Undergradua tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year	All All	PT PT PT	Women Another Gender Unknown	Number Number Number
B126 B127 B128	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence	Institutional Enrollment Institutional Enrollment Institutional Enrollment	seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking	tes Undergradua tes Undergradua tes Undergradua tes Undergradua tes	year First-time, first- year First-time, first- year First-time, first- year	All All	PT PT PT	Women Another Gender Unknown	Number Number Number
B126 B127 B128 B129	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And	Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment	seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking Degree-	tes Undergradua tes Undergradua tes Undergradua tes Undergradua tes Undergradua tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year Other first-year	All All All	PT PT PT	Women Another Gender Unknown	Number Number Number
B126 B127 B128 B129	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence	Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment	seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking	tes Undergradua tes Undergradua tes Undergradua tes Undergradua tes Undergradua tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year Other first-year	All All All	PT PT PT	Women Another Gender Unknown Men Women	Number Number Number
B126 B127 B128 B129 B130	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men Other first-year, degree-seeking: women	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And	Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment	seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking	tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year Other first-year Other first-year	All All All All	PT PT PT PT	Women Another Gender Unknown Men Women Another	Number Number Number Number
B126 B127 B128 B129 B130	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men Other first-year, degree-seeking: women	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And 0 Persistence	Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment	seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking Degree- seeking	tes Undergradua tes	year First-time, first- year First-time, first- year First-time, first- year Other first-year Other first-year	All All All All	PT PT PT PT	Women Another Gender Unknown Men Women Another	Number Number Number Number Number
B126 B127 B128 B129 B130 B131	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men Other first-year, degree-seeking: women Other first-year, degree-seeking: another gender	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And 2 Persistence Enrollment And 0 Persistence Enrollment And	Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment	seeking Degree- seeking	tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year Other first-year Other first-year	All All All All All	PT PT PT PT PT	Women Another Gender Unknown Men Women Another Gender	Number Number Number Number Number
B126 B127 B128 B129 B130 B131 B132	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men Other first-year, degree-seeking: women Other first-year, degree-seeking: another gender Other first-year, degree-seeking: unknown	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And 2 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And	Institutional Enrollment	seeking Degree- seeking	tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year Other first-year Other first-year Other first-year	All All All All All All	PT PT PT PT PT PT	Women Another Gender Unknown Men Women Another Gender Unknown	Number Number Number Number Number Number Number
B126 B127 B128 B129 B130 B131	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men Other first-year, degree-seeking: women Other first-year, degree-seeking: another gender	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And 2 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 1 Persistence Enrollment And 1 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence	Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment Institutional Enrollment	seeking Degree- seeking	tes Undergradua tes	year First-time, first- year First-time, first- year First-time, first- year Other first-year Other first-year	All All All All All	PT PT PT PT PT	Women Another Gender Unknown Men Women Another Gender	Number Number Number Number Number
B126 B127 B128 B129 B130 B131 B132	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men Other first-year, degree-seeking: women Other first-year, degree-seeking: another gender Other first-year, degree-seeking: unknown	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And 2 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 1 Persistence Enrollment And 1 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And 3 Persistence Enrollment And 4 Persistence Enrollment And	Institutional Enrollment	seeking Degree- seeking	tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year Other first-year Other first-year Other first-year All other	AII AII AII AII AII AII AII	PT PT PT PT PT PT	Women Another Gender Unknown Men Women Another Gender Unknown	Number Number Number Number Number Number Number Number
B126 B127 B128 B129 B130 B131 B132	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men Other first-year, degree-seeking: women Other first-year, degree-seeking: another gender Other first-year, degree-seeking: unknown	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence	Institutional Enrollment	seeking Degree- seeking	tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year Other first-year Other first-year Other first-year	All All All All All All	PT PT PT PT PT PT	Women Another Gender Unknown Men Women Another Gender Unknown Men Women	Number Number Number Number Number Number Number
B126 B127 B128 B129 B130 B131 B132 B133	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men Other first-year, degree-seeking: women Other first-year, degree-seeking: another gender Other first-year, degree-seeking: unknown All other degree-seeking: men All other degree-seeking: women	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And	Institutional Enrollment	seeking Degree- seeking	tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year Other first-year Other first-year Other first-year All other All other	All All All All All All All All	PT PT PT PT PT PT PT PT	Women Another Gender Unknown Men Women Another Gender Unknown Men Women Another	Number Number Number Number Number Number Number Number Number
B126 B127 B128 B129 B130 B131 B132	Degree-seeking, first-time first-year students: men Degree-seeking, first-time first-year students: women Degree-seeking, first-time first-year students: another gender Degree-seeking, first-time first-year students: unknown Other first-year, degree-seeking: men Other first-year, degree-seeking: women Other first-year, degree-seeking: another gender Other first-year, degree-seeking: unknown	Total	8 Persistence Enrollment And 5 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence Enrollment And 2 Persistence Enrollment And 0 Persistence Enrollment And 0 Persistence Enrollment And 1 Persistence	Institutional Enrollment	seeking Degree- seeking	tes Undergradua	year First-time, first- year First-time, first- year First-time, first- year Other first-year Other first-year Other first-year All other	AII AII AII AII AII AII AII	PT PT PT PT PT PT	Women Another Gender Unknown Men Women Another Gender Unknown Men Women	Number Number Number Number Number Number Number Number

						Student					
Question	Question	Answer	Section	Sub-Section	Category	·	Cohort	Residency	Unit load	Gender	Value type
			Enrollment And		Degree-	Undergradua					
B136	All other degree-seeking: unknown		0 Persistence	Institutional Enrollment	seeking	tes	All other	All	PT	Unknown	Number
			Formallian and Arral		D. due	Unada ada ada ada a					
D107	Total dagraa applying man		Enrollment And	Institutional Enrollment	Degree-	Undergradua	Total	All	PT	Mon	Number
B137	Total degree-seeking: men		70 Persistence Enrollment And	Institutional Enrollment	seeking Degree-	tes Undergradua	Total	All	PI	Men	Number
B138	Total degree-seeking: women		68 Persistence	Institutional Enrollment	seeking	-	Total	All	PT	Women	Number
D130	Total degree-seeking. Women		Enrollment And	mstitutional Emotiment	Degree-	Undergradua	Totat	All	FI	Another	Number
B139	Total degree-seeking: another gender		0 Persistence	Institutional Enrollment	-	tes	Total	All	PT	Gender	Number
D100	rotat degree-seeking, unother gender		Enrollment And	montational Emotinent	Degree-	Undergradua	Totat	All		Ochidei	Number
B140	Total degree-seeking: unknown		0 Persistence	Institutional Enrollment	-	-	Total	All	PT	Unknown	Number
51.0			o i didictorido	moutational Emotion	0001111118	100	Total	,	•	011111111111	
					Enrolled in						
			Enrollment And		Credit	Undergradua	All other				
B141	All other undergraduates enrolled in credit courses: men		3 Persistence	Institutional Enrollment	Courses	tes	undergraduates	All	PT	Men	Number
					Enrolled in						
	All other undergraduates enrolled in credit courses:		Enrollment And		Credit	Undergradua	All other				
B142	women		1 Persistence	Institutional Enrollment	Courses	tes	undergraduates	All	PT	Women	Number
					Enrolled in						
	All other undergraduates enrolled in credit courses:		Enrollment And		Credit	Undergradua	All other			Another	
B143	another gender		0 Persistence	Institutional Enrollment	Courses	tes	undergraduates	All	PT	Gender	Number
					Enrolled in						
	All other undergraduates enrolled in credit courses:		Enrollment And		Credit	Undergradua					
B144	unknown		0 Persistence	Institutional Enrollment	Courses	tes	undergraduates	All	PT	Unknown	Number
D4.45			Enrollment And			Undergradua	-	•	D.T.		
B145	Total undergraduate Part-Time Students: men		73 Persistence	Institutional Enrollment	All		Total	All	PT	Men	Number
D140	Total and answer density Don't Time Standards are an		Enrollment And	Institutional Envalues at	All	Undergradua	Total	A.II	PT	14/0 000 000	Marinahari
B146	Total undergraduate Part-Time Students: women Total undergraduate Part-Time Students: another		69 Persistence Enrollment And	Institutional Enrollment	All	tes Undergradua	Total	All	PI	Women Another	Number
B147	gender		0 Persistence	Institutional Enrollment	AII	-	Total	All	PT	Gender	Number
D147	genuei		Enrollment And	mstitutional Emotinent	All	Undergradua	Totat	ΛII	' '	Octidei	Number
B148	Total undergraduate Part-Time Students: unknown		0 Persistence	Institutional Enrollment	ΔΙΙ	-	Total	All	PT	Unknown	Number
D1 40	Total and of Graduate Fait Time of adents: and office		o i disistende	mottational Emotiment	7111	100	Total	7111		Onknown	rumber
	Undergraduate Students: All	Total									
		- 10000	Enrollment And			Undergradua					
B149	Total undergraduate students: men		632 Persistence	Institutional Enrollment	All	-	Total understand	All	All	Men	Number
			Enrollment And			Undergradua					
B150	Total undergraduate students: women		695 Persistence	Institutional Enrollment	All	tes	Total understand	All	All	Women	Number
			Enrollment And			Undergradua				Another	
B151	Total undergraduate students: another gender		0 Persistence	Institutional Enrollment	All	tes	Totalunder stand	All	All	Gender	Number
			Enrollment And			Undergradua					
B152	Total undergraduate students: unknown		0 Persistence	Institutional Enrollment	All	tes	Total understand	All	All	Unknown	Number
			_								
	Graduate Students: Full-Time	Total									
DAFO	De start and bind fine time		Enrollment And	to allow allowed E	Degree-	0	First time	A.II	F T	Man	Nonelean
B153	Degree-seeking, first-time: men		31 Persistence	Institutional Enrollment	-	Graduates	First-time	All	FT	Men	Number
D454	Degree engling first times.		Enrollment And	Institutional From Use	Degree-	One division -	Finat time -	A.II		Mans	Neumahau
B154	Degree-seeking, first-time: women		23 Persistence	Institutional Enrollment	seeking	Graduates	First-time	All	FT	Women	Number

						Student					
Question	Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
			Enrollment And		Degree-					Another	
B155	Degree-seeking, first-time: another gender		0 Persistence	Institutional Enrollment	seeking	Graduates	First-time	All	FT	Gender	Number
			Enrollment And		Degree-						
B156	Degree-seeking, first-time: unknown		0 Persistence	Institutional Enrollment	seeking	Graduates	First-time	All	FT	Unknown	Number
			Enrollment And		Dograa						
B157	All other degree-seeking: men		51 Persistence	Institutional Enrollment	Degree-	Graduates	All other	All	FT	Men	Number
D137	All other degree-seeking. Men		Enrollment And	mstitutionat Emotunent	Degree-	Oraduates	Attotilei	ΛII	11	rien	Number
B158	All other degree-seeking: women		92 Persistence	Institutional Enrollment	seeking	Graduates	All other	All	FT	Women	Number
			Enrollment And		Degree-					Another	
B159	All other degree-seeking: another gender		0 Persistence	Institutional Enrollment	_	Graduates	All other	All	FT	Gender	Number
			Enrollment And		Degree-						
B160	All other degree-seeking: unknown		0 Persistence	Institutional Enrollment	-	Graduates	All other	All	FT	Unknown	Number
					-						
					Enrolled in						
			Enrollment And		Credit						
B161	All other graduates enrolled in credit courses: men		2 Persistence	Institutional Enrollment	Courses	Graduates	All other	All	FT	Men	Number
					Enrolled in						
			Enrollment And		Credit						
B162	All other graduates enrolled in credit courses: women		0 Persistence	Institutional Enrollment	Courses	Graduates	All other	All	FT	Women	Number
	AU				Enrolled in						
D400	All other graduates enrolled in credit courses: another		Enrollment And	In this time I form the cost	Credit	0	All sales	A.II		Another	Normalia
B163	gender		0 Persistence	Institutional Enrollment	Courses	Graduates	All other	All	FT	Gender	Number
			Enrollment And		Enrolled in Credit						
B164	All other graduates enrolled in credit courses: unknown		0 Persistence	Institutional Enrollment	Courses	Graduates	All other	All	FT	Unknown	Number
D104	All other graduates emotion in creat courses, unknown		o i cisistence	motitational Emotinent	Oddiscs	Ordudates	Attotilei	All		Olikilowii	Number
			Enrollment And								
B165	Total graduate Full-Time Students: men		84 Persistence	All	Full-Time	Graduates	Total	All	FT	Men	Number
	•		Enrollment And								
B166	Total graduate Full-Time Students: women		115 Persistence	All	Full-Time	Graduates	Total	All	FT	Women	Number
			Enrollment And							Another	
B167	Total graduate Full-Time Students: another gender		0 Persistence	All	Full-Time	Graduates	Total	All	FT	Gender	Number
			Enrollment And								
B168	Total graduate Full-Time Students: unknown		0 Persistence	All	Full-Time	Graduates	Total	All	FT	Unknown	Number
	Graduate Students: Part-Time	Total	Franklin and And		Dadasa						
D100	Dogram analying first times		Enrollment And	Institutional Facility	Degree-	Cradicatas	First time	AII	DT	Mon	Number
B169	Degree-seeking, first-time: men		137 Persistence	Institutional Enrollment	seeking	Graduates	First-time	All	PT	Men	Number
B170	Dogram cooking first time; women		Enrollment And 318 Persistence	Institutional Enrollment	Degree-	Graduates	Eiret time	All	PT	Momon	Number
D1/0	Degree-seeking, first-time: women		Enrollment And	Institutional Enrollment	Degree-	Graduates	First-time	Αll	rı	Women Another	Number
B171	Degree-seeking, first-time: another gender		0 Persistence	Institutional Enrollment	seeking	Graduates	First-time	All	PT	Gender	Number
D1/1	Degree Seeking, mot-unic. another genuel		Enrollment And	montational Emotaniem	Degree-	Giaduates	i ii st-tiiiite	ЛII	1.1	Jenuer	Number
B172	Degree-seeking, first-time: unknown		0 Persistence	Institutional Enrollment	_	Graduates	First-time	All	PT	Unknown	Number
01,2	200.00 000.dillg, mot differ differential		3 1 01010101100	outionut Emotiment	22011119	Sidudicos	50 01110			SIMIOWII	
			Enrollment And		Degree-						
B173	All other degree-seeking: men		892 Persistence	Institutional Enrollment	-	Graduates	All other	All	PT	Men	Number
	<u> </u>				Ü						

						Student					
Question	Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
			Enrollment And		Degree-						
B174	All other degree-seeking: women		1847 Persistence	Institutional Enrollment	seeking	Graduates	All other	All	PT	Women	Number
			Enrollment And		Degree-					Another	
B175	All other degree-seeking: another gender		0 Persistence	Institutional Enrollment	-	Graduates	All other	All	PT	Gender	Number
D470	All about daying a salito de contra accom		Enrollment And	la attanti a al Faralles ant	Degree-	0	All sales in	A.II	DT	Halman	No construction in
B176	All other degree-seeking: unknown		6 Persistence	Institutional Enrollment	seeking	Graduates	All other	All	PT	Unknown	Number
					Enrolled in						
			Enrollment And		Credit						
B177	All other graduates enrolled in credit courses: men		2 Persistence	Institutional Enrollment	Courses	Graduates	All other	All	PT	Men	Number
	Ç				Enrolled in						
			Enrollment And		Credit						
B178	All other graduates enrolled in credit courses: women		2 Persistence	Institutional Enrollment	Courses	Graduates	All other	All	PT	Women	Number
					Enrolled in						
	All other graduates enrolled in credit courses: another		Enrollment And		Credit					Another	
B179	gender		0 Persistence	Institutional Enrollment	Courses	Graduates	All other	All	PT	Gender	Number
					Enrolled in						
			Enrollment And		Credit						
B180	All other graduates enrolled in credit courses: unknown		0 Persistence	Institutional Enrollment	Courses	Graduates	All other	All	PT	Unknown	Number
			Francisco e And								
B181	Total graduate Part-Time Students: men		Enrollment And 1031 Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Men	Number
D101	Total graduate Part-Time Students. Men		Enrollment And	mstitutional Emotinem	All	Grauuates	Total	All	FI	Men	Number
B182	Total graduate Part-Time Students: women		2167 Persistence	Institutional Enrollment	ΔΙΙ	Graduates	Total	All	PT	Women	Number
D102	Total Bradate Fait Time Stadents, Women		Enrollment And	moditational Emourneme	7111	Oradados	Total	7111		Another	14umber
B183	Total graduate Part-Time Students: another gender		0 Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Gender	Number
	3		Enrollment And								
B184	Total graduate Part-Time Students: unknown		6 Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Unknown	Number
	Graduate Students: All	Total									
			Enrollment And								
B185	Total Graduate Students: men		1115 Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Men	Number
D400	Total Occidents Obstantaneous		Enrollment And	la attanti a al Faralles ant		0	Takal	A.II	A.II	14/	No see le con
B186	Total Graduate Students: women		2282 Persistence Enrollment And	Institutional Enrollment	All	Graduates	Total	All	All	Women Another	Number
B187	Total Graduate Students: another gender		0 Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Gender	Number
D107	rotat oradaate otauents. another genuer		Enrollment And	modulional Enrollment	rut.	Orauuates	rotat	All	Aut.	Celluci	Number
B188	Total Graduate Students: unknown		6 Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Unknown	Number
	All Students: Total	Total									
			Enrollment And								
B189	Total All Students: men		1747 Persistence	Institutional Enrollment	All	All Students	Total	All	All	Men	Number
			Enrollment And								
B190	Total All Students: women		2977 Persistence	Institutional Enrollment	All	All Students	Total	All	All	Women	Number
			Enrollment And							Another	
B191	Total All Students: another gender		0 Persistence	Institutional Enrollment	All	All Students	Total	All	All	Gender	Number
D400	Tabal All Objects and a second		Enrollment And	In this single Family	A.I.	All Oharder	Takal	A.II	A.II	Halman	Normalian
B192	Total All Students: unknown		6 Persistence	Institutional Enrollment	All	All Students	rotal	All	All	Unknown	number

						Student					
Question	Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
			Enrollment And			Undergradua					
B193	Total all undergraduates	1;	327 Persistence	Institutional Enrollment	All	tes	Total	All	All	All	Number
			Enrollment And								
B194	Total all graduate	34	403 Persistence	Institutional Enrollment	All	Graduates	Total	All	All	All	Number
			Enrollment And								
B195	Grand Total All Students	4	730 Persistence	Institutional Enrollment	All	All Students	Total	All	All	All	Number

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Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Total							
B201	Nonresidents		•	Ü	Ü	First-time, first- year	Nonresider All	All	Number
B202	Hispanic/Latino		•	Ü	Ü	First-time, first- year	Domestic All	All	Number
B203	Black or African American, non-Hispanic		•	J	Ü	First-time, first- year	Domestic All	All	Number
B204	White, non-Hispanic		•	J	Ü	First-time, first- year	Domestic All	All	Number

Question	n I Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency Unit load	Gender	Value type
			Formallina and Aural	En and the same the same to th	D. due	Un de order de c	First time first			
B205	American Indian or Alaska Native, non-Hispanic		Enrollment And O Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	tes	First-time, first- year	Domestic All	All	Number
B206	Acian non Hispania		Enrollment And 4 Persistence	Enrollment by	Degree-	Undergradua tes	First-time, first-	Domestic All	All	Number
B200	Asian, non-Hispanic		4 reisistence	Racial/Ethnic Category	seeking	les	year	Domestic Att	All	Number
			Enrollment And	Enrollment by	Degree-	_	First-time, first-			
B207	Native Hawaiian or other Pacific Islander, non-Hispanic		0 Persistence	Racial/Ethnic Category	seeking	tes	year	Domestic All	All	Number
			Enrollment And	Enrollment by	Degree-	Undergradua	First-time, first-			
B208	Two or more races, non-Hispanic		15 Persistence	Racial/Ethnic Category	seeking	tes	year	Domestic All	All	Number
			Enrollment And	Enrollment by	Degree-	Undergradua	First-time, first-			
B209	Race and/or ethnicity unknown		7 Persistence	Racial/Ethnic Category	seeking	tes	year	Domestic All	All	Number
			- " · • ·	- "			-			
B210	TOTAL		Enrollment And 300 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	First-time, first- year	Domestic All	All	Number
							,			
	Degree-Seeking Undergraduates (include first-time	Total								
			Enrollment And	Enrollment by	Degree-	Undergradua				
B211	Nonresidents		13 Persistence	Racial/Ethnic Category	seeking	tes	All	Nonresider All	All	Number
			Enrollment And	Enrollment by	Degree-	Undergradua				
B212	Hispanic/Latino		501 Persistence	Racial/Ethnic Category	seeking	tes	All	Domestic All	All	Number
					_					
B213	Black or African American, non-Hispanic		Enrollment And 175 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic All	All	Number
5210	Lacker, milean american, nem mepame		170 1 01010101100	riadiai Ziiiiid dategery	000111118	100	·	20000	,	
5044			Enrollment And	Enrollment by	Degree-	Undergradua	• • • • • • • • • • • • • • • • • • • •			
B214	White, non-Hispanic		531 Persistence	Racial/Ethnic Category	seeking	tes	All	Domestic All	All	Number
			Enrollment And	Enrollment by	Degree-	Undergradua				
B215	American Indian or Alaska Native, non-Hispanic		3 Persistence	Racial/Ethnic Category	seeking	tes	All	Domestic All	All	Number
			Enrollment And	Enrollment by	Degree-	Undergradua				
B216	Asian, non-Hispanic		26 Persistence	Racial/Ethnic Category	seeking	tes	All	Domestic All	All	Number
			Enrollment And	Enrollment by	Degree-	Undergradua				
B217	Native Hawaiian or other Pacific Islander, non-Hispanic		3 Persistence	Racial/Ethnic Category	seeking	tes	All	Domestic All	All	Number
B218	Two or more races, non-Hispanic		Enrollment And 53 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic All	All	Number
5210	Two of more races, non-raspanie		SO I CISISTERIO	nacial Etimic Category	JUNITE	.00	,	Domestic Att	All.	Hallibel
			Enrollment And	Enrollment by	Degree-	Undergradua				
B219	Race and/or ethnicity unknown		18 Persistence	Racial/Ethnic Category	seeking	tes	All	Domestic All	All	Number

Question	ı Question	Answer	Section	Sub-Section	Catagon	Student Group	Cohort	Dooidonov	Unit load	Condor	Value type
Question	Question	Allowei	Section	Sub-Section	Category	Отоир	Colloit	nesidelicy	Offictoau	Genuei	value type
			Enrollment And	Enrollment by	Degree-	Undergradua					
B220	TOTAL		1323 Persistence	Racial/Ethnic Category	seeking	tes	All	Domestic	All	All	Number
	Total Undergraduates (both degree & non-degree-	Total									
	Total office a field desired	Total									
			Enrollment And	Enrollment by		Undergradua					
B221	Nonresidents		13 Persistence	Racial/Ethnic Category	All	tes	All	Nonresider	All	All	Number
			Enrollment And	Enrollment by		Undergradua					
B222	Hispanic/Latino		502 Persistence		All	tes	All	Domestic	All	All	Number
D000	Dischar African Agazziana was Historia		Enrollment And	Enrollment by	A.I.	Undergradua		D	A.II	A.II	Nemakan
B223	Black or African American, non-Hispanic		175 Persistence	Racial/Ethnic Category	All	tes	All	Domestic	All	All	Number
			Enrollment And	Enrollment by		Undergradua					
B224	White, non-Hispanic		533 Persistence	Racial/Ethnic Category	All	tes	All	Domestic	All	All	Number
			Enrollment And	Enrollment by		Undorgradua					
B225	American Indian or Alaska Native, non-Hispanic		3 Persistence	Enrollment by Racial/Ethnic Category	All	Undergradua tes	All	Domestic	All	All	Number
	, , , , , , , , , , , , , , , , , , , ,			,							
			Enrollment And	Enrollment by		Undergradua					
B226	Asian, non-Hispanic		27 Persistence	Racial/Ethnic Category	All	tes	All	Domestic	All	All	Number
			Enrollment And	Enrollment by		Undergradua					
B227	Native Hawaiian or other Pacific Islander, non-Hispanic		3 Persistence	Racial/Ethnic Category	All	tes	All	Domestic	All	All	Number
B228	Two or more races, non-Hispanic		Enrollment And 53 Persistence	Enrollment by Racial/Ethnic Category	AII	Undergradua tes	All	Domestic	ΔII	All	Number
D220	Two of filore faces, flori-filspanic		33 reisistence	Racial/Ettillic Category	All	les	All	Domestic	All	All	Number
			Enrollment And	Enrollment by		Undergradua					
B229	Race and/or ethnicity unknown		18 Persistence	Racial/Ethnic Category	All	tes	All	Domestic	All	All	Number
			Enrollment And	Enrollment by		Undergradua					
B230	TOTAL		1327 Persistence	Racial/Ethnic Category	All	tes	All	Domestic	All	All	Number
В3	Persistence										
			_								
	Number of degrees awarded by your institution from	Total	Enrollment And								
B301	Certificate/diploma		Enrollment And 1 Persistence	Persistence	All	All	All	All	All	All	Number
			Enrollment And		***		-				
B302	Associate degrees		0 Persistence	Persistence	All	All	All	All	All	All	Number
DOOO	Pophologia dogrado		Enrollment And	Doroistonos	All	All	All	AII	AII	AII	Number
B303	Bachelor's degrees		291 Persistence Enrollment And	Persistence	All	All	All	All	All	All	Number
B304	Postbachelor's certificates		32 Persistence	Persistence	All	All	All	All	All	All	Number

						Student					
Question	Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
			Enrollment And								
B305	Master's degrees		865 Persistence	Persistence	All	All	All	All	All	All	Number
			Enrollment And								
B306	Post-Master's certificates		81 Persistence	Persistence	All	All	All	All	All	All	Number
			Enrollment And								
B307	Doctoral degrees – research/scholarship		165 Persistence	Persistence	All	All	All	All	All	All	Number
			Enrollment And								
B308	Doctoral degrees – professional practice		0 Persistence	Persistence	All	All	All	All	All	All	Number
			Enrollment And								
B309	Doctoral degrees – other		0 Persistence	Persistence	All	All	All	All	All	All	Number

B4 B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

• For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

Initial 2018 cohort of first-time, full-time, bachelor's Total

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2018 cohort if available. If Fall 2018 cohort data are not available, provide data for the Fall 2017 cohort.

Fall 2018 Cohort

			Enrollment And							
B401	Recipients of a Federal Pell Grant	218	Persistence	Graduation Rates	Four Year	Initial Cohort Current Cohort	All	All	All	Number

Student Question | Question Answer Section Sub-Section Category Group Cohort Residency Unit load Gender Value type Recipients of a Subsidized Stafford Loan who did not **Enrollment And** B402 receive a Pell Grant 80 Persistence **Graduation Rates** Four Year Initial Cohort Current Cohort All All All Number Students who did not receive either a Pell Grant or a **Enrollment And** B403 subsidized Stafford Loan 97 Persistence **Graduation Rates** Four Year Initial Cohort Current Cohort All All Number Enrollment And B404 395 Persistence All All Total **Graduation Rates** Four Year Initial Cohort Current Cohort All Number Of the initial 2018 cohort, how many did not persist Total **Enrollment And** Did Not B405 All Recipients of a Federal Pell Grant 0 Persistence **Graduation Rates** Four Year Persist Current Cohort All All Number Recipients of a Subsidized Stafford Loan who did not **Enrollment And** Did Not B406 receive a Pell Grant 0 Persistence **Graduation Rates** Four Year Persist Current Cohort All All Number Students who did not receive either a Pell Grant or a **Enrollment And** Did Not B407 All subsidized Stafford Loan 0 Persistence **Graduation Rates** Four Year Persist Current Cohort All All Number **Enrollment And** Did Not B408 Total 0 Persistence **Graduation Rates** Four Year Persist Current Cohort All All All Number С Final 2018 cohort, after adjusting for allowable Total **Enrollment And** B409 Recipients of a Federal Pell Grant 218 Persistence **Graduation Rates** Four Year Final Cohort Current Cohort All All Number Recipients of a Subsidized Stafford Loan who did not **Enrollment And** B410 receive a Pell Grant 80 Persistence **Graduation Rates** Four Year Final Cohort Current Cohort All All Number Students who did not receive either a Pell Grant or a Enrollment And subsidized Stafford Loan B411 97 Persistence **Graduation Rates** Four Year Final Cohort Current Cohort All All All Number Enrollment And B412 Total 395 Persistence **Graduation Rates** Four Year Final Cohort Current Cohort All All Number Total Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022) Completers Less Than **Enrollment And** B413 Recipients of a Federal Pell Grant 45 Persistence **Graduation Rates** Four Year Four Current Cohort All All All Number Completers Recipients of a Subsidized Stafford Loan who did not Less Than **Enrollment And** B414 receive a Pell Grant 15 Persistence **Graduation Rates** Four Year Four Current Cohort All All All Number Completers Students who did not receive either a Pell Grant or a **Enrollment And** Less Than B415 subsidized Stafford Loan 37 Persistence **Graduation Rates** Four Year Four Current Cohort All All All Number Completers **Enrollment And** Less Than

97 Persistence

18 Persistence

Enrollment And

Graduation Rates

Graduation Rates

Four Year

Four Year

Four

Five

Completers

Less Than

Current Cohort

Current Cohort

All

All

All

All

All

Number

Number

B416

B417

Total

Of the initial 2018 cohort, how many completed the

Recipients of a Federal Pell Grant

						Student					
Question	Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
	Desirients of a Cubaidized Stafford Lean who did not		Enrollment And			Completers Less Than					
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		8 Persistence	Graduation Rates	Four Year	Five	Current Cohort	All	All	All	Number
D410	receive a reli Grant		o reisistence	Graduation nates	roui reai	Completers	Current Conort	All	All	All	Nullibel
	Students who did not receive either a Pell Grant or a		Enrollment And			Less Than					
B419	subsidized Stafford Loan		13 Persistence	Graduation Rates	Four Year	Five	Current Cohort	All	All	All	Number
						Completers					
			Enrollment And			Less Than					
B420	Total		39 Persistence	Graduation Rates	Four Year	Five	Current Cohort	All	All	All	Number
F	Of the initial 2018 cohort, how many completed the	Total									
			Enrollment And			Commisters					
B421	Recipients of a Federal Pell Grant		2 Persistence	Graduation Rates	Four Year	Completers	Current Cohort	All	All	All	Number
D421	necipients of a rederat rett Grant		2 reisistence	Graduation nates	roui reai	Less man si	Current Conon	All	All	All	Nullibel
	Recipients of a Subsidized Stafford Loan who did not		Enrollment And			Completers					
B422	receive a Pell Grant		3 Persistence	Graduation Rates	Four Year	•	Current Cohort	All	All	All	Number
	Students who did not receive either a Pell Grant or a		Enrollment And			Completers					
B423	subsidized Stafford Loan		2 Persistence	Graduation Rates	Four Year	Less Than Six	Current Cohort	All	All	All	Number
			Enrollment And			Completers					
B424	Total		7 Persistence	Graduation Rates	Four Year	Less Than Six	Current Cohort	All	All	All	Number
G	Takal and unking wikhin air yang /aum afilman D. F. and	Tatal									
G	Total graduating within six years (sum of lines D, E, and	Total	Enrollment And			Completers					
B425	Recipients of a Federal Pell Grant		65 Persistence	Graduation Rates	Four Year	Total	Current Cohort	All	All	All	Number
	Recipients of a Subsidized Stafford Loan who did not		Enrollment And			Completers					
B426	receive a Pell Grant		26 Persistence	Graduation Rates	Four Year	Total	Current Cohort	All	All	All	Number
	Students who did not receive either a Pell Grant or a		Enrollment And			Completers					
B427	subsidized Stafford Loan		52 Persistence	Graduation Rates	Four Year	Total	Current Cohort	All	All	All	Number
			Enrollment And			Completers					
B428	Total		143 Persistence	Graduation Rates	Four Year	Total	Current Cohort	All	All	All	Number
			_								
Н	Six-year graduation rate for 2018 cohort (G divided by	Total									Mile et e Niversia en e
			Enrollmont And			Civ Voor Cros	1				Whole Number or
B429	Recipients of a Federal Pell Grant		Enrollment And 30% Persistence	Graduation Rates	Four Year	Six Year Grac Rate	Current Cohort	All	All	All	Round to Nearest Tenths
D429	necipients of a rederat rett Grant		30% reisistence	Graduation nates	roui reai	nate	Current Conort	All	All	All	Whole Number or
	Recipients of a Subsidized Stafford Loan who did not		Enrollment And			Six Year Grad	I				Round to Nearest
B430	receive a Pell Grant		33% Persistence	Graduation Rates	Four Year	Rate	Current Cohort	ΔΙΙ	All	All	Tenths
5-00			0070 7 01010101100	5.addation nates	10011001	.1010	Sanone Sonore			, m	Whole Number or
	Students who did not receive either a Pell Grant or a		Enrollment And			Six Year Grad	I				Round to Nearest
B431	subsidized Stafford Loan		54% Persistence	Graduation Rates	Four Year	Rate	Current Cohort	All	All	All	Tenths
											Whole Number or
			Enrollment And			Six Year Grad	I				Round to Nearest
B432	Total	:	36% Persistence	Graduation Rates	Four Year	Rate	Current Cohort	All	All	All	Tenths

Student

Question | Question | Answer Section Sub-Section Category Group Cohort Residency Unit load Gender Value type

Question	Question	Answer	Section	Sub-Section	Category	Group	Conort	Residency	Unit load	Gender	value type
	,	Fall 2017 Cohort									
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate	Total									
			Enrollment And								
B501	Recipients of a Federal Pell Grant Recipients of a Subsidized Stafford Loan who did not		180 Persistence Enrollment And	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B502	receive a Pell Grant Students who did not receive either a Pell Grant or a		86 Persistence Enrollment And	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B503	subsidized Stafford Loan		61 Persistence Enrollment And	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B504	Total		327 Persistence	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
В	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased	Total									
			Enrollment And			Did Not					
B505	Recipients of a Federal Pell Grant Recipients of a Subsidized Stafford Loan who did not		Persistence Enrollment And	Graduation Rates	Four Year	Persist Did Not	Previous Cohort	All	All	All	Number
B506	receive a Pell Grant Students who did not receive either a Pell Grant or a		Persistence Enrollment And	Graduation Rates	Four Year	Persist Did Not	Previous Cohort	All	All	All	Number
B507	subsidized Stafford Loan		Persistence Enrollment And	Graduation Rates	Four Year	Persist Did Not	Previous Cohort	All	All	All	Number
B508	Total		0 Persistence	Graduation Rates	Four Year	Persist	Previous Cohort	All	All	All	Number
С	Final 2017 cohort, after adjusting for allowable exclusions	Total									
			Enrollment And								
B509	Recipients of a Federal Pell Grant Recipients of a Subsidized Stafford Loan who did not		180 Persistence Enrollment And	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
B510	receive a Pell Grant Students who did not receive either a Pell Grant or a		86 Persistence Enrollment And	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
B511	subsidized Stafford Loan		61 Persistence Enrollment And	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
B512	Total		327 Persistence	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total									
						Complete					
			Enrollment And			Completers Less Than					
B513	Recipients of a Federal Pell Grant		58 Persistence	Graduation Rates	Four Year	Four	Previous Cohort	All	All	All	Number

						Student					
Question	Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
	Recipients of a Subsidized Stafford Loan who did not		Enrollment And			Completers Less Than					
B514	receive a Pell Grant		32 Persistence	Graduation Rates	Four Year	Four	Previous Cohort	All	All	All	Number
						Completers					
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Enrollment And 28 Persistence	Graduation Rates	Four Year	Less Than Four	Previous Cohort	ΔII	All	All	Number
B313	subsidized stationa Edaii		20 reisistence	Graduation Rates	roui reai	Completers	Frevious Conort	All	All	All	Number
			Enrollment And			Less Than					
B516	Total		118 Persistence	Graduation Rates	Four Year	Four	Previous Cohort	All	All	All	Number
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total									
						Completers					
B517	Recipients of a Federal Pell Grant		Enrollment And 23 Persistence	Graduation Rates	Four Year	Less Than Five	Previous Cohort	ΔΙΙ	All	All	Number
D317	necipients of a rederact et Orant		25 Tersistence	Oraquation Nates	Tour rear	Completers	r revious Conort	All	All	All	Number
	Recipients of a Subsidized Stafford Loan who did not		Enrollment And			Less Than					
B518	receive a Pell Grant		7 Persistence	Graduation Rates	Four Year	Five	Previous Cohort	All	All	All	Number
	Students who did not receive either a Pell Grant or a		Enrollment And			Completers Less Than					
B519	subsidized Stafford Loan		8 Persistence	Graduation Rates	Four Year	Five	Previous Cohort	All	All	All	Number
						Completers					
B520	Total		Enrollment And 38 Persistence	Graduation Rates	Four Year	Less Than Five	Previous Cohort	ΔΙΙ	All	All	Number
D020	Total			Oradiation Nates	roui reai	TIVC	Trevious conort	Att	All	Att	Number
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total									
B521	Recipients of a Federal Pell Grant		Enrollment And O Persistence	Graduation Rates	Four Year	Completers	Previous Cohort	ΔΙΙ	All	All	Number
DOZI	neopicins of a reactain carolain		o i cisistence	Oradiation Nates	rour reur	LC33 THAIT ON	C T Tevious Conort	Att	All	Att	Number
	Recipients of a Subsidized Stafford Loan who did not		Enrollment And			Completers					
B522	receive a Pell Grant		3 Persistence	Graduation Rates	Four Year	Less Than Six	Previous Cohort	All	All	All	Number
	Students who did not receive either a Pell Grant or a		Enrollment And			Completers					
B523	subsidized Stafford Loan		0 Persistence	Graduation Rates	Four Year	Less Than Six	Previous Cohort	All	All	All	Number
			Francillos and Anad			0					
B524	Total		Enrollment And 3 Persistence	Graduation Rates	Four Year	Completers Less Than Six	Previous Cohort	All	All	All	Number
_											
G	Total graduating within six years (sum of lines D, E, and F)	Total									
DEOF	Decinion to a factor of Dell One of		Enrollment And	One desertion Dates	F	Completers	Durania de Cal	A.I.	A.II	A.II	November
B525	Recipients of a Federal Pell Grant		81 Persistence	Graduation Rates	Four Year	Total	Previous Cohort	All	All	All	Number

						Student					
Question	Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
`	Recipients of a Subsidized Stafford Loan who did not		Enrollment And		<u> </u>	Completers		,			••
B526	receive a Pell Grant		42 Persistence	Graduation Rates	Four Year	Total	Previous Cohort	All	All	All	Number
	Students who did not receive either a Pell Grant or a		Enrollment And			Completers					
B527	subsidized Stafford Loan		36 Persistence	Graduation Rates	Four Year	Total	Previous Cohort	All	All	All	Number
			Enrollment And			Completers					
B528	Total		159 Persistence	Graduation Rates	Four Year	Total	Previous Cohort	All	All	All	Number
Н	Six-year graduation rate for 2017 cohort (G divided by	Total									
											Whole Number or
			Enrollment And			Six Year Grad					Round to Nearest
B529	Recipients of a Federal Pell Grant		45% Persistence	Graduation Rates	Four Year	Rate	Previous Cohort	All	All	All	Tenths
											Whole Number or
	Recipients of a Subsidized Stafford Loan who did not		Enrollment And			Six Year Grad					Round to Nearest
B530	receive a Pell Grant		49% Persistence	Graduation Rates	Four Year	Rate	Previous Cohort	All	All	All	Tenths
											Whole Number or
	Students who did not receive either a Pell Grant or a		Enrollment And			Six Year Grad	l				Round to Nearest
B531	subsidized Stafford Loan		59% Persistence	Graduation Rates	Four Year	Rate	Previous Cohort	All	All	All	Tenths
											Whole Number or
			Enrollment And			Six Year Grad	l				Round to Nearest
B532	Total		49% Persistence	Graduation Rates	Four Year	Rate	Previous Cohort	All	All	All	Tenths

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total									
B1201	2021 Cohort		Enrollment And Persistence Enrollment And	Graduation Rates	Two Year	Initial Cohor	t Current Cohort	All	All	All	Number
B1202	2020 Cohort		Persistence	Graduation Rates	Two Year	Initial Cohor	t Previous Year	All	All	All	Number
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: Death Permanently Disability Service in the armed forces, Foreign aid service of the federal government Official church missions Report total allowable exclusions	Total									
			Enrollment And			Did Not					
B1301	2021 Cohort		Persistence Enrollment And	Graduation Rates	Two Year	Persist Did Not	Current Cohort	All	All	All	Number
B1302	2020 Cohort		Persistence	Graduation Rates	Two Year	Persist	Previous Year	All	All	All	Number
B14	Final cohort, after adjusting for allowable exclusions:	Total									

Question	I Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
Question	Question	Allower	occuon	oub occion	Outegory	Отоир	Conton	nesidency	Offictoda	Ochaci	value type
B1401	2021 Cohort		Enrollment And O Persistence	Graduation Rates	Two Year	Final Cohort	Current Cohort	All	All	All	Number
B1402	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Final Cohort	Previous Year	All	All	All	Number
B15	Completers of programs of less than two years duration (total):	Total									
B1501	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Two Total Completers	Current Cohort	All	All	All	Number
B1502	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Prog Less Two Total	Previous Year	All	All	All	Number
B16	Completers of programs of less than two years within 150 percent of normal time:	Total									
B1601	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Two 150 Completers	Current Cohort	All	All	All	Number
B1602	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Prog Less Two 150	Previous Year	All	All	All	Number
B17	Completers of programs of at least two but less than four years (total):	Total									
B1701	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Four Total Completers	Current Cohort	All	All	All	Number
B1702	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Prog Less Four Total	Previous Year	All	All	All	Number
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	Total									
B1801	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Four 150 Completers	Current Cohort	All	All	All	Number
B1802	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Prog Less Four 150	Previous Year	All	All	All	Number
B19	Total transfers-out (within three years) to other institutions:	Total									
B1901	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Total	Current Cohort	All	All	All	Number
B1902	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Total	Previous Year	All	All	All	Number

						Student					
Question	Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
B20	Total transfers to two-year institutions:	Total									
	,										
			Enrollment And			Transfers					
B2001	2021 Cohort		Persistence	Graduation Rates	Two Year	Out Two	Current Cohort	All	All	All	Number
DZUUI	2021 0011011		Enrollment And	Oraquation riates	TWO TCG	Transfers	Current Conort	7111	7111	7111	Number
B2002	2020 Cohort		Persistence	Graduation Rates	Two Year	Out Two	Previous Year	All	All	All	Number
D04	Tatal turn of any to favor value in attachiana.	Total									
B21	Total transfers to four-year institutions:	Total									
			Enrollment And			Transfers					
B2101	2021 Cohort		Persistence	Graduation Rates	Two Year	Out Four	Current Cohort	All	All	All	Number
20100	0000 0 1 1		Enrollment And	0 1 11 5 1	- v	Transfers	5	•			
B2102	2020 Cohort		Persistence	Graduation Rates	Two Year	Out Four	Previous Year	All	All	All	Number
B22	B22. Retention Rates										
DZZ	Report for the cohort of all full-time, first-time bachelor's	(or equivalent) degree-seeking undergradu	iate students who ent	eredin							
	Fall 2023 (or the preceding summer term).	(or equivalent, debree seeking undergrade	iato otadonto wno cnt	orod III							
	The initial cohort may be adjusted for students who dep.	arted for the following reasons:									
	* Death										
	* Permanent Disability										
	* Service in the armed forces										
	* Foreign aid service of the federal government * Official church missions										
	Official citation missions										

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

B2201

* No other adjustments to the initial cohort should be made.

Enrollment And Degree- Undergradua First-time first- Round to Nearest
61% Persistence Retention Rates seeking tes year All FT All Tenths

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \star 100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full-or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall

enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

• Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	First-Time, First-Year Student Applicants	Total									
			First-Time, First-Year								
C101	Total first-time, first-year men who applied	1832	2 Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	Men	Number
			First-Time, First-Year								
C102	Total first-time, first-year women who applied	2368	3 Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	Women	Number
			First-Time, First-Year								
C103	Total first-time, first-year another gender who applied	0) Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	Another (3 Number
			First-Time, First-Year								
C104	Total first-time, first-year unknown gender who applied	0) Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	Unknowr	Number
	First-Time, First-Year Student Admits	Total									
			First-Time, First-Year								
C105	Total first-time, first-year men who were admitted	1665	5 Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Men	Number
			First-Time, First-Year								
C106	Total first-time, first-year women who were admitted	2232	2 Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Women	Number
	Total first-time, first-year another gender who were		First-Time, First-Year								
C107	admitted	0) Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Another (3 Number
	Total first-time, first-year unknown gender who were		First-Time, First-Year								
C108	admitted	0) Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Unknowr	Number
	First-Time, First-Year Student Enrollees by Status	Total									
			First-Time, First-Year								
C109	Total full-time, first-time, first-year men who enrolled	148	3 Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	All	Men	Number
			First-Time, First-Year								
C110	Total part-time, first-time, first-year men who enrolled	2	2 Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Men	Number
	Total full-time, first-time, first-year women who		First-Time, First-Year								
C111	enrolled	150) Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	FT	Women	Number
	Total part-time, first-time, first-year women who		First-Time, First-Year								
C112	enrolled	0) Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Women	Number

Question I	Question Total full-time, first-time, first-year another gender who	Answer	Section First-Time, First-Year	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C113	enrolled Total part-time, first-time, first-year another gender		0 Admission First-Time, First-Year	Applications	Enrolled	Undergraduates	First-time, first-year	All	FT	Another G	Number
C114	who enrolled		0 Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Another G	Number
C115	Total full-time, first-time, first-year unknown gender who enrolled		First-Time, First-Year O Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	FT	Unknown	Number
C116	Total part-time, first-time, first-year unknown gender who enrolled		First-Time, First-Year O Admission	Applications	Envalled	Undergreduetee	First time first year	All	PT	Unknown	Number
C116	who enrotted		U Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PI	Ulikilowii	Number
	First-Time, First-Year Student Applicants Total	Total	First-Time, First-Year								
C117	Total first-time, first-year students who applied	420	00 Admission First-Time, First-Year	Applications	Applied	Undergraduates	First-time, first-year	All	All	All	Number
C118	Total first-time, first-year students who were admitted	389	77 Admission First-Time, First-Year	Applications	Admitted	Undergraduates	First-time, first-year	All	All	All	Number
C119	Total first-time, first-year students who enrolled	30	00 Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	All	All	Number
	If available, please provide residency breakdowns fo admits, and enrolled students: Fall 2024	or total applicants,									
	Please report based on known physical address at time	e of application.									
	First-Time, First-Year Student Applicants In-State	Total									
0400			First-Time, First-Year				F		•	•	
C120	Total first-time, first-year who applied	302	23 Admission First-Time, First-Year	Applications	Applied	Undergraduates	First-time, first-year	In-State	All	All	Number
C121	Total first-time, first-year who were admitted	278	34 Admission First-Time, First-Year	Applications	Admitted	Undergraduates	First-time, first-year	In-State	All	All	Number
C122	Total first-time, first-year who enrolled	21	14 Admission	Applications	Enrolled	Undergraduates	First-time, first-year	In-State	All	All	Number
	First-Time, First-Year Student Applicants Out-of-	Total									
C123	Total first-time, first-year who applied	103	First-Time, First-Year 85 Admission	Applications	Applied	Undergraduates	First-time, first-year	Out-of-State	All	All	Number
C124	Total first-time, first-year who were admitted	07	First-Time, First-Year 71 Admission	Applications	Admitted	Undergraduates	First-time, first-year	Out-of-State	AII	All	Number
0124	Total inst-time, inst-year who were authitted	37	First-Time, First-Year	Applications	Aumitteu	Ondergraduates	r irst-time, mst-year	Out-or-Stati	All	All	Number
C125	Total first-time, first-year who enrolled	3	35 Admission	Applications	Enrolled	Undergraduates	First-time, first-year	Out-of-State	All	All	Number
	First-Time, First-Year Student Applicants	Total	First Time First Vers								
C126	Total first-time, first-year who applied	14	First-Time, First-Year 42 Admission First-Time, First-Year	Applications	Applied	Undergraduates	First-time, first-year	Nonresiden	All	All	Number
C127	Total first-time, first-year who were admitted	14	42 Admission First-Time, First-Year	Applications	Admitted	Undergraduates	First-time, first-year	Nonresiden	All	All	Number
C128	Total first-time, first-year who enrolled		1 Admission	Applications	Enrolled	Undergraduates	First-time, first-year	Nonresiden	All	All	Number
	First-Time, First-Year Student Applicants Unknown	Total									
C129	Total first-time, first-year who applied		First-Time, First-Year O Admission First Time First Year	Applications	Applied	Undergraduates	First-time, first-year	Unknown	All	All	Number
C130	Total first-time, first-year who were admitted		First-Time, First-Year O Admission First-Time, First-Year	Applications	Admitted	Undergraduates	First-time, first-year	Unknown	All	All	Number
C131	Total first-time, first-year who enrolled		0 Admission	Applications	Enrolled	Undergraduates	First-time, first-year	Unknown	All	All	Number

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C2	First-time, first-year wait-listed students										
	Students who met admission requirements but whos was contingent on space availability	e final admission									
0004	Do you have a policy of placing students on a waiting	Response 'Y' or 'N'	First-Time, First-Year		D.11		.				
C201	list?	N	Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
	If yes, please answer the questions below for Fall 202	24 admissions:									
	Waiting List	Total									
C202	Number of qualified applicants offered a place on waiting list:		First-Time, First-Year Admission	Wait List	Applied	Undergraduates	First-time, first-year	All	All	All	Number
C203	Number accepting a place on the waiting list:		First-Time, First-Year Admission First-Time, First-Year	Wait List	Accepting Offer	Undergraduates	First-time, first-year	All	All	All	Number
C204	Number of wait-listed students admitted:		Admission	Wait List	Admitted	Undergraduates	First-time, first-year	All	All	All	Number
		Response 'Y' or 'N'									
		пооролос т ст т	First-Time, First-Year								
C205	Is your waiting list ranked?		Admission First-Time, First-Year	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
C206	If yes, do you release that information to students?		Admission First-Time, First-Year	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
C207	Do you release that information to school counselors?		Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
	C3-C5: Admission Requirements										
СЗ	High school completion requirement										
00	Place an 'x' next to the appropriate box to identify you completion requirement for degree-seeking entering.										
	competition requirement for degree seeking entering	students.									
		Response 'x'									
C301	High school diploma is required and GED is accepted	x	First-Time, First-Year Admission	Admissions Requirements	High School comple	ti Undergraduates	First-time, first-year	All	All	All	x
	Ligh cabacidinlama is required and OFD is re-		First Time First Va	Adminaian -							
C302	High school diploma is required and GED is not accepted		First-Time, First-Year Admission	Admissions Requirements	High School comple	ti Undergraduates	First-time, first-year	All	All	All	x
C303	High school diploma or equivalent is not required		First-Time, First-Year Admission	Admissions Requirements	High School comple	ti Undergraduates	First-time, first-year	All	All	All	x
C4	Does your institution require or recommend a general college-preparatory program for degree-										

Response 'x'

Question I	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C401	Require	x	First-Time, First-Year Admission	Admissions Requirements	College-preparatory	Undergraduates	First-time, first-year	All	All	All	х
C402	Recommend		First-Time, First-Year Admission	Admissions Requirements	College-preparatory	l Undergraduates	First-time, first-year	All	All	All	х
C403	Neither require nor recommend		First-Time, First-Year Admission	Admissions Requirements	College-preparatory	l Undergraduates	First-time, first-year	All	All	All	x

C5 Distribution of high school units required and/or

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Distribution of high school units required: Units								
C501	Total academic units	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C502	English	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C503	Mathematics	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C504	Science	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C505	Of these, units that must be lab	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C506	Foreign language	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C507	Social studies	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C508	History	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C509	Academic electives	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C510	Computer Science	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units
C511	Visual/Performing Arts Response Text	First-Time, First-Year Admission	Admissions Requirements	High School Units Re Undergraduates	First-time, first-year	All	All	All	Carnegie units

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C512	Other (specify) Distribution of high school units recommended:	Units	First-Time, First-Year Admission	Admissions Requirements	High School Units Re	undergraduates	First-time, first-year	All	All	All	Text
C513	Total academic units		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C514	English		First-Time, First-Year 4 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C515	Mathematics		First-Time, First-Year 3 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C516	Science		First-Time, First-Year 2 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C517	Of these, units that must be lab		First-Time, First-Year 1 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C518	Foreign language		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C519	Social studies		First-Time, First-Year 2 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C520	History		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C521	Academic electives		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C522	Computer Science		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C523	Visual/Performing Arts		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C524	Other (specify)		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
	C6-C7: Basis for Selection										
C6	High school completion requirement										
	Do you have an open admission policy, under which v secondary school graduates or students with GED equ are admitted without regard to academic record, test	uivalency diplomas									
		Response 'x'		D							

Basis for

Selection

High School Complet Undergraduates First-time, first-year All

All

All

First-Time, First-Year

Admission

Open admission policy as described above for all

Open admission policy as described above for most

C601

students

Question	N Question	Answer Response 'x'	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C602	selective admission for out-of-state student		First-Time, First-Year Admission First-Time, First-Year	Basis for Selection Basis for	High School Comple	t Undergraduates	First-time, first-year	All	All	All	x
C603	selective admission to some program		Admission	Selection	High School Comple	t Undergraduates	First-time, first-year	All	All	All	х
C604	other (explain)	Explain):	First-Time, First-Year Admission	Basis for Selection	High School Comple	t Undergraduates	First-time, first-year	All	All	All	x
C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important Important Considered Not Considered									
	Academic	Importance	l								
C701	Rigor of secondary school record	Very Important	First-Time, First-Year Admission First-Time, First-Year	Basis for Selection Basis for	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C702	Classrank	Not Considered	Admission	Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C703	Academic GPA	Very Important	First-Time, First-Year Admission First-Time, First-Year	Basis for Selection Basis for	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C704	Standardized test scores	Considered	Admission First-Time, First-Year	Selection Basis for	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C705	Application Essay	Considered	Admission First-Time, First-Year	Selection Basis for	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C706	Recommendation(s)	Considered	Admission	Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
	Nonacademic	Importance	l								
C707	Interview	Considered	First-Time, First-Year Admission	Basis for Selection Basis for	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C708	Extracurricular activities	Considered	First-Time, First-Year Admission First-Time, First-Year	Selection Basis for	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C709	Talent/ability	Considered	Admission	Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C710	Character/personal qualities	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C711	First generation	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C712	Alumni/ae relation	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C713	Geographical residence	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C714	State residency	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C715	Religious affiliation/commitment	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C716	Volunteer work	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text

Question	N Question	Answer	Section First-Time, First-Year	Sub-Section Basis for	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C717	Work experience	Considered	Admission First-Time, First-Year	Selection Basis for	Nonacademic Facto	or Undergraduates	First-time, first-year	All	All	All	Text
C718	Level of applicant's interest	Considered	Admission	Selection	Nonacademic Facto	or Undergraduates	First-time, first-year	All	All	All	Text
C8	C8: SAT and ACT Policies Entrance Exams										
	Does your institution make use of SAT or ACT scores in	Response 'Y' or 'N'	1								
C801	admission decisions for first-time, first-year, degree- seeking applicants?	Υ	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	YN
	If yes, please enter your institution's policies for use in admission for students applying for Fall 2026	Please select one of the following options: Required to be considered for admission Required for some Recommended Not required for admission, but considered if submitted Not considered for admission, even if submitted									
		Not required for admission, but									
C802	SAT or ACT	considered if submitted	First-Time, First-Year Admission First-Time, First-Year	Entrance Exams Entrance	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	Text
C803	ACT Only		Admission First-Time, First-Year	Exams Entrance	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	Text
C804	SAT Only		Admission	Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	Text
	C8B Has been removed from the CDS. C8C Has been removed from the CDS.										
C8D	In addition, does your institution use applicants' test scores for academic advising?	Response 'Y' or 'N'	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	YN
	Latest date by which SAT or ACT scores must be		First-Time, First-Year	Entrance							

Exams

SAT and ACT Policies Undergraduates First-time, first-year All All YN

C8E

received for fall-term admission

n/a Admission

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):		First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	YN
		Response 'x'									
	Please indicate which tests your institution uses for		First-Time, First-Year	Entrance							
C8G	placement (e.g., state tests):		Admission	Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	X
			First-Time, First-Year	Entrance							
C8G01	SAT		Admission	Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	Х
			First-Time, First-Year	Entrance							
C8G02	ACT		Admission	Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	X
			First-Time, First-Year	Entrance							
C8G03	AP	Х	Admission	Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	Х
00004	01.50		First-Time, First-Year	Entrance	047 14075 111		F	•			
C8G04	CLEP	Х	Admission	Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	X
C8G05	Institutional Exam	V	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policie	o Undorgraduatos	First-time, first-vear	All	All	All	X
C6603	IIISUUUOIIdu Exaiii	Х	First-Time, First-Year	Entrance	SAT dilu ACT FUIICIE	s Ondergraduates	riist-uiile, iiist-yeai	All	All	All	X
C8G06	State Exam (specify):		Admission	Exams	SAT and ACT Policie	s Hndargraduates	First-time, first-year	All	All	All	Х
53000	otate Exam (speedify).		First-Time, First-Year	Entrance	on ana nor roucie	o onderbraduates	i not umo, mot-yeur	,	,	,	^
			Admission	Exams	SAT and ACT Policie	s Undergraduates	First-time, first-year	All	All	All	Text
						<u> </u>					

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special

Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

		Percent									
C901	Submitting SAT Scores		First-Time, First-Year Admission	First-time, first- year Profile Tes	est Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C902	Submitting ACT Scores	Number	First-Time, First-Year Admission	First-time, first- year Profile Tes	est Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C903	Submitting SAT Scores		First-Time, First-Year Admission	First-time, first- year Profile Tes	est Scores	Undergraduates	First-time, first-year	All	All	All	Number

		First-Time, First-Year	First-time, first	st-						
C904	Submitting ACT Scores	Admission	year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Number

Sub-Section Category

Student Group

Cohort

Residency Unit load Gender Value type

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Answer

Section

Question N Question

	Assessment	Score								
C905	SAT Composite: 25th Percentile		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C906	SAT Composite: 50th Percentile		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C907	SAT Composite: 75th Percentile Assessment	Score	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C908	SAT Evidence-Based Reading and Writing: 25th Percentile		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C909	SAT Evidence-Based Reading and Writing: 50th Percentile		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C910	SAT Evidence-Based Reading and Writing: 75th Percentile Assessment	Score	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C911	SAT Math: 25th Percentile		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C912	SAT Math: 50th Percentile		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C913	SAT Math: 75th Percentile		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Assessment	Score								
C914	ACT Composite: 25th Percentile		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C915	ACT Composite: 50th Percentile		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C916	ACT Composite: 75th Percentile Assessment	Score	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C917	ACT Math: 25th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C918	ACT Math: 50th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C919	ACT Math: 75th Percentile Assessment	Score	First-Time, First-Year Admission	First-time, first year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C920	ACT English: 25th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C921	ACT English: 50th Percentile		First-Time, First-Year Admission	First-time, first year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C922	ACT English: 75th Percentile Assessment	Score	First-Time, First-Year Admission	First-time, first year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C923	ACT Writing: 25th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C924	ACT Writing: 50th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C925	ACT Writing: 75th Percentile Assessment	Score	First-Time, First-Year Admission	First-time, first year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C926	ACT Science: 25th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C927	ACT Science: 50th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C928	ACT Science: 75th Percentile Assessment	Score	First-Time, First-Year Admission	First-time, first year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C929	ACT Reading: 25th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C930	ACT Reading: 50th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C931	ACT Reading: 75th Percentile		First-Time, First-Year Admission	First-time, first year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Percent of first-time, first-year students with scores in each range:

Score Range: Percent

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C932	SAT Evidence-Based Reading and Writing: 700-800		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C933	SAT Evidence-Based Reading and Writing: 600-699		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C934	SAT Evidence-Based Reading and Writing: 500-599		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C935	SAT Evidence-Based Reading and Writing: 400-499		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C936	SAT Evidence-Based Reading and Writing: 300-399		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C937	SAT Evidence-Based Reading and Writing: 200-299	1	First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C938	Total should = 100%	0.00%	First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Score Range:	Percent	l								
C939	SAT Math: 700-800		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C940	SAT Math: 600-699		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C941	SAT Math: 500-599		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C942	SAT Math: 400-499		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C943	SAT Math: 300-399		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C944	SAT Math: 200-299	1	First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C945	Total should = 100%	0.00%	First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Score Range:	Percent	l								
C946	SAT Composite: 1400-1600		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C947	SAT Composite: 1200-1399		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C948	SAT Composite: 1000-1199		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C949	SAT Composite: 800-999		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C950	SAT Composite: 600-799		First-Time, First-Year Admission	First-time, first- year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C951	SAT Composite: 400-599 Total should = 100%	7	First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C952	Isaassaaa 200%	0.00%	First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Score Range:	Percent	1								
C953	ACT Composite: 30-36		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C954	ACT Composite: 24-29		First-Time, First-Year Admission	First-time, first- year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C955	ACT Composite: 18-23		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C956	ACT Composite: 12-17		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C957	ACT Composite: 6-11		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C958	ACT Composite: Below 6 Total should = 100%	7	First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C959		0.00%	First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Score Range:	Percent									
C960	ACT Math: 30-36		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C961	ACT Math: 24-29		First-Time, First-Year Admission	First-time, first- year Profile	- Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C962	ACT Math: 18-23		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C963	ACT Math: 12-17		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question	N Question	Answer	Section	Sub-Section Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C964	ACT Math: 6-11		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C965	ACT Math: Below 6	7	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C966	Total should = 100%	0.00%	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Score Range:	Percent	I							
C967	ACT English: 30-36		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C968	ACT English: 24-29		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C969	ACT English: 18-23		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C970	ACT English: 12-17		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C971	ACT English: 6-11		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C972	ACT English: Below 6 Total should = 100%	٦	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C973	Total Should - 100%	0.00%	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Score Range:	Percent								
C974	ACT Writing: 30-36		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C975	ACT Writing: 24-29		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C976	ACT Writing: 18-23		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C977	ACT Writing: 12-17		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C978	ACT Writing: 6-11		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C979	ACT Writing: Below 6	_	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question I		Answer	Section	Sub-Section Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C980	Total should = 100%	0.00%	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Score Range:	Percent								
C981	ACT Science: 30-36		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C982	ACT Science: 24-29		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C983	ACT Science: 18-23		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C984	ACT Science: 12-17		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C985	ACT Science: 6-11		First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C986	ACT Science: Below 6 Total should = 100%	7	First-Time, First-Year Admission	First-time, first- year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		0.00%	First-Time, First-Year	First-time, first-						Whole Number or Round to
C987		0.00%	Admission	year Profile Test Scores	Undergraduates	First-time, first-year	All	All	All	Nearest Tenths
C987	Score Range:	Percent	·		Undergraduates	First-time, first-year	All	All	All	
C987	Score Range: ACT Reading: 30-36		·		Undergraduates Undergraduates	First-time, first-year			All	
	- V		Admission First-Time, First-Year	year Profile Test Scores First-time, first-	Ü		All	All		Nearest Tenths Whole Number or Round to
C988	ACT Reading: 30-36		Admission First-Time, First-Year Admission First-Time, First-Year	year Profile Test Scores First-time, first- year Profile Test Scores First-time, first-	Undergraduates Undergraduates	First-time, first-year	All	All	All	Nearest Tenths Whole Number or Round to Nearest Tenths Whole Number or Round to
C988 C989	ACT Reading: 30-36 ACT Reading: 24-29		Admission First-Time, First-Year Admission First-Time, First-Year Admission First-Time, First-Year	First-time, first- year Profile First-time, first- year Profile First-time, first- year Profile First-time, first-	Undergraduates Undergraduates	First-time, first-year	All	All All	All	Whole Number or Round to Nearest Tenths Whole Number or Round to Nearest Tenths Whole Number or Round to
C988 C989	ACT Reading: 30-36 ACT Reading: 24-29 ACT Reading: 18-23		Admission First-Time, First-Year Admission First-Time, First-Year Admission First-Time, First-Year Admission First-Time, First-Year Admission	First-time, first- year Profile First-time, first-	Undergraduates Undergraduates Undergraduates	First-time, first-year First-time, first-year	All All All	All All All	All All	Whole Number or Round to Nearest Tenths
C988 C989 C990 C991	ACT Reading: 30-36 ACT Reading: 24-29 ACT Reading: 18-23 ACT Reading: 12-17		Admission First-Time, First-Year Admission	First-time, first- year Profile Test Scores First-time, first-	Undergraduates Undergraduates Undergraduates Undergraduates Undergraduates	First-time, first-year First-time, first-year First-time, first-year First-time, first-year	All All All	AU AU AU AU	All All All	Whole Number or Round to Nearest Tenths Whole Number or Round to Nearest Tenths

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school

•	·				0 ,	·			•		
	High School Rank	Percent									
C1001	Percent in top tenth of high school graduating class		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1002	Percent in top quarter of high school graduating class		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1003	Percent in top half of high school graduating class		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1004	Percent in bottom half of high school graduating class		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1005	Percent in bottom quarter of high school graduating class		First-Time, First-Year Admission	First-time, first- year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1006	Percent of total first-time, first-year students who submitted high school class rank:		First-Time, First-Year Admission	First-time, first- year Profile 0.00%	Test Scores	Undergraduates om half should = 100%	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Sub-Section Category

Student Group

Cohort

Residency Unit load Gender Value type

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

 ${\rm \star \, Report \, information \, only \, for \, those \, students \, from \, whom \, you \, collected \, high \, school \, GPA.}$

Question N Question

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Answer

Section

	GPA Range: Students who submitted Scores	Percent									
C1101	Percent who had GPA of 4.0		First-Time, First-Year Admission	First-time, firs year Profile	t- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1102	Percent who had GPA between 3.75 and 3.99		First-Time, First-Year Admission	First-time, firs year Profile	t- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1103	Percent who had GPA between 3.50 and 3.74		First-Time, First-Year Admission	First-time, firs year Profile	t- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1104	Percent who had GPA between 3.25 and 3.49		First-Time, First-Year Admission	First-time, firs year Profile	t- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1105	Percent who had GPA between 3.00 and 3.24		First-Time, First-Year Admission	First-time, firs year Profile	t- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1106	Percent who had GPA between 2.50 and 2.99		First-Time, First-Year Admission	First-time, firs year Profile	t- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C1107	Percent who had GPA between 2.0 and 2.49		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1108	Percent who had GPA between 1.0 and 1.99		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1109	Percent who had GPA below 1.0 Total should = 100%]	First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1110	Total Should - 100%	0.00%	First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	GPA Range: Students who did not submit Scores	Percent									
C1111	Percent who had GPA of 4.0		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1112	Percent who had GPA between 3.75 and 3.99		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1113	Percent who had GPA between 3.50 and 3.74		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1114	Percent who had GPA between 3.25 and 3.49		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1115	Percent who had GPA between 3.00 and 3.24		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1116	Percent who had GPA between 2.50 and 2.99		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1117	Percent who had GPA between 2.0 and 2.49		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1118	Percent who had GPA between 1.0 and 1.99		First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1119	Percent who had GPA below 1.0	1	First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1120	Total should = 100%	0.00%	First-Time, First-Year Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	GPA Range: All enrolled students	Percent									
C1121	Percent who had GPA of 4.0	39	First-Time, First-Year % Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1122	Percent who had GPA between 3.75 and 3.99	159	First-Time, First-Year % Admission	First-time, first- year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C1123	Percent who had GPA between 3.50 and 3.74	18	First-Time, First-Year % Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1124	Percent who had GPA between 3.25 and 3.49	10	First-Time, First-Year % Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1125	Percent who had GPA between 3.00 and 3.24	13	First-Time, First-Year % Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1126	Percent who had GPA between 2.50 and 2.99	24	First-Time, First-Year % Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1127	Percent who had GPA between 2.0 and 2.49	17	First-Time, First-Year % Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1128	Percent who had GPA between 1.0 and 1.99	1	First-Time, First-Year % Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1129	Percent who had GPA below 1.0	0	First-Time, First-Year % Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1130	Total should = 100%	100.00%	First-Time, First-Year Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C12		Average									
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.14	First-Time, First-Year Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Hundredths
		Percent									
C1202	Percent of total first-time, first-year students who submitted high school GPA:	99.66%	First-Time, First-Year Admission	First-time, first year Profile	- High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	C13-C20: Admission Policies										
C13	Application Fee										
	If your institution has waived its application fee for t	he Fall 2026 admissior	n cycle please select no.								
		Response 'Y' or 'N'									
C1301	Does your institution have an application fee?	N	First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	YN
		Fee in \$	First-Time, First-Year	Admission							
C1302	Amount of application fee:		Admission	Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	Number
		Response 'Y' or 'N'									

Question	N Question	Answer	Section First-Time, First-Year	Sub-Section Admission	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C1303	Can it be waived for applicants with financial need?		Admission	Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	YN
	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Response 'x'									
		J	First-Time, First-Year	Admission							
C1304	Same fee		Admission	Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	Х
			First-Time, First-Year	Admission							
C1305	Free		Admission	Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	Х
C1306	Reduced		First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	х
01300	Neduccu		Admission	1 Olicies	Application rec	Onacigiadaates	r irst-time, mst-year	Att	All	All	^
		Response 'Y' or 'N'									
	Can on-line application fee be waived for applicants		First-Time, First-Year	Admission							
C1307	with financial need?		Admission	Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	YN
C14	Application closing date										
014	Application closing date										
		Response 'Y' or 'N'									
			First-Time, First-Year	Admission							
C1401	Does your institution have an application closing date?	N	Admission	Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	YN
		Response 'Y' or 'N'									
		Response for N	First-Time, First-Year	Admission							
C1402	Application closing date (fall)	varies each term	Admission	Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	YN
			First-Time, First-Year	Admission							
C1403	Priority Date		Admission	Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	YN
C15	I	Response 'Y' or 'N'									
010	Are first-time, first-year students accepted for terms	nesponse i oi ii	First-Time, First-Year	Admission							
C1501	other than the fall?	Υ	Admission	Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	YN
C16	Notification to applicants of admission decision										
CIO	sent (fill in one only)	Response 'x' and fill									
			First-Time, First-Year	Admission							
C1601	Yes, on a rolling basis:	х	Admission	Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	х
			First-Time, First-Year	Admission							
C1602	Beginning date		Admission	Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	MM-DD
04000	V .		First-Time, First-Year	Admission			-				
C1603	Yes, by:		Admission First-Time, First-Year	Policies Admission	Application Dates	Undergraduates	First-time, first-year	All	All	All	Х
C1604	Date		Admission	Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	MM-DD
	Jac.		First-Time, First-Year	Admission			, ,				
C1605	Yes, other:		Admission	Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	Х
			First-Time, First-Year	Admission							
C1606	Other Date		Admission	Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	MM-DD
C17	Reply policy for admitted applicants]									
01/	nepty policy for autilities applicants	Deenenee by and fill									

Must reply by:

Response 'x' and fill

Question	N Question	Answer	Section First-Time, First-Year	Sub-Section Admission	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C1701	Date		Admission First-Time, First-Year	Policies Admission	Reply Policy	Undergraduates	First-time, first-year	All	All	All	MM-DD
C1702	No set Date	X Number of weeks	Admission	Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	х
	Must reply by May 1st or withinweeks if notified	Training of the one	First-Time, First-Year	Admission							
C1703	after		Admission	Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	Number
			First-Time, First-Year	Admission	, ,						
C1704	Other		Admission	Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	х
01/01	54.6.		First-Time, First-Year	Admission	nopty i oney	ondo gradatio	r not unio, mot your	,	,	,	~
C1705	Other Date		Admission	Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	MM-DD
01/00	Guidi Buto		7 tallilloololl	. 0	nopty i oney	ondo gradatio	r not unio, mot your	,	,	,	
			First-Time, First-Year	Admission							
C1706	Deadline for housing deposit (MMDD):	0801	Admission	Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	MM-DD
	,	Amount in \$	l		0 4		, , , ,				
		7 mileant iii Ç	First-Time, First-Year	Admission							
C1707	Amount of housing deposit:	200	Admission	Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	Number
						Ü					
	Refundable if student does not enroll?	Response 'x'									
		x (200 refundable until	First-Time, First-Year	Admission							
C1708	Yes, in full	5/1)	Admission	Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	Х
			First-Time, First-Year	Admission							
C1709	Yes, in part		Admission	Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	Х
			First-Time, First-Year	Admission							
C1710	No		Admission	Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	Х
		1									
C18	Deferred admission										
		Response 'Y' or 'N'									
04004	Does your institution allow students to postpone	Υ	First-Time, First-Year	Admission	Harriag Danasit	Unal andread crake a	Fig. 4: 4:	A.II		A.II	VAL
C1801	enrollment after admission?		Admission	Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	YN
		Response Text	First Time First Veer	Adminaian							
C1802	If yes, maximum period of postponement:	1 voor	First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undorgraduatos	First time first year	All	All	All	Text
C1002	ii yes, maximum penod or postponement.	1 year	Aumission	rollcles	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	TEXL
C19	Early admission of high school students										
013	Larty duffission of high school students										
		Response 'Y' or 'N'									
		nesponse i oi ii									
	Does your institution allow high school students to										
	enroll as full-time, first-time, first-year students one		First-Time, First-Year	Admission							
C1901		N	Admission	Policies	Early Admission	Undergraduates	First-time, first-year	All	FT	All	YN
					•	<u> </u>					
C20	Common Application: Question removed from										
	CDS. (Initiated during 2006-2007 cycle)										

Question I	Question Early Decision	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load G	ender	Value type
		Response 'Y' or 'N'	l								
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	N	First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All A	ıll	YN
	If "yes," please complete the following:										
C2102	First or only early decision plan closing date	Date	First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All A	ıll	MM-DD
C2103	First or only early decision plan notification date		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All A	ıll	MM-DD
C2104	Other early decision plan closing date		First-Time, First-Year Admission First-Time, First-Year	Admission Policies Admission	Early Decision	Undergraduates	First-time, first-year	All	All A	ıll	MM-DD
C2105	Other early decision plan notification date		Admission	Policies	Early Decision	Undergraduates	First-time, first-year	All	All A	All.	MM-DD
	For the Fall 2024 entering class:										
C2106	Number of early decision applications received by your institution		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All A	ıll	Number
C2107	Number of applicants admitted under early decision plan		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All A	all	Number
C2108	Please provide significant details about your early decision plan:	Free Response	First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All A	ıll	Text
C22	Early Action										
		Response 'Y' or 'N'	l								
C2201	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	N	First-Time, First-Year Admission	Admission Policies	Early Action	Undergraduates	First-time, first-year	All	All A	ıll	YN
	If "yes," please complete the following:										
		Date	First-Time, First-Year	Admission							
C2202	Early action closing date		Admission First-Time, First-Year	Policies Admission	Early Action	Undergraduates	First-time, first-year	All	All A	All .	MM-DD
C2203	Early action notification date		Admission	Policies	Early Action	Undergraduates	First-time, first-year	All	All A	All .	MM-DD

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
		Response 'Y' or 'N'									
	Is your early action plan a "restrictive" plan under										
	which you limit students from applying to other early		First-Time, First-Year	Admission							
C2204	plans?		Admission	Policies	Early Action	Undergraduates	First-time, first-year	All	All	All	YN

Questio	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
				D. TRANSFER AD	MISSION						
	D1-D2: Fall Applicants										
	D1-D2. I att Applicants										
D1		Response 'Y' or 'N'									
D404	Does your institution enroll transfer students? (If no,	Υ	T	Fall Annillanda	All	l land and an decada a	T	A.II	A.II	A.I.	VAN
D101	please skip to Section E)	Y	Transfer Admission	Fall Applicants	All	Undergraduates	Transfer	All	All	All	YN
	If yes, may transfer students earn advanced standing										
	credit by transferring credits earned from course										
D102	work completed at other colleges/universities?	Υ	Transfer Admission	Fall Applicants	All	Undergraduates	Transfer	All	All	All	YN
D2	Provide the number of students who applied, were a	admitted, and enrolled as degree-									
	seeking transfer students in Fall 2024.										
	If your institution collects and reports non-binary go	under dete inlegee use the "Amethor									
	If your institution collects and reports non-binary ge Gender" category.	inder data, ptease use the Another									
	Transfer Admission Applicants	Total									
D201	Men	12	1 Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Men	Number
D202	Women		9 Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Women	Number
D203	Another Gender) Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Another Gender	Number
D204	Unknown) Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Unknown	Number
D205	Total	260	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	All	Number
	Transfer Admission Admitted	Total									
D206	Men	12:	1 Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Men	Number
D207	Women	138	3 Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Women	Number
D208	Another Gender		Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Another Gender	Number
D209	Unknown) Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Unknown	Number
D210	Total	259	9 Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	All	Number
	Transfer Admission Enrolled	Total									
D211	Men		3 Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Men	Number
D212	Women		Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Women	Number
D213	Another Gender		Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Another Gender	Number
D214	Unknown) Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Unknown	Number
D215	Total	11:	2 Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	All	Number
D3	D3-D11: Application for Admission Indicate terms for which transfers may enroll:										
D3	indicate terms for which transfers may enfort.										
		Response 'x'									
D301	Fall	Х	Transfer Admission	Application for Admission	Fall	Undergraduates	Transfer	All	All	All	x
D302	Winter		Transfer Admission	Application for Admission	Winter	Undergraduates	Transfer	All	All	All	Х
D303	Spring	X	Transfer Admission	Application for Admission	Spring	Undergraduates	Transfer	All	All	All	x
D304	Summer		Transfer Admission	Application for Admission	Summer	Undergraduates	Transfer	All	All	All	X
-		D 100									
D4	1	Response 'Y' or 'N'									

Questio	o Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
Quoon	Must a transfer applicant have a minimum number of		00000	oub occuon	outogory	Otadom Oroup	00.1011	11001001109	O TITLE COUL	0011401	rutus typs
	credits completed or else must apply as an entering										
D401	first-year student?	Υ	Transfer Admission	Application for Admission	Min Credits	Undergraduates	Transfer	All	All	All	YN
	,					J					
	If yes, what is the minimum number of credits										
	and the unit of measure?		_								
		Response Number and Unit Type									
D402	Number		5 Transfer Admission	Transfer Credit Policies	Min Credits	Undergraduates	Transfer	All	All	All	Number
D403	Unit Type	semester hours	Transfer Admission	Transfer Credit Policies	Min Credits	Undergraduates	Transfer	All	All	All	Unit Type
D5	Indicate all items required of transfer students	Please select one of the									
	to apply for admission:	Required of All									
		Recommended of All									
		Recommended of Some									
		Required of Some									
	Requirements	Response Text									
D501	High school transcript	Required of Some	Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text
D502	College transcript(s)	Required of All	Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text
D503	Essay or personal statement	Required of Some	Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text
D504	Interview	Required of Some	Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text
D505	Standardized test scores	Not Required	Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text
D506	Statement of good standing from prior institution(s)	Required of All	Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text
D300	Statement of good standing from prior institution(s)	nequired of All	Transier Admission	Application for Admission	nequilements	Ondergraduates	Hansici	All	All	Att	TEXT
D6		GPA									
	If a minimum high school grade point average is										
	required of transfer applicants, specify (on a 4.0										
D601	scale):	2	2 Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Round to Nearest Hun
D7		GPA									
	Manager and a second and a second as a										
	If a minimum college grade point average is required										
D701	of transfer applicants, specify (on a 4.0 scale):		2 Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Round to Nearest Hun
D/01		•	2 Hanslet Authission	Application for Admission	Nequilements	Olidergraduates	Hallstei	All	All	All	Nound to Nearest Hun
D8	l	Response Text (no URLs please)									
Б	List any other application requirements specific to	nesponse rext (no ones prease)									
D801	transfer applicants:		Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text
D9	List application priority, closing, notification, and										
	students. If applications are reviewed on a continu	uous or rolling basis, place a check									
	mark in the "Rolling admission" column.										
	Town	Drievity Data									
D901	Term Fall	Priority Date	Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D901	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D903	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D904	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
			_			-					
	Term	Closing Date									
D905	Fall		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD

	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
D906	Winter	Allowei	Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D907	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D908	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
				,,		,					
	Term	Notification Date									
D909	Fall		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D910	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D911	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D912	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
	Term	Reply Date									
D913	Fall		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D914	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D915	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D916	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
	T	Dalling Adminston									
D917	Term Fall	Rolling Admission	Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D917	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D919	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D920	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D020	Cultille		Transfer Admission	Application for Aumission	Dutes	Ondergradates	Humbrer	7111	7111	7111	111100
D10		Response 'Y' or 'N'									
	Does an open admission policy, if reported, apply to	nespense i ei ii									
D1001	transfer students?	N	Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	YN
D11		Free Response (Please no URLs)									
	Describe additional requirements for transfer										
D1101	admission, if applicable:		Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text
	D40 D47: Turnefor One dis Delicie										
	D12-D17: Transfer Credit Policies										
	D12-D17: Transfer Credit Policies										
D12	D12-D17: Transfer Credit Policies	Response Text]								
D12	D12-D17: Transfer Credit Policies Report the lowest grade earned for any course that	Response Text									
		Response Text Varies by Major	Transfer Admission	Transfer Credit Policies	Min Grade	Undergraduates	Transfer	All	All	All	Text
	Report the lowest grade earned for any course that		Transfer Admission	Transfer Credit Policies	Min Grade	Undergraduates	Transfer	All	All	All	Text
	Report the lowest grade earned for any course that		Transfer Admission	Transfer Credit Policies	Min Grade	Undergraduates	Transfer	All	All	All	Text
D1201	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that	Varies by Major Response Number and Unit Type	Transfer Admission	Transfer Credit Policies	Min Grade	Undergraduates	Transfer	All	All	All	Text
D1201 D13 D1301	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number	Varies by Major Response Number and Unit Type Varies by Major	Transfer Admission	Transfer Credit Policies	Max Credits from Two-Year	Undergraduates	Transfer	All	All	All	Number
D1201	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that	Varies by Major Response Number and Unit Type Varies by Major				_					
D1201 D13 D1301 D1302	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number Unit Type	Varies by Major Response Number and Unit Type Varies by Major	Transfer Admission	Transfer Credit Policies	Max Credits from Two-Year	Undergraduates	Transfer	All	All	All	Number
D1201 D13 D1301	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number	Varies by Major Response Number and Unit Type Varies by Major	Transfer Admission	Transfer Credit Policies	Max Credits from Two-Year	Undergraduates	Transfer	All	All	All	Number
D1201 D13 D1301 D1302 D14	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number Unit Type Maximum number of credits or courses that may	Varies by Major Response Number and Unit Type Varies by Major Response Number and Unit Type	Transfer Admission Transfer Admission	Transfer Credit Policies Transfer Credit Policies	Max Credits from Two-Year Max Credits from Two-Year	Undergraduates Undergraduates	Transfer Transfer	All All	All All	All All	Number Unit Type
D1201 D13 D1301 D1302 D14 D1401	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number Unit Type Maximum number of credits or courses that may	Varies by Major Response Number and Unit Type Varies by Major Response Number and Unit Type Varies by Major	Transfer Admission Transfer Admission Transfer Admission	Transfer Credit Policies Transfer Credit Policies Transfer Credit Policies	Max Credits from Two-Year Max Credits from Two-Year Max Credits from Four-Year	Undergraduates Undergraduates Undergraduates	Transfer Transfer Transfer	All All	All All	All All	Number Unit Type Number
D1201 D13 D1301 D1302 D14	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number Unit Type Maximum number of credits or courses that may	Varies by Major Response Number and Unit Type Varies by Major Response Number and Unit Type Varies by Major	Transfer Admission Transfer Admission	Transfer Credit Policies Transfer Credit Policies	Max Credits from Two-Year Max Credits from Two-Year	Undergraduates Undergraduates	Transfer Transfer	All All	All All	All All	Number Unit Type
D1201 D13 D1301 D1302 D14 D1401 D1402	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number Unit Type Maximum number of credits or courses that may	Varies by Major Response Number and Unit Type Varies by Major Response Number and Unit Type Varies by Major	Transfer Admission Transfer Admission Transfer Admission	Transfer Credit Policies Transfer Credit Policies Transfer Credit Policies	Max Credits from Two-Year Max Credits from Two-Year Max Credits from Four-Year	Undergraduates Undergraduates Undergraduates	Transfer Transfer Transfer	All All	All All	All All	Number Unit Type Number
D1201 D13 D1301 D1302 D14 D1401	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number Unit Type Maximum number of credits or courses that may	Varies by Major Response Number and Unit Type Varies by Major Response Number and Unit Type Varies by Major	Transfer Admission Transfer Admission Transfer Admission	Transfer Credit Policies Transfer Credit Policies Transfer Credit Policies	Max Credits from Two-Year Max Credits from Two-Year Max Credits from Four-Year	Undergraduates Undergraduates Undergraduates	Transfer Transfer Transfer	All All	All All	All All	Number Unit Type Number
D1201 D13 D1301 D1302 D14 D1401 D1402	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number Unit Type Maximum number of credits or courses that may Number Unit Type	Varies by Major Response Number and Unit Type Varies by Major Response Number and Unit Type Varies by Major	Transfer Admission Transfer Admission Transfer Admission	Transfer Credit Policies Transfer Credit Policies Transfer Credit Policies	Max Credits from Two-Year Max Credits from Two-Year Max Credits from Four-Year	Undergraduates Undergraduates Undergraduates	Transfer Transfer Transfer	All All	All All	All All	Number Unit Type Number
D1201 D13 D1301 D1302 D14 D1401 D1402 D15	Report the lowest grade earned for any course that may be transferred for credit: Maximum number of credits or courses that Number Unit Type Maximum number of credits or courses that may	Varies by Major Response Number and Unit Type Varies by Major Response Number and Unit Type Varies by Major	Transfer Admission Transfer Admission Transfer Admission	Transfer Credit Policies Transfer Credit Policies Transfer Credit Policies	Max Credits from Two-Year Max Credits from Two-Year Max Credits from Four-Year	Undergraduates Undergraduates Undergraduates	Transfer Transfer Transfer	All All	All All	All All	Number Unit Type Number

Ouestic	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
D16		Min Credits			<u> </u>						,. <u> </u>
	Minimum number of credits that transfers must										
	complete at your institution to earn a bachelor's										
D1601	degree:	Varies by Major	Transfer Admission	Transfer Credit Policies	Min Credits	Undergraduates	Transfer	All	All	All	Number
	ı										
D17	Describe other transfer credit policies:	Free Response (Please no URLs)	Transfer Admission	Transfer Credit Policies	Other Credit	Undergraduates	Transfer	All	All	All	Text
D1701	Describe other transfer credit policies.		Hallstel Autilission	Hallster Credit Folicies	Other Credit	Ondergraduates	Hallstei	All	All	All	Text
	D18-D22: Military Service Transfer Credit Policies	.									
D40		D 197 1911									
D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'									
	initially, voterantialister orealist										
D1801	American Council on Education (ACE)	Υ	Transfer Admission	Transfer Credit Policies	Military Service Credits	Undergraduates	Transfer	All	All	All	YN
D1802	College Level Examination Program (CLEP)	Υ	Transfer Admission	Transfer Credit Policies	Military Service Credits	Undergraduates	Transfer	All	All	All	YN
D1803	DANTES Subject Standardized Tests (DSST)	N	Transfer Admission	Transfer Credit Policies	Military Service Credits	Undergraduates	Transfer	All	All	All	YN
		-									
D19	Maximum number of credits or courses that	Response									
D1901	Numbe	r 90	Transfer Admission	Transfer Credit Policies	ACE Evaluated	Undergraduates	Transfer	All	All	All	Number
D1902		e semester hours	Transfer Admission	Transfer Credit Policies	ACE Evaluated	Undergraduates		All	All	All	Unit Type
	7/2										,
D20	Maximum number of credits or courses that	Response									
D2001	Numbe		Transfer Admission	Transfer Credit Policies	DoD Supported	Undergraduates	Transfer	All	All	All	Number
D2002	Unit type	e semester hours	Transfer Admission	Transfer Credit Policies	DoD Supported	Undergraduates	Transfer	All	All	All	Unit Type
D21		Response 'Y' or 'N'									
	Are the military/veteran credit transfer policies	посрещее т ст п									
D2101	published on your website?	Y	_Transfer Admission	Transfer Credit Policies	Military Service	Undergraduates	Transfer	All	All	All	YN
		Response URL									
	If yes, please provide the URL where the policy can	https://www.cuchicago.edu/acade									
D2102	be located:	mics/catalog	Transfer Admission	Transfer Credit Policies	Military Service	Undergraduates	Transfer	All	All	All	URL
D22		Response Text									
DZZ		nesponse rext									
		Credit for Prior Learning (CPL) is									
		experience-based learning attained									
		outside the traditional institutions of	f								
		higher learning. Undergraduate									
		students may earn credit from									
		sources such as portfolios, the									
		American Council on Education (ACE) and/or other experiences									
		towards a Concordia University									
		Chicago (CUC) program. Students									
		wishing to pursue CPL should									
	Describe other military/veteran transfer credit	contact their academic advisor to									
D2202	policies unique to your institution:	initiate the process.	Transfer Admission	Transfer Credit Policies	Military Service	Undergraduates	Transfer	All	All	All	Text

Question N Question Sub-Section Sub-Section Sub-Section Category Student Gri Cohort Residency Unit load Gender Value type

E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1

		Response 'x'									
			Academic								
			Offerings and	Special Study							
E101	Accelerated program	X	Policies	Options	All	All	All	All	All	All	Х
			Academic								
	Comprehensive transition and postsecondary		Offerings and	Special Study							
E102	program for students with intellectual disabilities		Policies	Options	All	All	All	All	All	All	Χ
			Academic								
			Offerings and	Special Study							
E103	Cross-registration	X	Policies	Options	All	All	All	All	All	All	Χ
			Academic								
			Offerings and	Special Study							
E104	Distance learning	X	Policies	Options	All	All	All	All	All	All	Х
			Academic								
			Offerings and	Special Study							
E105	Double major	X	Policies	Options	All	All	All	All	All	All	Χ
			Academic								
			Offerings and	Special Study							
E106	Dual enrollment	X	Policies	Options	All	All	All	All	All	All	Χ
			Academic								
			Offerings and	Special Study							
E107	English as a Second Language (ESL)		Policies	Options	All	All	All	All	All	All	Χ
			Academic								
			Offerings and	Special Study							
E108	Exchange student program (domestic)	X	Policies	Options	All	All	All	All	All	All	Х
			Academic								
			Offerings and	Special Study							
E109	External degree program		Policies	Options	All	All	All	All	All	All	Х
			Academic								
			Offerings and	Special Study							
E110	Honors Program	X	Policies	Options	All	All	All	All	All	All	Х

Question Notes (and the properties) Policies Answer Section (and the properties) Sub-Section (and the properties) Policies (and the properties)	ender Value type
E111 Independent study	
Academic Offerings and Special Study Policies Options All All All All All All All All All Al	
E112 Internships X Policies Options All All All All All All All All All Al	ll x
E112 Internships x Policies Options All All All All All All All All All Al	
Academic Offerings and Special Study E113 Liberal arts/career combination Policies Options All All All All All All All All All Al	
E113 Liberal arts/career combination Policies Options All All All All All All All All All Al	ll x
E113 Liberal arts/career combination Policies Options All All All All All All All All All Al	
Academic Offerings and Special Study E114 Student-designed major x Policies Options All All All All All All All All All Al	
Offerings and Special Study E114 Student-designed major x Policies Options All All All All All All All All All Al	ll x
E114 Student-designed major x Policies Options All All All All All All All All All Al	
Academic Offerings and Special Study	
Offerings and Special Study	ll x
E115 Study abroad x Policies Options All All All All All All Al	
	ll x
Academic	
Offerings and Special Study	
E116 Teacher certification program x Policies Options All All All All All All All All All Al	ll x
Academic	
Offerings and Special Study	
E117 Undergraduate Research Policies Options All All All All All All All All All Al	ll x
Academic	
Response Text Offerings and Special Study	
E118 Weekend college Policies Options All All All All All All All All All Al	ll x
Academic	
Offerings and Special Study	
E119 Other (specify): Policies Options All All All All All All All All All Al	ll Text
E2 Has been removed from the CDS.	
Areas in which all or most students are required to complete some course work prior to graduation:	
Response 'x'	
Academic	

Offerings and

Policies

Χ

E301

Arts/fine arts

Required Course

All

All

All

All

All

All

Χ

Work

Question	N Question	Answer	Section	Sub-Section	Category	Student G	rı Cohort	Residency	Unit load	Gender	Value type
E302	Computer literacy		Academic Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	x
E303	English (including composition)	х	Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	x
E304	Foreign languages	x	Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	х
E305	History	х	Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	х
E306	Physical Education		Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	x
E307	Humanities	х	Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	х
E308	Intensive writing		Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	х
E309	Mathematics	x	Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	Х
E310	Philosophy	х	Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	х
E311	Sciences (biological or physical)	х	Offerings and Policies Academic	Required Course Work	All	All	All	All	All	All	x
E312	Social science	x Response Text	Offerings and Policies	Required Course Work	All	All	All	All	All	All	х
E313	Other (describe):		Academic Offerings and Policies	Required Course Work	All	All	All	All	All	All	Text

Question N Question Answer Section Sub-Section Category Student Grc Cohort Residency Unit load Gender Value type

F. STUDENT LIFE

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

F1

	First-time, first-year students	Percent							
	Percent who are from out of state (exclude								
	international/nonresidents from the numerator and								
F101	denominator)		28% Student Life	Percent Participating	Degree-Seeking	Undergradı First-time, 1 All	All	All	Nearest 1%
F102	Percent of men who join fraternities		0% Student Life	Percent Participating	Degree-Seeking	Undergradı First-time, 1 All	All	All	Nearest 1%
F103	Percent of women who join sororities		0% Student Life	Percent Participating	Degree-Seeking	Undergradı First-time, 1 All	All	All	Nearest 1%
	Percent who live in college-owned, -operated, or -								
F104	affiliated housing		55% Student Life	Percent Participating	Degree-Seeking	Undergradı First-time, 1 All	All	All	Nearest 1%
F105	Percent who live off campus or commute		45% Student Life	Percent Participating	Degree-Seeking	Undergradı First-time, 1 All	All	All	Nearest 1%
F106	Percent of students age 25 and older		2% Student Life	Percent Participating	Degree-Seeking	Undergradı First-time, 1 All	All	All	Nearest 1%
		Average							
									Whole Number
									or Round to
F107	Average age of full-time students		18.6 Student Life	Average Age	Degree-Seeking	Undergradı First-time, 1 All	All	All	Nearest Tenths
									Whole Number
									or Round to
F108	Average age of all students (full- and part-time)		18.6 Student Life	Average Age	Degree-Seeking	Undergradı First-time, 1 All	All	All	Nearest Tenths
	Undergraduates	Percent							
	Percent who are from out of state (exclude international/nonresidents from the numerator and								
F109	denominator)		38% Student Life	Dargant Darticinating	Dograa Cooking	Hadararadi Hadararadi All	All	All	Nearest 1%
F109 F110	Percent of men who join fraternities		0% Student Life	Percent Participating Percent Participating	Degree-Seeking Degree-Seeking	Undergradı Undergradı All Undergradı Undergradı All	All	All	Nearest 1%
F110 F111	Percent of women who join fraterifities		0% Student Life	Percent Participating	Degree-Seeking	Undergradi Undergradi All	All	All	Nearest 1%
LIII	Percent who live in college-owned, -operated, or -		0% Student Line	Percent Participating	Degree-Seeking	Ondergradit Ondergradit All	All	All	Nealest 170
F112	affiliated housing		35% Student Life	Percent Participating	Degree-Seeking	Undergradı Undergradı All	All	All	Nearest 1%
F112 F113	Percent who live off campus or commute		65% Student Life	Percent Participating	Degree-Seeking	Undergradi Undergradi All	All	All	Nearest 1%
F113 F114	Percent of students age 25 and older		2% Student Life	Percent Participating	Degree-Seeking	Undergradi Undergradi All	All	All	Nearest 1%
F11 4	reicent of students age 25 and older		2% Student Life	reiceill raiticipatilig	Degree-Seeking	Ondergradt Ondergradt Att	All	All	Nedlest 170
		Avorage							
		Average							Whole Number
									or Round to
F115	Average age of full-time students		22.5 Student Life	Average Age	Degree-Seeking	Undergradı Undergradı All	All	All	Nearest Tenths
1 110	, worde ago or rate time students		o ottadelit Lii6	14010801180	Degree-becking	Shaoibiadt Shaoibiadt All	, ut	<i>,</i> t	recurest rentils

Question	N Question	Answer	Section	Sub-Section	Category	Student Gro	Cohort	Residency	Unit load	Gender	Value type Whole Number
											or Round to
F116	Average age of all students (full- and part-time)		22.5 Student Life	Average Age	Degree-Seeking	Undergradı	Undergrad	ι ΔΙΙ	All	All	Nearest Tenths
1110	Two rage age of accordance (race and pare come)		22.0 Otadon Liic	Average Age	Degree decking	Onderbrade	Ondergrad	c7ttt	7111	7111	reduced rentile
F2	Activities Offered										
		Deemanaa lyl									
F201	Campus Ministries	Response 'x'	Student Life	Activities Offered	All	All	All	All	All	All	х
F202	Choral groups	X	Student Life	Activities Offered	All		All	All	All	All	X
F203	Concert band	X	Student Life	Activities Offered	All		All	All	All	All	X
F204	Dance	x	Student Life	Activities Offered	All		All	All	All	All	X
F205	Drama/theater	X	Student Life	Activities Offered	All		All	All	All	All	X
F206	International Student Organization	^	Student Life	Activities Offered	All		All	All	All	All	X
F207	Jazz band	х	Student Life	Activities Offered	All		All	All	All	All	X
F208	Literary magazine	X	Student Life	Activities Offered	All		All	All	All	All	x
F209	Marching band	^	Student Life	Activities Offered	All		All	All	All	All	X
F210	Model UN		Student Life	Activities Offered	All		All	All	All	All	X
F211	Music ensembles	х	Student Life	Activities Offered	All		All	All	All	All	x
F211	Musical theater	^	Student Life	Activities Offered	All		All	All	All	All	X
F213	Opera		Student Life	Activities Offered	All		All	All	All	All	X
F214	Pep band	x	Student Life	Activities Offered	All		All	All	All	All	x
F214	Radio station	X	Student Life Student Life	Activities Offered	All		All	All	All	All	X
F216	Student government	X	Student Life Student Life	Activities Offered	All		All	All	All	All	X
F210 F217	Student newspaper	X	Student Life	Activities Offered	All		All	All	All	All	X
F217 F218	Student newspaper Student-run film society	^	Student Life Student Life	Activities Offered	All		All	All	All	All	X
F210 F219	Symphony orchestra	X	Student Life	Activities Offered	All		All	All	All	All	X
F219 F220	Television station		Student Life Student Life	Activities Offered	All		All	All	All		
F220 F221	Yearbook	Х	Student Life Student Life	Activities Offered	All		All	All	All	All All	X X
FZZ1	realbook		Student Life	Activities Offered	All	All	All	All	All	All	^
F3	ROTC (program offered in cooperation with Reserv	ve Officers' Trainin	ng Corps)								
	Programs: Army ROTC is offered	Response 'x'									
F301	On Campus		Student Life	ROTC	Army	All	All	All	All	All	Х
F302	At Cooperating Institution		Student Life	ROTC	Army	All	All	All	All	All	Х
		Response Tex	t								
F303	Name of Cooperating Institution	-	Student Life	ROTC	Army	All	All	All	All	All	Text
	Programs: Naval ROTC is offered	Response 'x'									
F304	Marine Option (for Naval ROTC)		Student Life	ROTC	Army	All	All	All	All	All	Х

e type

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4

		Response 'x'									
F401	Coed dorms	Х	Student Life	Housing	All	All	All	All	All	All	Х
F402	Men's dorms		Student Life	Housing	All	All	All	All	All	Men	Х
F403	Women's dorms		Student Life	Housing	All	All	All	All	All	Women	Х
F404	Apartments for married students		Student Life	Housing	All	All	All	All	All	All	Х
F405	Apartments for single students		Student Life	Housing	All	All	All	All	All	All	Х
F406	Special housing for disabled students		Student Life	Housing	All	All	All	All	All	All	Х
F407	Special housing for international students	Х	Student Life	Housing	All	All	All	All	All	All	Х
F408	Fraternity/sorority housing		Student Life	Housing	All	All	All	All	All	All	Х
F409	Cooperative housing		Student Life	Housing	All	All	All	All	All	All	Х
F410	Theme housing		Student Life	Housing	All	All	All	All	All	All	Х
F411	Wellness housing		Student Life	Housing	All	All	All	All	All	All	Х
F412	Living Learning Communities		Student Life	Housing	All	All	All	All	All	All	Х
		Response Text									
F413	Other housing options (specify):		Student Life	Housing	All	All	All	All	All	All	Text

Question	Question	Answer	Section	Sub-Section	Category	Student G	Grı Cohort	Residenc	y Unit load	Gender	Value type
			G. ANI	NUAL EXPENSES							
G0	I										
00											
		URL									
G001	Please provide the URL of your institution's net price calculator:	https://www.cuchicago.edu/a	d Annual Expenses	Information	All	All	All	All	All	All	URL
	prior calculator.		Z / IIII dat Z/poliooo	oauo	7.65	7.111	,	,	·	,	02
	Provide 2025-2026 academic year costs of attended	dance for the following categor	ies that are applical	ole to your institution.							
G002	If your institution's 2025-2026 academic year costs	Response 'x'									
	of attendance are not available at this time please										
	respond.	D-4-	Annual Expenses	Information	All	All	All	All	All	All	Х
G003	Please provide an approximate date (i.e.,	Date									
	month/day) when your institution's final 2025-2026										
	academic year costs of attendance will be available:		Annual Expenses	Information	All	All	All	All	All	All	MM-DD
			·								

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- Required fees include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	Private Institutions: First-Year	Tuition in \$							
G101	Tuition	9	\$37,740 Annual Expenses	Private Tuition	Full-Time	Undergradı First-year All	All	All	Nearest \$1
	Duits de la séén de ser la deuxen de sée	T.:!!! ! 6							
	Private Institutions: Undergraduates	Tuition in \$							
G102	Tuition	9	\$37,740 Annual Expenses	Private Tuition	Full-Time	Undergradı Undergradı All	All	All	Nearest \$1
	Public Institutions: First-Year	Tuition in \$							
G103	Tuition: In-district		Annual Expenses	Public Tuition	Full-Time	Undergradı First-year All	All	All	Nearest \$1
G104	Tuition: In-state (out-of-district):		Annual Expenses	Public Tuition	Full-Time	Undergradı First-year All	All	All	Nearest \$1
G105	Tuition: Out-of-state:		Annual Expenses	Public Tuition	Full-Time	Undergradı First-year All	All	All	Nearest \$1

G106	Tuition: Non-resident		Annual Expenses	Public Tuition	Full-Time	Undergrad	ι First-year	All	All	All	Nearest \$1
	Public Institutions: Undergraduates	Tuition in \$									
G107	Tuition: In-district		Annual Expenses	Public Tuition	Full-Time	Undergrad	ι Undergrad	ı All	All	All	Nearest \$1
G108	Tuition: In-state (out-of-district):		Annual Expenses	Public Tuition	Full-Time	Undergrad	ι Undergrad	ı All	All	All	Nearest \$1
G109	Tuition: Out-of-state:		Annual Expenses	Public Tuition	Full-Time	Undergrad	ι Undergrad	ı All	All	All	Nearest \$1
G110	Tuition: Non-resident		Annual Expenses	Public Tuition	Full-Time	Undergrad	ι Undergrad	ı All	All	All	Nearest \$1
			ı								
	For All Institutions: First-Year	Expenses in \$									
G111	Required Fees:	\$1,058	Annual Expenses	All Institutions Expenses	Full-Time	Undergrad	ι First-year	All	All	All	Nearest \$1
G112	Food and housing (on-campus):	\$11,872	Annual Expenses	All Institutions Expenses	Full-Time	Undergrad	ι First-year	All	All	All	Nearest \$1
G113	Housing Only (on-campus):	\$6,772	Annual Expenses	All Institutions Expenses	Full-Time	Undergrad	ι First-year	All	All	All	Nearest \$1
G114	Food Only (on-campus meal plan):	\$5,100	Annual Expenses	All Institutions Expenses	Full-Time	Undergrad	ι First-year	All	All	All	Nearest \$1
	For All Institutions: Undergraduates	Expenses in \$									
G115	Required Fees:	\$1,058	Annual Expenses	All Institutions Expenses	Full-Time	Undergrad	ι Undergrad	ı All	All	All	Nearest \$1
G116	Food and housing (on-campus):	\$11,872	Annual Expenses	All Institutions Expenses	Full-Time	Undergrad	ι Undergrad	ı All	All	All	Nearest \$1
G117	Housing Only (on-campus):	\$6,772	Annual Expenses	All Institutions Expenses	Full-Time	Undergrad	ι Undergrad	ı All	All	All	Nearest \$1
G118	Food Only (on-campus meal plan):	\$5,100	Annual Expenses	All Institutions Expenses	Full-Time	Undergrad	ι Undergrad	ı All	All	All	Nearest \$1
		Expenses in \$									
	Comprehensive tuition and food and housing fee (if										
G119	your college cannot provide separate tuition and food and housing fees):		Annual Expenses	Comprehensive Expenses	Full-Time	Undergrad	ι ΔΙΙ	All	All	All	Nearest \$1
0110	rood and nodoing rood).		Allifact Expenses	Comprehensive Expenses	rutt mine	OnderBrad	(7111	7111	7111	7111	Νοαιοσιφί
		Expenses in \$									
G120	Other:		Annual Expenses	Comprehensive Expenses	Full-Time	Undergrad	ı All	All	All	All	Nearest \$1
			ı								
G2	Number of credits per term a student can take for the stated full-time tuition.	Credits									
G201	Minimum	12	Annual Expenses	Credits per Term	Full-Time	Undergrad	ı All	All	All	All	Number
G201 G202	Maximum		Annual Expenses	Credits per Term		Undergrad		All	All	All	Number
G202	Plaximum	10	Allituat Expenses	Credits per renni	rull-Tillle	Ollueigiau	t All	All	All	All	Nullibei
G3		Response 'Y' or 'N'									
	Do tuition and fees vary by year of study (e.g.,										
G301	sophomore, junior, senior)?	N	Annual Expenses	Tuition Policies	All	All	All	All	All	All	YN
		Response 'Y' or 'N'									
G4	Do tuition and fees vary by undergraduate										
G401	instructional program?	N	Annual Expenses	Tuition Policies	All	All	All	All	All	All	YN

Percent

G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		Annual Expenses	Tuition Policies	All	All	All	All	All	All	Nearest 1%
G5	Provide the estimated expenses for a typical full-t * If your college cannot provide separate food and h	-									
	Residents	Expenses in \$									
G501	Books and supplies:		\$1,200 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Residents	All	All	All	Nearest \$1
G502	Transportation:		\$600 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Residents	All	All	All	Nearest \$1
G503	Other expenses:		\$800 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Residents	All	All	All	Nearest \$1
	Commuters (living at home)	Expenses in \$									
G504	Books and supplies:		\$1,200 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Commute	: All	All	All	Nearest \$1
G505	Food only:		\$3,200 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Commute	: All	All	All	Nearest \$1
G506	Transportation		\$900 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Commute	: All	All	All	Nearest \$1
G507	Other expenses:		\$800 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Commute	: All	All	All	Nearest \$1
	Commuters (not living at home)	Expenses in \$									
G508	Books and supplies:		\$1,200 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Commute	: All	All	All	Nearest \$1
G509	Housing only:		Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Commute	: All	All	All	Nearest \$1
G510	Food only:		Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Commute	: All	All	All	Nearest \$1
G511	Food and housing total*	\$	\$11,750 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Commute	: All	All	All	Nearest \$1
G512	Transportation:		\$900 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ι Commute	: All	All	All	Nearest \$1
G513	Other expenses:		\$800 Annual Expenses	Estimated Expenses	Full-Time	Undergrad	ı Commute	: All	All	All	Nearest \$1
G6	Undergraduate per-credit-hour charges (tuition or	nly):									
			_								
G601	PRIVATE INSTITUTIONS:	Expenses in \$	Annual Evnences	Por Crodit Hour Charges	Eull Timo	Undorgrad	. All	٨١١	All	All	Nearest \$1
G602	PUBLIC INSTITUTIONS:		Annual Expenses Annual Expenses	Per-Credit-Hour Charges Per-Credit-Hour Charges		Undergrad Undergrad		All All	All	All	Nearest \$1
G603	In-district:		Annual Expenses	Per-Credit-Hour Charges		Undergrad		All	All	All	Nearest \$1
G604	In-state (out-of-district):		Annual Expenses	Per-Credit-Hour Charges		Undergrad		All	All	All	Nearest \$1
G605	Out-of-state:		Annual Expenses	Per-Credit-Hour Charges	Full-Time			All	All	All	Nearest \$1
G606	NONRESIDENTS:		Annual Expenses	Per-Credit-Hour Charges		Undergrad		All	All	All	Nearest \$1
5000			Allituat Expenses	. c. croate from onarges	. att mile	Silasipida			,	,	σαισσεφ1

Question N Question Sub-Section Sub-Section Category Student Group Cohort Residency Unit load Gender Value type

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants
 Non-need outside grants
 Non-need student loans
 Non-need athletic awards
 Non-need federal grants
 Non-need work

5. Non-need state grants

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

Н1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

	Indicate the academic year for which data are reported for items H1, H2, H2A , and H6 below:	Response 'x'									
11404	0004 0005		Financial	DanastinaVaas	AII	A.I.	AII	AII	AII	All	
H101	2024-2025		Aid Financial	Reporting Year	All	All	All	All	All	All	Х
H102	2023-2024 Final	X	Aid	Reporting Year	All	All	All	All	All	All	Х
	Which needs-analysis methodology does your	7									
	institution use in awarding institutional aid? (Formerly H3)	Response 'x'									
			Financial								
H103	Federal methodology (FM)	X	Aid	Methodology	All	All	All	All	All	All	Х
			Financial								
H104	Institutional methodology (IM)		Aid Financial	Methodology	All	All	All	All	All	All	Х
H105	Both FM and IM		Aid	Methodology	All	All	All	All	All	All	х
	Aid Awarded										

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency Unit load	l Gender	Value type
	Need-based (Include non-need-based aid use Scholarships/Grants	Total								
			Financial	Need-based Aid	Degree-					
H106	Federal	\$3,594,81	4 Aid	Awarded	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1
	State all states, not only the state in which your		Financial	Need-based Aid	Degree-					
H107	institution is located	\$3,283,44	0 Aid	Awarded	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1
	Institutional: Endowed scholarships, annual gifts									
	and tuition funded grants, awarded by the college,									
	excluding athletic aid and tuition waivers (which are		Financial	Need-based Aid	Degree-					
H108	reported below).	\$14,382,82	9 Aid	Awarded	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1
	Scholarships/grants from external sources (e.g.		Financial	Need-based Aid	Degree-					
H109	Kiwanis, National Merit) not awarded by the college		Aid	Awarded	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1
			Financial	Need-based Aid	· ·					
H110	Total Scholarships/Grants	\$21,261,08	3 Aid	Awarded	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1
	Self-Help				_					
11444	Student loans from all sources (excluding parent	\$0.450.70	Financial	Need-based Aid	•	l lord a wew a decade	l la de uecue e	I. A.I. A.I.	A 11	Nagara da
H111	loans)	\$2,459,72		Awarded	seeking	Undergraduate	Undergrad	It All All	All	Nearest \$1
H112	Federal Work-Study	\$296,39	Financial	Need-based Aid Awarded	•	Undergraduate	Undergrad	Iı All All	All	Nearest \$1
11112	State and other (e.g., institutional) work-	\$290,39	/ Alu	Awarueu	seeking	Ondergraduate	Undergrad	itali Ali	All	Medlest #1
	study/employment (Note: Excludes Federal Work-		Financial	Need-based Aid	Degree-					
H113	Study captured above.)		Aid	Awarded	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1
11110	olday captarea above.		Financial	Need-based Aid	U	Ondergraduate	OnderBrad		7111	Νοαιοσίφι
H114	Total Self-Help	\$2,756,12		Awarded	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1
		,-	Financial	Need-based Aid	J	.				
H115	Parent Loans		Aid	Awarded	seeking	Undergraduate	Undergrad	It All All	All	Nearest \$1
	Tuition Waivers									
	Note: Reporting is optional. Report tuition waivers in		-		5					
11440	this row if you choose to report them. Do not report	#04.00	Financial	Need-based Aid	•	He decide december	I local a contra a d		A.II	Name at the
H116	tuition waivers elsewhere.	\$31,33		Awarded	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1
11447	Athletic Awards		Financial Aid	Need-based Aid Awarded	· ·	Lindargraduata	l la de ueue d	I. A.I. A.I.	A.I.I	Nagara da
H117	Attitetic Awards		Alu	Awarueu	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1
	Non-need-based (Exclude non-need-based aid	Total								
	Scholarships/Grants									
				Non-need-						
			Financial	based Aid	Degree-					
H118	Federal		Aid	Awarded	seeking	Undergraduate	Undergrad	lı All All	All	Nearest \$1

Question I	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency Unit load	Gender	Value type
				Non-need-						
	State all states, not only the state in which your		Financial	based Aid	Degree-					
H119	institution is located	\$12,60	0 Aid	Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1
	Institutional: Endowed scholarships, annual gifts									
	and tuition funded grants, awarded by the college,			Non-need-						
	excluding athletic aid and tuition waivers (which are	e	Financial	based Aid	Degree-					
H120	reported below).	\$3,509,81	1 Aid	Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1
				Non-need-						
	Scholarships/grants from external sources (e.g.		Financial	based Aid	Degree-					
H121	Kiwanis, National Merit) not awarded by the college	\$3,313,01	0 Aid	Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1
				Non-need-						
			Financial	based Aid	Degree-					
H122	Total Scholarships/Grants Self-Help	\$6,835,42	1 Aid	Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1
				Non-need-						
	Student loans from all sources (excluding parent		Financial	based Aid	Degree-					
H123	loans)	\$3,976,93		Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1
	Federal Work-Study				G G					,
	State and other (e.g., institutional) work-			Non-need-						
	study/employment (Note: Excludes Federal Work-		Financial	based Aid	Degree-					
H124	Study captured above.)		Aid	Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1
				Non-need-	_	_	_			
			Financial	based Aid	Degree-					
H125	Total Self-Help	\$3,976,93	5 Aid	Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1
				Non-need-						
			Financial	based Aid	Degree-					
H126	Parent Loans	\$1,246,28	9 Aid	Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1
	Tuition Waivers									
	Note: Reporting is optional. Report tuition waivers in	n		Non-need-						
	this row if you choose to report them. Do not report		Financial	based Aid	Degree-					
H127	tuition waivers elsewhere.	\$62,84	0 Aid	Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1
				Non-need-						
			Financial	based Aid	Degree-					
H128	Athletic Awards		Aid	Awarded	seeking	Undergraduate	Undergrad	dı All All	All	Nearest \$1

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as needbased aid.

Question N Question Sub-Section Sub-Section Category Student Group Cohort Residency Unit load Gender Value type

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

		-								
	First-time, Full-time, First-year Students	Number								
	A. Number of degree-seeking undergraduate									
	students (CDS Item B1 if reporting on Fall 2024		Financial	Students	Degree-					
H201	cohort)		319 Aid	Awarded Aid	seeking	Undergraduate	First-time, All	FT	All	Nι
	B. Number of students in line a who applied for need-		Financial	Students	Degree-					
H202	based financial aid		312 Aid	Awarded Aid	seeking	Undergraduate	First-time, All	FT	All	N
	C. Number of students in line b who were		Financial	Students	Degree-					
H203	determined to have financial need		286 Aid	Awarded Aid	seeking	Undergraduate	First-time, All	FT	All	Νι
	D. Number of students in line c who were awarded		Financial	Students	Degree-					
H204	any financial aid		283 Aid	Awarded Aid	seeking	Undergraduate	First-time, All	FT	All	N
	E. Number of students in line d who were awarded		Financial	Students	Degree-					
H205	any need-based scholarship or grant aid		281 Aid	Awarded Aid	seeking	Undergraduate	First-time, All	FT	All	N
	F. Number of students in line d who were awarded		Financial	Students	Degree-					
H206	any need-based self-help aid		184 Aid	Awarded Aid	seeking	Undergraduate	First-time, All	FT	All	N
	G. Number of students in line d who were awarded		Financial	Students	Degree-					
H207	any non-need-based scholarship or grant aid		34 Aid	Awarded Aid	seeking	Undergraduate	First-time, All	FT	All	N
	H. Number of students in line d whose need was									
	fully met (exclude PLUS loans, unsubsidized loans,		Financial	Students	Degree-					
H208	and private alternative loans)		44 Aid	Awarded Aid	seeking	Undergraduate	First-time, All	FT	All	N
		Percentage								
	I. On average, the percentage of need that was met									
	of students who were awarded any need-based aid.									
	Exclude any aid that was awarded in excess of need									
	as well as any resources that were awarded to									
	replace EFC (PLUS loans, unsubsidized loans, and		Financial	Students	Degree-					
H209	private alternative loans)		80% Aid	Awarded Aid	seeking	Undergraduate	First-time, All	FT	All	N
		Average in \$								

Question N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency Unit load	Gender	Value type
J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and	\$ 29,223	Financial	Students	Degree-					
H210 private alternative loans) K. Average need-based scholarship and grant award		Aid Financial	Awarded Aid Students	seeking Degree-	Undergraduate	First-time,	'All FT	All	Nearest \$1
H211 of those in line e	\$ 26,184	Aid	Awarded Aid	seeking	Undergraduate	First-time,	All FT	All	Nearest \$1
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,421	Financial Aid	Students Awarded Aid	Degree- seeking	Undergraduate	First-time,	·All FT	All	Nearest \$1
 M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan 	\$ 3,064	Financial Aid	Students Awarded Aid	Degree- seeking	Undergraduate	First-time,	·All FT	All	Nearest \$1
Full-time Undergrad (incl. first-year)	Number								
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024		Financial	Students	Degree-					
H214 cohort)		1183 Aid	Awarded Aid	seeking	Undergraduate	Undergradı	ı All FT	All	Number
B. Number of students in line a who applied for need	-	Financial	Students	Degree-	.				
H215 based financial aid		1081 Aid	Awarded Aid	seeking	Undergraduate	Undergradı	ı All FT	All	Number
C. Number of students in line b who were		Financial	Students	Degree-					
H216 determined to have financial need		978 Aid	Awarded Aid	seeking	Undergraduate	Undergradi	ı All FT	All	Number
D. Number of students in line c who were awarded		Financial	Students	Degree-					
H217 any financial aid		959 Aid	Awarded Aid	seeking	Undergraduate	Undergradi	ı All FT	All	Number
E. Number of students in line d who were awarded		Financial	Students	Degree-					
H218 any need-based scholarship or grant aid		904 Aid	Awarded Aid	seeking	Undergraduate	Undergradı	ı All FT	All	Number
F. Number of students in line d who were awarded		Financial	Students	Degree-	J	J			
H219 any need-based self-help aid		628 Aid	Awarded Aid	seeking	Undergraduate	Undergradı	ı All FT	All	Number
				_					
G. Number of students in line d who were awarded		Financial	Students	Degree-	l la daugua du aka	l la de uzue di	. All	AII	Nivershau
H220 any non-need-based scholarship or grant aid		104 Aid	Awarded Aid	seeking	Undergraduate	Undergradi	ı All FT	All	Number
H. Number of students in line d whose need was									
fully met (exclude PLUS loans, unsubsidized loans,		Financial	Students	Degree-					
H221 and private alternative loans)		155 Aid	Awarded Aid	seeking	Undergraduate	Undergradı	ı All FT	All	Number
	Percentage								

		Value type
FT	All	Nearest 1%
FT	All	Nearest \$1
PT	All	Number
PT	All	Number
DT	AII	Number
PI	All	Number
PT	All	Number
PT PT	All	Number Number
	FT FT FT PT PT PT	FT All FT All FT All PT All PT All PT All PT All PT All

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency Unit load	Gender	Value type
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid		Financial 0 Aid	Students Awarded Aid	Degree- seeking	Undergraduate	Undergrad	ı All PT	All	Number
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	Percentage	Financial 3 Aid	Students Awarded Aid	Degree- seeking	Undergraduate	Undergrad	ı All PT	All	Number
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	Average in \$	Financial 41.7% Aid	Students Awarded Aid	Degree- seeking	Undergraduate	Undergrad	ıAll PT	All	Nearest 1%
	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and	\$ 6,784	Financial	Students	Degree-					
H236 H237	private alternative loans) K. Average need-based scholarship and grant award of those in line e	\$ 5,550	Aid Financial Aid	Awarded Aid Students Awarded Aid	seeking Degree- seeking	Undergraduate Undergraduate	Undergrad Undergrad		All	Nearest \$1 Nearest \$1
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,879	Financial Aid	Students Awarded Aid	Degree- seeking	Undergraduate	Undergrad	ı All PT	All	Nearest \$1
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) or those in line f who were awarded a need-based loan	\$ 3 879	Financial Aid	Students Awarded Aid	Degree- seeking	Undergraduate	Undergrad	ı All PT	All	Nearest \$1

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

• Numbers should reflect the cohort awarded the dollars reported in H1.

H2A

• In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Question N	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency Unit load	Gender	Value type
	Number of Enrolled Students Awarded Non- need-based Scholarships and Grants									
	First-time, Full-time, First-year Students	Number								
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2. Average in \$	Financial 7 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	First-time,	`All FT	All	Number
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	20006 Number	Financial 6 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	First-time,	·All FT	All	Nearest \$1
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	Average in \$	Financial) Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	First-time,	·All FT	All	Number
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p Full-time Undergrad (Incl. First-year.)		Financial) Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	First-time,	·'All FT	All	Nearest \$1
	rutt-time ondergrad (mct. riist-year.)	Number								
H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	12. Average in \$	Financial 7 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	Undergrad	II All FT	All	Number
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	20057 Number	Financial 7 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	Undergrad	lı All FT	All	Nearest \$1

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency Unit load	Gender	Value type
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	Average in \$	Financial 0 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	Undergrad	dı All FT	All	Number
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p		Financial 0 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	Undergrad	dı All FT	All	Nearest \$1
	Less Than Full-time Undergrad	Number								
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	Average in \$	Financial 0 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	Undergrad	dı All FT	All	Number
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	Number	Financial 0 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	Undergrad	dı All FT	All	Nearest \$1
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	Average in \$	Financial 0 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	Undergrad	dı All FT	All	Number
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p		Financial 0 Aid	Students Awarded Non- need-based Aid	Degree- seeking	Undergraduate	Undergrad	dı All FT	All	Nearest \$1

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:

- 2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

• Students who transferred in.

Residency Unit load Gender **Question N Question** Answer Section Sub-Section Category Student Group Cohort Value type · Money borrowed at other institutions. Parent loans · Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree). Н4 Number Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your Financial Graduating H401 137 Aid institution. Cohort All Undergraduate First-time, All All All Number H5 H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. • The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. • The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans. Source/Type of Loan Number in the class (defined in H4 above) who Number A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Financial Source Type Number in Class H501 Federal Family Education Loans. 95 Aid Loan Undergraduate First-time, All All All Number

Financial

95 Aid

Source Type

Loan

Number in

Undergraduate

First-time, All

All

All

Number

Class

B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family

H502

Education Loans.

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
			Financial	Source Type	Number in						
H503	C. Institutional loan programs.		0 Aid	Loan	Class	Undergraduate	First-time,	All	All	All	Number
			Financial	Source Type	Number in						
H504	D. State loan programs.		0 Aid	Loan	Class	Undergraduate	First-time,	All	All	All	Number
			Financial	Source Type	Number in						
H505	E. Private student loans made by a bank or lender.		15 Aid	Loan	Class	Undergraduate	First-time,	All	All	All	Number
	Percent of the class (defined above) who	Percent									
	A. Any loan program: Federal Perkins, Federal										
	Stafford Subsidized and Unsubsidized, institutional,										
	state, private loans that your institution is aware of,										
	etc. Include both Federal Direct Student Loans and		Financial	Source Type	Percent of						
H506	Federal Family Education Loans.		69% Aid	Loan	Class	Undergraduate	First-time,	All	All	All	Nearest 1%
	B. Federal loan programs: Federal Perkins, Federal										
	Stafford Subsidized and Unsubsidized. Include both										
	Federal Direct Student Loans and Federal Family		Financial	Source Type	Percent of						
H507	Education Loans.		69% Aid	Loan	Class	Undergraduate	First-time,	All	All	All	Nearest 1%
			Financial	Source Type	Percent of						
H508	C. Institutional loan programs.		0% Aid	Loan	Class	Undergraduate	First-time,	All	All	All	Nearest 1%
			Financial	Source Type	Percent of						
H509	D. State loan programs.		0% Aid	Loan	Class	Undergraduate	First-time,	All	All	All	Nearest 1%
			Financial	Source Type	Percent of						
H510	E. Private student loans made by a bank or lender.		11% Aid	Loan	Class	Undergraduate	First-time,	All	All	All	Nearest 1%
	Average per-undergraduate-borrower	Average in \$									
	A. Any loan program: Federal Perkins, Federal										
	Stafford Subsidized and Unsubsidized, institutional,										
	state, private loans that your institution is aware of,										
	etc. Include both Federal Direct Student Loans and		Financial	Source Type	Average per						
H511	Federal Family Education Loans.		\$22,851 Aid	Loan	Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1
	B. Federal loan programs: Federal Perkins, Federal										
	Stafford Subsidized and Unsubsidized. Include both										
	Federal Direct Student Loans and Federal Family		Financial	Source Type	Average per						
H512	Education Loans.		\$19,045 Aid	Loan	Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1
-			. ,	-			,				

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
			Financial	Source Type	Average per						
H513	C. Institutional loan programs.		\$0 Aid	Loan	Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1
			Financial	Source Type	Average per						
H514	D. State loan programs.		\$0 Aid	Loan	Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1
			Financial	Source Type	Average per						
H515	E. Private student loans made by a bank or lender.	\$	24,107 Aid	Loan	Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1
	Aid to Undergraduate Degree-seeking Nonreside	nts									

• Report numbers and dollar amounts for the same academic year checked in item H1

Н6	Indicate your institution's policy regarding	Response 'x'									
110	Institutional need-based scholarship or grant aid is	пеоропос х	Financial	Aid to							
H601	available	X	Aid	Nonresidents	Aid Policy	Undergraduate	All	All	All	All	x
	Institutional non-need-based scholarship or grant		Financial	Aid to							
H602	aid is available	X	Aid	Nonresidents	Aid Policy	Undergraduate	All	All	All	All	X
			Financial	Aid to							
H603	Institutional scholarship or grant aid is not available	X	Aid	Nonresidents	Aid Policy	Undergraduate	All	All	All	All	Х
		Number									
	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-		Financial	Aid to							
H604	based or non-need-based aid:		8 Aid	Nonresidents	Awardees	Undergraduate	All	All	All	All	Number
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	Average in \$	Financial 500 Aid	Aid to Nonresidents	Average Award	Undergraduate	All	All	All	All	Nearest \$1
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	Total in \$ \$140,0	Financial 000 Aid	Aid to Nonresidents	Total Amount	Undergraduate	All	All	All	All	Nearest \$1

Check off all financial aid forms nonresident first-year financial aid applicants must submit:

H7

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency Unit load	Gender	Value type
H7101	Institution's own financial aid form	Response 'x'	Financial Aid Financial	Financial Aid Forms Financial Aid	Applicants	Undergraduate	First-year	Nonresider All	All	x
H7102	CSS/Financial Aid PROFILE	Response Text	Aid	Forms	Applicants	Undergraduate	First-year	Nonresider All	All	х
H7103	Other (specify):	x - Complete admission process	Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Nonresider All	All	Text
	Process for First-Year Students									
Н8	Select all financial aid forms domestic first-year fi	nancial aid applicants must submit:								
H801	FAFSA	X	Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic All	All	Х
H802	Institution's own financial aid form		Financial Aid Financial	Financial Aid Forms Financial Aid	Applicants	Undergraduate		Domestic All	All	x
H803	CSS PROFILE		Aid Financial	Forms Financial Aid	Applicants	Undergraduate	First-year	Domestic All	All	х
H804	State aid form		Aid Financial	Forms Financial Aid	Applicants	Undergraduate	First-year	Domestic All	All	x
H805	Noncustodial PROFILE		Aid Financial	Forms Financial Aid	Applicants	Undergraduate	First-year	Domestic All	All	Х
H806	Business/Farm Supplement	Response Text	Aid	Forms	Applicants	Undergraduate	First-year	Domestic All	All	х
H807	Other (specify):		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic All	All	Text
Н9	Indicate filing dates for first-year students:									
H901	Priority date for filing required financial aid forms:	Date 12-15	Financial Aid	Financial Aid Deadlines	All	Undergraduate	First-year	All All	All	MM-DD

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H902	Deadline for filing required financial aid forms:	06-01	Financial Aid	Financial Aid Deadlines	All	Undergraduate	First-year	All	All	All	MM-DD
H903	No deadline for filing required forms (applications processed on a rolling basis)	Response 'x'	Financial Aid	Financial Aid Deadlines	All	Undergraduate	First-year	ΔII	All	All	X
11903	processed on a rouning pasis)	*	Alu	Deadines	All	Ondergraduate	rii st-yeai	All	All	All	^
H10	Indicate notification dates for first-year students (a	nswer a or b):									
H1001	a) Students notified on or about (date):	Date	Financial Aid	Financial Aid Notification	All	Undergraduate	First-year	All	All	All	MM-DD
H1002	b) Students notified on a rolling basis:	Response 'Y' or 'N'	Financial Aid	Financial Aid Notification	All	Undergraduate	First-year	All	All	All	YN
H1003	If yes, starting date:	Date 12-15	Financial Aid	Financial Aid Notification	All	Undergraduate	First-year	All	All	All	MM-DD
H11	Indicate reply dates:										
H1101	Students must reply by (date):	Date	Financial Aid	Financial Aid Reply	All	Undergraduate	First-year	All	All	All	MM-DD
H1102	or withinweeks of notification.	Number of weeks	Financial Aid	Financial Aid Reply	All	Undergraduate	First-year	All	All	All	Number
	Types of Aid Available Please check off all types of aid available to underg	iraduates at your institution:									
H12	Loans										

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
			Financial								
H1201	Federal Direct Subsidized Stafford Loans	X	Aid Financial	Aid Available	Loans	Undergraduate	Undergrad	lı All	All	All	X
H1202	Federal Direct Unsubsidized Stafford Loans	X	Aid	Aid Available	Loans	Undergraduate	Undergrad	łı ΔΙΙ	All	All	Х
111202	r cucrat Direct offsubsidized stafford Edulis	^	Financial	/ II / Waltable	Louis	OnderBradate	Onucigiad	ıı All	Att	All	^
H1203	Federal Direct PLUS Loans	X	Aid	Aid Available	Loans	Undergraduate	Undergrad	lı All	All	All	Х
			Financial								
H1204	Federal Nursing Loans		Aid	Aid Available	Loans	Undergraduate	Undergrad	lı All	All	All	X
			Financial								
H1205	State Loans		Aid	Aid Available	Loans	Undergraduate	Undergrad	lı All	All	All	Х
			Financial								
H1206	College/university loans from institutional funds		Aid	Aid Available	Loans	Undergraduate	Undergrad	lı All	All	All	Х
		Response Text	Financial								
111207	Other (enecify)		Financial Aid	Aid Available	Loone	Undorgraduata	Undorgrad	J. AII	AII	All	Tout
H1207	Other (specify):		Alu	Alu Avallable	Loans	Undergraduate	Undergrad	II All	All	All	Text
H13	Need Based Scholarships and Grants										
1113											
1113		Decreased by									
1113		Response 'x'	Financial		Need Based						
			Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergrad	dı All	All	All	X
H1301	Federal Pell Grants	Response 'x'	Financial Aid Financial	Aid Available	Need Based Schl Grt Need Based	Undergraduate	Undergrad	iı All	All	All	x
			Aid	Aid Available	Schl Grt	Undergraduate Undergraduate	Undergrad		All	All	x x
H1301	Federal Pell Grants	х	Aid Financial		Schl Grt Need Based	, and the second					
H1301	Federal Pell Grants	х	Aid Financial Aid		Schl Grt Need Based Schl Grt	, and the second		lı All			
H1301 H1302	Federal Pell Grants Federal SEOG	x x	Aid Financial Aid Financial	Aid Available	Schl Grt Need Based Schl Grt Need Based	Undergraduate	Undergrad	lı All	All	All	х
H1301 H1302	Federal Pell Grants Federal SEOG State scholarships/grants Private scholarships	x x	Aid Financial Aid Financial Aid	Aid Available	Schl Grt Need Based Schl Grt Need Based Schl Grt	Undergraduate	Undergrad	it All it All	All	All	х
H1301 H1302 H1303 H1304	Federal Pell Grants Federal SEOG State scholarships/grants Private scholarships College/university scholarship or grant aid from	x x x	Aid Financial Aid Financial Aid Financial Aid Aid Financial	Aid Available Aid Available Aid Available	Schl Grt Need Based Schl Grt Need Based Schl Grt Need Based Schl Grt Need Based	Undergraduate Undergraduate Undergraduate	Undergrad Undergrad	tı All tı All tı All	All	All All	x x
H1301 H1302 H1303	Federal Pell Grants Federal SEOG State scholarships/grants Private scholarships	x x x	Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial	Aid Available	Schl Grt Need Based Schl Grt Need Based Schl Grt Need Based Schl Grt Need Based Schl Grt	Undergraduate Undergraduate	Undergrad Undergrad	tı All tı All tı All	All	All All	x x
H1301 H1302 H1303 H1304 H1305	Federal Pell Grants Federal SEOG State scholarships/grants Private scholarships College/university scholarship or grant aid from institutional funds	x x x	Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial	Aid Available Aid Available Aid Available Aid Available	Schl Grt Need Based	Undergraduate Undergraduate Undergraduate Undergraduate	Undergrad Undergrad Undergrad	it All it All it All it All	All All All	All All All	x x x
H1301 H1302 H1303 H1304	Federal Pell Grants Federal SEOG State scholarships/grants Private scholarships College/university scholarship or grant aid from	x x x	Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial Aid	Aid Available Aid Available Aid Available	Schl Grt Need Based Schl Grt	Undergraduate Undergraduate Undergraduate	Undergrad Undergrad	it All it All it All it All	All All	All All	x x x
H1301 H1302 H1303 H1304 H1305 H1306	Federal Pell Grants Federal SEOG State scholarships/grants Private scholarships College/university scholarship or grant aid from institutional funds United Negro College Fund	x x x x	Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial	Aid Available Aid Available Aid Available Aid Available Aid Available	Schl Grt Need Based	Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate	Undergrad Undergrad Undergrad Undergrad	it All it All it All it All it All	AII AII AII AII	All All All All All	x x x x
H1301 H1302 H1303 H1304 H1305	Federal Pell Grants Federal SEOG State scholarships/grants Private scholarships College/university scholarship or grant aid from institutional funds	x x x	Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial Aid	Aid Available Aid Available Aid Available Aid Available	Schl Grt Need Based Schl Grt	Undergraduate Undergraduate Undergraduate Undergraduate	Undergrad Undergrad Undergrad	it All it All it All it All it All	All All All	All All All	x x x
H1301 H1302 H1303 H1304 H1305 H1306	Federal Pell Grants Federal SEOG State scholarships/grants Private scholarships College/university scholarship or grant aid from institutional funds United Negro College Fund	x x x x	Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial Aid Aid Aid Aid	Aid Available Aid Available Aid Available Aid Available Aid Available	Schl Grt Need Based Schl Grt	Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate	Undergrad Undergrad Undergrad Undergrad	it All it All it All it All it All	AII AII AII AII	All All All All All	x x x x
H1301 H1302 H1303 H1304 H1305 H1306	Federal Pell Grants Federal SEOG State scholarships/grants Private scholarships College/university scholarship or grant aid from institutional funds United Negro College Fund	x x x x	Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial Aid Financial	Aid Available Aid Available Aid Available Aid Available Aid Available	Schl Grt Need Based	Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate	Undergrad Undergrad Undergrad Undergrad	it All it All it All it All it All	AII AII AII AII	All All All All All	x x x x

Questio	on N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H14	Select criteria used in awarding in	nstitutional aid. Select all that apply.									
	Non-Need Based	Response 'x'									
	Noil-Neeu Daseu	nesponse x									
114.404	Acceloustes		Financial	In additional and Addition	Non-Need	Unada mana di saka	Hardana.	J. AH	A.I.	A.11	
H1401	Academics	X	Aid	institutional Aid	Based Criteria	Undergraduate	Undergrad	JI AII	All	All	Х
			Financial		Non-Need						
H1402	Alumni affiliation	x	Aid	Institutional Aid	Based Criteria	Undergraduate	Undergrad	dı All	All	All	Х
			Financial		Non-Need						
H1403	Art		Aid	Institutional Aid	Based Criteria	Undergraduate	Undergrad	dı All	All	All	Х
			Financial		Non-Need						
H1404	Athletics		Aid	Institutional Aid		Undergraduate	Undergrad	dı All	All	All	Х
H1405	Job skills		Financial Aid	Institutional Aid	Non-Need Rased Criteria	Undergraduate	Undergrad	dı ΔII	All	All	Х
111405	JOD SKILLS		7 ll d	motitutionat/ita	Duscu Ontena	Ondergraduate	Ondergrad	ar Att	Att	Att	^
			Financial		Non-Need						
H1406	ROTC		Aid	Institutional Aid	Based Criteria	Undergraduate	Undergrad	dı All	All	All	Х
			Financial		Non-Need						
H1407	Leadership		Aid	Institutional Aid	Based Criteria	Undergraduate	Undergrad	dı All	All	All	X
			Financial		Non-Need						
H1408	Music/drama	x	Aid	Institutional Aid	Based Criteria	Undergraduate	Undergrad	dı All	All	All	Х
			Financial		Non-Need						
H1409	Religious affiliation	X	Aid	Institutional Aid		Undergraduate	Undergrad	dı All	All	All	Х
H1410	State/district residency		Financial Aid	Institutional Aid	Non-Need Rased Criteria	Undergraduate	Undergrad	dı ΔII	All	All	Х
111-110			7114	montational Aid	. Dasca omena	Shaorgradadto	Ondergrad	a.,,.tt	,	,	^
	Need Based	Response 'x'	Fig. 4 and 1		No. d Base 1						
H1411	Academics		Financial Aid	Institutional Aid	Need Based I Criteria	Undergraduate	Undergrad	dı All	All	All	Х
			Financial		Need Based	9					

Aid

Institutional Aid Criteria

Undergraduate

Undergradı All

All

All

H1412

Alumni affiliation

Question I	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
			Financial		Need Based						
H1413	Art		Aid	Institutional Aid	Criteria	Undergraduate	Undergrad	ı All	All	All	Х
			Financial		Need Based						
H1414	Athletics		Aid	Institutional Aid	Criteria	Undergraduate	Undergrad	ı All	All	All	Х
			Financial		Need Based						
H1415	Job skills		Aid	Institutional Aid	Criteria	Undergraduate	Undergrad	ı All	All	All	X
			Financial		Need Based						
H1416	Leadership		Aid	Institutional Aid	Criteria	Undergraduate	Undergrad	ı All	All	All	X
			Financial		Need Based						
H1417	Music/drama		Aid	Institutional Aid	Criteria	Undergraduate	Undergrad	ı All	All	All	Х
			Financial		Need Based						
H1418	Religious affiliation		Aid	Institutional Aid	Criteria	Undergraduate	Undergrad	ı All	All	All	X
			Financial		Need Based						
H1419	State/district residency		Aid	Institutional Aid	Criteria	Undergraduate	Undergrad	ı All	All	All	X

H15

H1501

Response Text

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

Financial

Aid Institutional Aid Policy

Undergraduate

Undergradı All

All

All

Text

Student

Question | Question | Question | Category | Group | Cohort | Residency | Unit load | Gender | Value type

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

-1 Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP).

Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows: **Exclude**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: Include
- F. Faculty on leave without pay: Exclude
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: Exclude

Part-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: Include
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. faculty on sabbatical or leave with pay: Exclude
- F. Faculty on leave without pay: Exclude
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DVM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Student

Question Question Sub-Section Sub-Section Category Group Cohort Residency Unit load Gender Value type

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time Faculty	Total									
			Instructional								
			Faculty And Class	Instructional		Undergra					
1101	A. Total number of instructional faculty	87	' Size	Faculty	Full-Time	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional	E 11 T	Undergra					
I102	B. Total number who are members of minority groups	14	Size	Faculty	Full-Time	duates	Faculty	All	All	All	Number
			Instructional	Instructional		Lladoueus					
I103	C. Total number who are women	46	Faculty And Class Size	Faculty	Full-Time	Undergra	Faculty	All	All	All	Number
1103	C. Total fluitibet wito are wortien	40	Instructional	raculty	rull-IIIIIe	uuates	гасицу	All	All	All	Number
			Faculty And Class	Instructional		Undergra					
l104	D. Total number who are men	<i>/</i> 11	. Size	Faculty	Full-Time	_	Faculty	All	All	All	Number
1104	B. Total number who are men	7.	Instructional	racuity	Tutt Time	dudics	racutty	7111	7111	7111	Number
			Faculty And Class	Instructional		Undergra					
I105	E. Total number who are nonresidents (international)	3	S Size	Faculty	Full-Time		Faculty	All	All	All	Number
	,		Instructional	•			,				
			Faculty And Class	Instructional		Undergra					
I106	F. Total number with doctorate, or other terminal degree	65	Size	Faculty	Full-Time	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional		Undergra					
I107	G. Total number whose highest degree is a master's but not a terminal master's	22	? Size	Faculty	Full-Time	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional		Undergra					
1108	H. Total number whose highest degree is a bachelor's	C) Size	Faculty	Full-Time	duates	Faculty	All	All	All	Number
			Instructional								
	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i		Faculty And Class	Instructional		Undergra					
1109	must sum up to item a.)	C	Size	Faculty	Full-Time	duates	Faculty	All	All	All	Number
			Instructional								
1440	J. Total number in stand-alone graduate/professional programs in which faculty	00	Faculty And Class	Instructional	Full Time	Undergra	Ele-	A.I.	A.I.	A.II	No. and the same
l110	teach virtually only graduate-level students	32	? Size	Faculty	Full-Time	auates	Faculty	All	All	All	Number

Total

						Student					
Question	l Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
			Instructional								
			Faculty And Class			Undergra					
l111	A. Total number of instructional faculty	300) Size	Faculty	Part-Time	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class			Undergra					
l112	B. Total number who are members of minority groups	50) Size	Faculty	Part-Time	duates	Faculty	All	All	All	Number
			Instructional	lmotuvetie mel		Lindoueun					
1112	C. Total number who are women	16/	Faculty And Class 4 Size		Dart Time	Undergra	Faculty	All	All	All	Number
l113	C. Total number who are women	102	Instructional	Faculty	Part-Time	uuates	Faculty	All	All	All	Nullibei
			Faculty And Class	Instructional		Undergra					
1114	D. Total number who are men	136	Size	Faculty	Part-Time	_	Faculty	All	All	All	Number
		200	Instructional	· acatty		adatoo	· acatty	7.11		,	
			Faculty And Class	Instructional		Undergra					
l115	E. Total number who are nonresidents (international)	7	7 Size	Faculty	Part-Time	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional		Undergra					
I116	F. Total number with doctorate, or other terminal degree	132	2 Size	Faculty	Part-Time	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional		Undergra					
l117	G. Total number whose highest degree is a master's but not a terminal master's	137	7 Size	Faculty	Part-Time	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional		Undergra					
l118	H. Total number whose highest degree is a bachelor's	10) Size	Faculty	Part-Time	duates	Faculty	All	All	All	Number
	I Tatal numbers there highest degree is unlyneum avether /Nete Hamef of he and i		Instructional	lmotuvetie mel		Lindoueun					
l119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	21	Faculty And Class 1 Size	Instructional Faculty	Part-Time	Undergra	Faculty	All	All	All	Number
1119	must sum up to item a.)	2.	Instructional	raculty	rait-iiiile	uuates	raculty	All	All	All	Nullibei
	J. Total number in stand-alone graduate/professional programs in which faculty		Faculty And Class	Instructional		Undergra					
l120	teach virtually only graduate-level students	151	1 Size	Faculty	Part-Time		Faculty	All	All	All	Number
							,				
			_								
	Total Faculty	Total									
			Instructional								
			Faculty And Class			Undergra					
l121	A. Total number of instructional faculty	387	7 Size	Faculty	Total	duates	Faculty	All	All	All	Number
			Instructional	lmotuvetie mel		Lindoueun					
1100	R. Total number who are members of minerity groups	0.	Faculty And Class 4 Size		Total	Undergra	Eagulty	AII	ΛII	ΛII	Number
l122	B. Total number who are members of minority groups	64	Instructional	Faculty	IUIdl	duates	Faculty	All	All	All	Number
			Faculty And Class	Instructional		Undergra					
			- acatty And Oldoo			·					

210 Size

Faculty

Total

duates Faculty All

All

All

Number

1123

C. Total number who are women

						Student					
Question	Question	Answer	Section	Sub-Section	Category	Group	Cohort	Residency	Unit load	Gender	Value type
			Instructional								
			Faculty And Class	Instructional		Undergra					
1124	D. Total number who are men		177 Size	Faculty	Total	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional		Undergra					
l125	E. Total number who are nonresidents (international)		10 Size	Faculty	Total	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional		Undergra					
l126	F. Total number with doctorate, or other terminal degree		197 Size	Faculty	Total	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional		Undergra					
l127	G. Total number whose highest degree is a master's but not a terminal master's		159 Size	Faculty	Total	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Instructional		Undergra					
l128	H. Total number whose highest degree is a bachelor's		10 Size	Faculty	Total	duates	Faculty	All	All	All	Number
			Instructional								
	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i		Faculty And Class	Instructional		Undergra					
1129	must sum up to item a.)		21 Size	Faculty	Total	duates	Faculty	All	All	All	Number
			Instructional								
	J. Total number in stand-alone graduate/professional programs in which faculty		Faculty And Class	Instructional		Undergra					
I130	teach virtually only graduate-level students		183 Size	Faculty	Total	duates	Faculty	All	All	All	Number

I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

		Total									
			Instructional								
			Faculty And Class	Student to Faculty		Undergra					
1201	Fall 2024 Student to Faculty ratio		Size	Ratio	Total	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Student to Faculty		Undergra					
1202		based on students	1355 Size	Ratio	Total	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Student to Faculty		Undergra					
1203		and faculty	105 Size	Ratio	Total	duates	Faculty	All	All	All	Number

Student

All

All

Number

Question | Question | Question | Category | Group | Cohort | Residency | Unit load | Gender | Value type

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

1305

40-49

	Class Sections	Total									
			Instructional								
			Faculty And Class	Undergraduate	Class	Undergra					
1301	2-9	195	Size	Class Size	Sections	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Undergraduate	Class	Undergra					
1302	10-19	198	Size	Class Size	Sections	duates	Faculty	All	All	All	Number
			Instructional				•				
			Faculty And Class	Undergraduate	Class	Undergra					
1303	20-29	84	Size	Class Size	Sections	_	Faculty	All	All	All	Number
			Instructional				,				
			Faculty And Class	Undergraduate	Class	Undergra					
1304	30-39	9	Size	Class Size	Sections	_	Faculty	All	All	All	Number
		_	Instructional				,			-	
			Faculty And Class	Undergraduate	Class	Undergra					

1 Size

Class Size

Sections duates

Faculty

All

						Student					
Question	1 Question	Answer	Section	Sub-Section	Category		Cohort	Residency	Unit load	Gender	Value type
			Instructional								
			Faculty And Class	Undergraduate	Class	Undergra					
1306	50-99		0 Size	Class Size	Sections	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Undergraduate	Class	Undergra					
1307	100+		0 Size	Class Size	Sections	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Undergraduate	Class	Undergra					
1308	Total		487 Size	Class Size	Sections	duates	Faculty	All	All	All	Number
	Class Sub-Sections	Total	la stantista a si								
			Instructional	l lo do servo di coto	Class Cub	Lladaurua					
1309	2-9		Faculty And Class 2 Size	Class Size	Sections	- Undergra	Faculty	All	All	All	Number
1309	2-9		2 Size Instructional	Class Size	Sections	uuates	raculty	All	All	All	Nullibei
			Faculty And Class	Undergraduate	Clace Sub	- Undergra					
I310	10-19		2 Size	Class Size	Sections	_	Faculty	All	All	All	Number
1310	10-13		Instructional	Ota33 SIZC	occions	duates	racuity	All	All	All	Number
			Faculty And Class	Undergraduate	Class Sub	- Undergra					
I311	20-29		3 Size	Class Size	Sections	_	Faculty	All	All	All	Number
1011	20 20		Instructional	01400 0120	Cootions	dudico	radatty	7111	7111	7111	Hamber
			Faculty And Class	Undergraduate	Class Sub	- Undergra					
1312	30-39		0 Size	Class Size	Sections	_	Faculty	All	All	All	Number
			Instructional				,				
			Faculty And Class	Undergraduate	Class Sub	- Undergra					
1313	40-49		0 Size	Class Size	Sections	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Undergraduate	Class Sub	- Undergra					
1314	50-99		0 Size	Class Size	Sections	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Undergraduate	Class Sub	- Undergra					
1315	100+		0 Size	Class Size	Sections	duates	Faculty	All	All	All	Number
			Instructional								
			Faculty And Class	Undergraduate	Class Sub	- Undergra					
I316	Total		7 Size	Class Size	Sections	duates	Faculty	All	All	All	Number

Question N Question Answer Section Sub-Section Category Student Group Cohort Residency Unit load Gender Value type

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

Degrees conferred between July 1, 2023 and June 30, 2024

J1

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates	
Category	Percentage

2020 CIP Categories

										Whole Number or
		Disciplinary Areas of								Round to Nearest
J101	Agriculture	Degrees Conferred	Diploma/Certificates	01	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J102	Natural resources and conservation	Degrees Conferred	Diploma/Certificates	03	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J103	Architecture	Degrees Conferred	Diploma/Certificates	04	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J104	Area, ethnic, and gender studies	Degrees Conferred	Diploma/Certificates	05	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J105	Communication/journalism	Degrees Conferred	Diploma/Certificates	09	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J106	Communication technologies	Degrees Conferred	Diploma/Certificates	10	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J107	Computer and information sciences	Degrees Conferred	Diploma/Certificates	11	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J108	Personal and culinary services	Degrees Conferred	Diploma/Certificates	12	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J109	Education	Degrees Conferred	Diploma/Certificates	13	Undergraduates	All	All	All	All	Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residenc	y Unit load	Gender	Value type
Question	Th Question	Allowei	occion	Jub-Jection	Category	Student Group	Conort	nesidene	y Offictodu	Octidei	Whole Number or
			Disciplinary Areas of								Round to Nearest
J110	Engineering		Degrees Conferred	Diploma/Certificates	14	Undergraduates	All	All	All	All	Tenths
J111	Engineering technologies		Degrees Conferred	Diploma/Certificates	15	Undergraduates	All	All	All	All	Round to Nearest
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J112	Foreign languages, literatures, and linguistics		Degrees Conferred	Diploma/Certificates	16	Undergraduates	All	All	All	All	Tenths
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J113	Family and consumer sciences		Degrees Conferred	Diploma/Certificates	19	Undergraduates	All	All	All	All	Tenths
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J114	Law/legal studies		Degrees Conferred	Diploma/Certificates	22	Undergraduates	All	All	All	All	Tenths
			Dischaller and America								Whole Number or
14.4.5	Fredish		Disciplinary Areas of	Dialama (0 antificate)	00	l la denone de este e	A.I.I	A.I.I	AII	A 11	Round to Nearest
J115	English		Degrees Conferred	Diploma/Certificates	23	Undergraduates	All	All	All	All	Tenths
			Disciplinary Areas of								Whole Number or Round to Nearest
J116	Liberal arts/general studies		Degrees Conferred	Diploma/Certificates	24	Undergraduates	All	All	All	All	Tenths
7110	Liberat arts/generat studies		Degrees Comened	Diptoma/Certificates	24	Ondergraduates	All	All	All	All	Whole Number or
			Disciplinary Areas of								Round to Nearest
J117	Library science		Degrees Conferred	Diploma/Certificates	25	Undergraduates	All	All	All	All	Tenths
,,	2.3.4., 66.666		208.000 00	2.p.toa. 00.tiouto0		211a3.8.aaaat33	,			,	Whole Number or
			Disciplinary Areas of								Round to Nearest
J118	Biological/life sciences		Degrees Conferred	Diploma/Certificates	26	Undergraduates	All	All	All	All	Tenths
	_		_	•		_					Whole Number or
			Disciplinary Areas of								Round to Nearest
J119	Mathematics and statistics		Degrees Conferred	Diploma/Certificates	27	Undergraduates	All	All	All	All	Tenths
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J120	Military science and military technologies		Degrees Conferred	Diploma/Certificates	28 & 29	Undergraduates	All	All	All	All	Tenths
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J121	Interdisciplinary studies		Degrees Conferred	Diploma/Certificates	30	Undergraduates	All	All	All	All	Tenths
			Disciplina A								Whole Number or
14.00	Davis and reconsting		Disciplinary Areas of	Dinlama (Oamificato)	04	l la denome de la Co	A.I.I	A.I.I	AII	A.I.I	Round to Nearest
J122	Parks and recreation		Degrees Conferred	Diploma/Certificates	31	Undergraduates	All	All	All	All	Tenths
			Dissiplinan, Aross of								Whole Number or
1100	Philosophy and roligious studios		Disciplinary Areas of	Dinloma/Cartificates	20	Undorgraduates	۸۱۱	ΛII	ΛII	ΛII	Round to Nearest
J123	Philosophy and religious studies		Degrees Conferred	Diploma/Certificates	38	Undergraduates	All	All	All	All	Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	y Unit load	Gender	Value type
J124	Theology and religious vocations		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	39	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths Whole Number or
J125	Physical sciences		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	40	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J126	Science technologies		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	41	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J127	Psychology		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	42	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J128	Homeland Security, law enforcement, firefighting, and protective services		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	43	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J129	Public administration and social services		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	44	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J130	Social sciences		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	45	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J131	Construction trades		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	46	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J132	Mechanic and repair technologies		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	47	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J133	Precision production		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	48	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J134	Transportation and materials moving		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	49	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J135	Visual and performing arts		Disciplinary Areas of Degrees Conferred Disciplinary Areas of	Diploma/Certificates	50	Undergraduates	All	All	All	All	Round to Nearest Tenths Round to Nearest
J136	Health professions and related programs		Degrees Conferred	Diploma/Certificates	51	Undergraduates	All	All	All	All	Tenths Whole Number or
J137	Business/marketing	100.0	Disciplinary Areas of 0% Degrees Conferred	Diploma/Certificates	52	Undergraduates	All	All	All	All	Round to Nearest Tenths

(Question N	Question		Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
													Whole Number or
					Disciplinary Areas of								Round to Nearest
	J138	History			Degrees Conferred	Diploma/Certificates	54	Undergraduates	All	All	All	All	Tenths
													Whole Number or
					Disciplinary Areas of								Round to Nearest
	J139	Other			Degrees Conferred	Diploma/Certificates	Other	Undergraduates	All	All	All	All	Tenths
			Total should = 100%										Whole Number or
					Disciplinary Areas of								Round to Nearest
	J140			1009	Megrees Conferred	Diploma/Certificates	Total	Undergraduates	All	All	All	All	Tenths

Associate	
Category	Percentage

2020 CIP Categories

		-								Whole Number or
		Disciplinary Areas of								Round to Nearest
J141	Agriculture	Degrees Conferred	Associate	01	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J142	Natural resources and conservation	Degrees Conferred	Associate	03	Undergraduates	All	All	All	All	Tenths
		Dissiplinan, Augus of								Whole Number or
J143	Architecture	Disciplinary Areas of Degrees Conferred	Associate	04	Undorgraduatos	All	All	All	All	Round to Nearest Tenths
J143	Alcilitecture	Degrees Contened	Associate	04	Undergraduates	All	All	All	All	Whole Number or
		Disciplinary Areas of								Round to Nearest
J144	Area, ethnic, and gender studies	Degrees Conferred	Associate	05	Undergraduates	All	All	All	All	Tenths
	, , ,	· ·			J					Whole Number or
		Disciplinary Areas of								Round to Nearest
J145	Communication/journalism	Degrees Conferred	Associate	09	Undergraduates	All	All	All	All	Tenths
										Whole Number or
		Disciplinary Areas of								Round to Nearest
J146	Communication technologies	Degrees Conferred	Associate	10	Undergraduates	All	All	All	All	Tenths
		Distriction of								Whole Number or
J147	Computer and information sciences	Disciplinary Areas of Degrees Conferred	Associate	11	Undorgraduatos	All	All	All	All	Round to Nearest Tenths
J147	Computer and information sciences	Degrees Contened	Associate	11	Undergraduates	All	All	All	All	Whole Number or
		Disciplinary Areas of								Round to Nearest
J148	Personal and culinary services	Degrees Conferred	Associate	12	Undergraduates	All	All	All	All	Tenths
	•	=			=					

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J149	Education		Disciplinary Areas of Degrees Conferred	Associate	13	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths Whole Number or Round to Nearest
J150	Engineering		Disciplinary Areas of Degrees Conferred	Associate	14	Undergraduates	All	All	All	All	Tenths
J150 J151	Engineering technologies		Degrees Conferred	Associate	15	Undergraduates	All	All	All	All	Round to Nearest
J151	Foreign languages, literatures, and linguistics		Disciplinary Areas of Degrees Conferred	Associate	16	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
			Disciplinary Areas of			,					Whole Number or Round to Nearest
J153	Family and consumer sciences		Degrees Conferred	Associate	19	Undergraduates	All	All	All	All	Tenths Whole Number or
J154	Law/legal studies		Disciplinary Areas of Degrees Conferred	Associate	22	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J155	English		Disciplinary Areas of Degrees Conferred	Associate	23	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J156	Liberal arts/general studies		Disciplinary Areas of Degrees Conferred	Associate	24	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J157	Library science		Disciplinary Areas of Degrees Conferred	Associate	25	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J158	Biological/life sciences		Disciplinary Areas of Degrees Conferred	Associate	26	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J159	Mathematics and statistics		Disciplinary Areas of Degrees Conferred	Associate	27	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J160	Military science and military technologies		Disciplinary Areas of Degrees Conferred	Associate	28 & 29	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J161	Interdisciplinary studies		Disciplinary Areas of Degrees Conferred	Associate	30	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J162	Parks and recreation		Disciplinary Areas of Degrees Conferred	Associate	31	Undergraduates	All	All	All	All	Round to Nearest Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J163	Philosophy and religious studies		Disciplinary Areas of Degrees Conferred	Associate	38	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths Whole Number or
J164	Theology and religious vocations		Disciplinary Areas of Degrees Conferred	Associate	39	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J165	Physical sciences		Disciplinary Areas of Degrees Conferred	Associate	40	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J166	Science technologies		Disciplinary Areas of Degrees Conferred	Associate	41	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J167	Psychology		Disciplinary Areas of Degrees Conferred	Associate	42	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J168	Homeland Security, law enforcement, firefighting, and protective services		Disciplinary Areas of Degrees Conferred	Associate	43	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J169	Public administration and social services		Disciplinary Areas of Degrees Conferred	Associate	44	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J170	Social sciences		Disciplinary Areas of Degrees Conferred	Associate	45	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J171	Construction trades		Disciplinary Areas of Degrees Conferred	Associate	46	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J172	Mechanic and repair technologies		Disciplinary Areas of Degrees Conferred	Associate	47	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J173	Precision production		Disciplinary Areas of Degrees Conferred	Associate	48	Undergraduates	All	All	All	All	Round to Nearest Tenths
J174	Transportation and materials moving		Disciplinary Areas of Degrees Conferred	Associate	49	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths Whole Number or
J175	Visual and performing arts		Disciplinary Areas of Degrees Conferred	Associate	50	Undergraduates	All	All	All	All	Round to Nearest Tenths
J176	Health professions and related programs		Disciplinary Areas of Degrees Conferred	Associate	51	Undergraduates	All	All	All	All	Round to Nearest Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residenc	y Unit load	Gender	Value type
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J177	Business/marketing		Degrees Conferred	Associate	52	Undergraduates	All	All	All	All	Tenths
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J178	History		Degrees Conferred	Associate	54	Undergraduates	All	All	All	All	Tenths
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J179	Other		Degrees Conferred	Associate	Other	Undergraduates	All	All	All	All	Tenths
	Total should = :	100%									Whole Number or
			Disciplinary Areas of								Round to Nearest
J180			0% Degrees Conferred	Associate	Total	Undergraduates	All	All	All	All	Tenths

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2020 CIP Categories

J181	Agriculture	Disciplinary Areas of Degrees Conferred	Bachelors	01	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths Whole Number or
J182	Natural resources and conservation	Disciplinary Areas of Degrees Conferred	Bachelors	03	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J183	Architecture	Disciplinary Areas of Degrees Conferred	Bachelors	04	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J184	Area, ethnic, and gender studies	Disciplinary Areas of Degrees Conferred	Bachelors	05	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J185	Communication/journalism 4.	Disciplinary Areas of 1% Degrees Conferred	Bachelors	09	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J186	Communication technologies	Disciplinary Areas of Degrees Conferred	Bachelors	10	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J187	Computer and information sciences 1.4	Disciplinary Areas of 4% Degrees Conferred	Bachelors	11	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J188	Personal and culinary services	Disciplinary Areas of Degrees Conferred	Bachelors	12	Undergraduates	All	All	All	All	Round to Nearest Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residen	cy Unit load	Gender	Value type
J189	Education		Disciplinary Areas of 17.2% Degrees Conferred Disciplinary Areas of	Bachelors	13	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths Whole Number or Round to Nearest
J190	Engineering		Degrees Conferred	Bachelors	14	Undergraduates	All	All	All	All	Tenths
J191	Engineering technologies		Degrees Conferred	Bachelors	15	Undergraduates	All	All	All	All	Round to Nearest
J191 J192	Foreign languages, literatures, and linguistics		Disciplinary Areas of 0.7% Degrees Conferred	Bachelors	16	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
			D: : !!								Whole Number or
1100	Family and agnormar agionage		Disciplinary Areas of	Dooboloro	10	Undorgraduatea	A.I.I	AII	AII	A 11	Round to Nearest
J193	Family and consumer sciences		Degrees Conferred	Bachelors	19	Undergraduates	All	All	All	All	Tenths Whole Number or
J194	Law/legal studies		Disciplinary Areas of Degrees Conferred	Bachelors	22	Undergraduates	All	All	All	All	Round to Nearest Tenths
			Dissiplinary Areas of								Whole Number or
J195	English		Disciplinary Areas of 1.7% Degrees Conferred	Bachelors	23	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J196	Liberal arts/general studies		Disciplinary Areas of Degrees Conferred	Bachelors	24	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J197	Library science		Disciplinary Areas of Degrees Conferred	Bachelors	25	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J198	Biological/life sciences		Disciplinary Areas of 2.4% Degrees Conferred	Bachelors	26	Undergraduates	All	All	All	All	Round to Nearest Tenths
-			0								Whole Number or
J199	Mathematics and statistics		Disciplinary Areas of 0.7% Degrees Conferred	Bachelors	27	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J200	Military science and military technologies		Disciplinary Areas of Degrees Conferred	Bachelors	28 & 29	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J201	Interdisciplinary studies		Disciplinary Areas of 2.0% Degrees Conferred	Bachelors	30	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J202	Parks and recreation		Disciplinary Areas of 30.1% Degrees Conferred	Bachelors	31	Undergraduates	All	All	All	All	Round to Nearest Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residenc	y Unit load	Gender	Value type
J203	Philosophy and religious studies		Disciplinary Areas of Degrees Conferred	Bachelors	38	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths Whole Number or
J204	Theology and religious vocations		Disciplinary Areas of 2.7% Degrees Conferred	Bachelors	39	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J205	Physical sciences		Disciplinary Areas of Degrees Conferred	Bachelors	40	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J206	Science technologies		Disciplinary Areas of Degrees Conferred	Bachelors	41	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J207	Psychology		Disciplinary Areas of 5.7% Degrees Conferred	Bachelors	42	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J208	Homeland Security, law enforcement, firefighting, and protective services		Disciplinary Areas of Degrees Conferred	Bachelors	43	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J209	Public administration and social services		Disciplinary Areas of 2.0% Degrees Conferred	Bachelors	44	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J210	Social sciences		Disciplinary Areas of 1.4% Degrees Conferred	Bachelors	45	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J211	Construction trades		Disciplinary Areas of Degrees Conferred	Bachelors	46	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J212	Mechanic and repair technologies		Disciplinary Areas of Degrees Conferred	Bachelors	47	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J213	Precision production		Disciplinary Areas of Degrees Conferred	Bachelors	48	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J214	Transportation and materials moving		Disciplinary Areas of Degrees Conferred	Bachelors	49	Undergraduates	All	All	All	All	Round to Nearest Tenths Whole Number or
J215	Visual and performing arts		Disciplinary Areas of 2.0% Degrees Conferred Disciplinary Areas of	Bachelors	50	Undergraduates	All	All	All	All	Round to Nearest Tenths Round to Nearest
J216	Health professions and related programs		11.1% Degrees Conferred	Bachelors	51	Undergraduates	All	All	All	All	Tenths

Question	N Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residenc	y Unit load	Gender	Value type
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J217	Business/marketing	:	14.5% Degrees Conferred	Bachelors	52	Undergraduates	All	All	All	All	Tenths
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J218	History		0.3% Degrees Conferred	Bachelors	54	Undergraduates	All	All	All	All	Tenths
											Whole Number or
			Disciplinary Areas of								Round to Nearest
J219	Other		Degrees Conferred	Bachelors	Other	Undergraduates	All	All	All	All	Tenths
	Total should =	100%									Whole Number or
			Disciplinary Areas of								Round to Nearest
J220			100% Degrees Conferred	Bachelors	Total	Undergraduates	All	All	All	All	Tenths