

Deans' Messages

From Dr. Claudia Santin, Dean, College of Business, Professor of Leadership



Dr. Claudia Santin

I hope this message finds you healthy in mind, body and spirit. In Chicagoland, spring has arrived—and with it the promise of renewal and hope. As the writer Virgil A. Kraft noted, “Spring shows what God can do with a drab and dirty world.”

The pandemic may have cast a drab shadow and shaped our circumstances, but it also strengthened our commitment to serving our students and fulfilling our academic mission.

It is an understatement to say that the academic year 2020-21 has been one of challenges and lessons learned. It also has been one of renewed faith in the power of prayer and preparation. I am constantly uplifted and encouraged by the herculean efforts of those in the University and College community who continue to embrace and adapt to the changes needed to ensure that Concordia-Chicago flourishes. We are working together to fulfill the University’s mission, each of us contributing in essential ways to the University’s robust environment for learning and growth.

With the imminent arrival of May commencement, I am reminded that summer is around the corner, and that it is a time to take a look at what comes next—graduation! Continuing with your studies despite the pandemic and all the challenges it brought is no small accomplishment.

On behalf of the College of Business family, I extend our congratulations and best wishes to our graduates! As both dean and professor, I have had the opportunity to either teach or meet you over the course of your studies. You are exceptional representatives of the College and Concordia-Chicago.

I have no doubt that you will continue to serve as worthy ambassadors for the College by continuing to build upon our reputation for excellence. In the coming years, I would ask that you not forget your College, former professors, and fellow and future Cougars.

I encourage you to give back to the College not only by supporting college activities, programs and scholarships, but also by keeping us apprised of the many achievements you attain in your vocations and personal lives.

Congratulations again to our BA, BS, MBA, MA, DBA, EdD and PhD graduates!

Soli Deo Gloria!

From Dr. Christopher Lilly, Associate Dean, College of Business, Professor of Curriculum and Instruction



Dr. Christopher Lilly

The Summer term is upon us and we’re delighted to be moving back to normal as best we can. University President Dr. Russell Dawn has already announced that we will be back in the classrooms in Fall. I’m excited

to share that more than 80% of the College’s undergraduate classes and 100% of our core business courses will be delivered face-to-face this fall. Additionally, all graduate cohorts that met face-to-face before COVID-19 will also return to the face-to-face format.

Accelerated Degree Program students, now housed in the College of Business, will see some changes as well. As we continue to transition students from the Accelerated Degree Program to the online undergraduate program within the College of Business, we’ve ensured that their learning format continues in the online mode as before. One important change to note is that online undergraduate students will transition from a five-week online format to an eight-week online format beginning this Summer, 2021. Another important note for online undergraduates is that we have streamlined our course offerings. As a result, some of the courses typically seen in DegreeWorks have been replaced with College of Business courses. This will not affect the student’s audit for graduation, as the Registrar knows which of our courses count toward ADP programs. Please check with your ADP advisor for updates to course schedules.

Thank you again for all that you are doing in support of the College of Business and Concordia University Chicago!

In This Issue

2	<i>The COB Celebrates Our Outstanding Students</i>
3	<i>COB Students Rise to Challenge in Fourth Annual CougarTank Competition</i>
4	<i>DBA Program Embraces Learning Pods</i>
4	<i>In Pursuit of Faculty Excellence</i>
4	<i>College of Business Congratulates Recent Doctoral Dissertation Defenders</i>
5	<i>Business Data Analytics: Why All the Excitement?</i>
5	<i>Business Analytics Lead to Real Results</i>
6	<i>My Internship Experience with Northwester Mutual</i>
6	<i>College of Business Vision, Mission and Values</i>
6	<i>Four Pillars of Knowledge Uphold COB’s Programs</i>
6	<i>Golden Paws Leadership Award Winners</i>

Congratulations Dr. Elisabeth Dellegrazie



Dr. Elisabeth Dellegrazie

The College of Business extends heartfelt congratulations to Beth Dellegrazie for successfully defending her PhD dissertation, titled “Internationalization of Business Curriculum: Global Competence and Global Citizenship.”

Dr. Dellegrazie has been a Concordia-Chicago faculty member since 2008 and currently serves as the chair of the College’s international academic programs. Beth has been vital to the College of Business’ international growth, empowered by her passion for international programs and knowledge about global competence. Her dissertation research is another example of her ongoing dedication to providing students with the tools to succeed in a global business environment. Congratulations to her dissertation committee: Dr. Donna Blaess, chair; Dr. Steve Song, methodologist; and Dr. Kathryn Hollywood, reader.



The COB Celebrates Our Outstanding Students

At the end of each spring semester, the College of Business honors graduating students who excelled academically and demonstrated exemplary leadership qualities.

Excellence in Academics

Undergraduate

Row 1: Bryan K. Alton, David A. Bamsch, Brianna Leigh Garcia,

Row 2: Destiny L. Henschel, Victoria A. Izaguirre, Alexa M. Lomantini,

Row 3: Anne P. McAndrew, Trinity Simmons, Ashish Singh



Graduate

Row 1: Jennifer M. Akin, Dezexin An, Kamran Bamasood, Katrina M. Britt, **Row 2:** Ilayalith Bucio, Cenk Demirel, Alisha Elias Dsouza, Mabelle Marquis Finley, Prarunya Fuangkanngan, Karen Lee Jackson, **Row 3:** Sezen Kava, Jamshid Khasanov, Sijia Liu, Ian Klaus McMichael, Sidra Munawar, Barbara A. Needham, **Row 4:** Julie A. Neenan, Michele Markese Obaya, Uyanga Soyolt, Nuengruthai “Matt” Teeratamtada, Thammanoon Thanongsin, Aimy Kieu Tran, **Row 5:** Cem Mutlu Ulku, Haomiao Wang, Yuhao Wu, Zinan Zhao



Excellence in Leadership



L to R: David A. Bamsch, Allaina M. Dellert, Adam E. Gray, Antea Pela, Timothy W. Ray, Justin Jeffrey J. Schwarz, Trinity Simmons, Noemy L. Sotelo

Scholarship Recipients

Ethical Business Leaders of Tomorrow Scholarship

Ryan McGee
Makynna Reiff

Awarded to students majoring or minoring in business. Students should be involved in extracurricular activities with an emphasis on organizational involvement. Applicants were asked to submit essays on the topic of “ethical business leadership.”

Lusthoff Scholarship

Michael Labellarte
Ryan McGee

Awarded to students majoring in business. Applicants were asked to submit essays addressing what distinguishes them as a College of Business student.



COB Students Rise to Challenge in Fourth Annual CougarTank Competition

CougarTank is the College of Business' annual student business idea competition, offered through its Center for Innovation and Entrepreneurship. This year's CougarTank was reformatted to be two rounds instead of its usual three due to the pandemic's impact. The College is grateful to this year's CougarTank sponsors for their generous donations. Gold Level sponsors: the **Lutheran Church Extension Fund, Thrivent Financial, and Emerge Education**; Silver Level sponsor: **Northwestern Mutual**.

Opening Round: Whiteboard Competition

In the opening round of the competition three teams faced off virtually on March 18 before a panel of CougarTank judges. Student teams had four minutes to present their business ideas in the Opening Round's whiteboard competition. Competitors adapted to utilizing a virtual whiteboard in Blackboard Collaborate instead of the usual large whiteboard in CC200.

The event was hosted by **Dr. Marge Johnsson**, strategic leadership and entrepreneurship expert, and moderated by **Cathy Schlie**, communication and marketing assistant for the College of Business.

Upon completion of the presentations, the judging panel challenged each team with questions on pricing, marketing, concept development, financing/startup costs, competitive advantage and product design.

COB professors—**Dr. Karen Calendo**, assistant professor, **Frank Readus**, adjunct professor, **Dr. Dana Sendziol**, associate professor, and **Russell Zage**, assistant professor—served as judges, providing important feedback on each idea that will aid the teams in preparing for the final round of the competition.

Final Round: Formal Presentation

The final round was a "Shark Tank" style presentation in front of a virtual audience

and competition judges. Each of the teams had 10 minutes to present their business idea. The judges then took 10 minutes to ask questions about each business idea.

This year's final round judges included **Rehema Kavugha**, synod relations manager at the Lutheran Church Extension Fund; **Beth Lewis**, senior enrollment manager at Emerge Education; and **Jorge Palacios '19**, financial representative at Northwestern Mutual.

In a game-changing twist, due to extenuating circumstances, Team Bud was allowed to prerecord their 10-minute presentation, as one member of the two person team was needed on the softball field at the time of their presentation.

After more than an hour of tough competition and with historically close scores **Bud** took first place, with **Eyases** and **Bye Bye Tags** close behind in second and third place. Thank you to everyone who participated in CougarTank this year and congratulations to our winners!

CougarTank 2021: The Business Ideas and Competitors

Bud

Bud was developed by senior Yasmine Fox and junior Penny Marquardt. Long-time friends, the duo was inspired to enter CougarTank because of their mutual concern for students' mental health. The pair has come up with a concept for a mental health app geared toward college students.

The app consists of five tabs: a motivational tab with daily affirmations to increase positivity, a learning resource tab consisting of educational materials, a mood tracker tab, a scheduling/time management tab, and a communication tab with a peer-to-peer safe space.

Yasmine Fox is a communication major with a marketing minor. Post-graduation, she has accepted an opportunity to work with The Harbour, a non-profit organization that helps youth who are experiencing homelessness. She will be their full-time community outreach coordinator as of May 2021.



Yasmine Fox and Penny Marquardt

Penny Marquardt is a business entrepreneurship and innovations major and is currently the president of the student run Campus Activities Board organization. After graduation in May 2022 Penny plans on staying in Chicago and finding a career in product development.

Bye Bye Tags

Bye Bye Tags is an online-based sticker removal product designed to help small, ecommerce resale businesses compete with larger national brands in the digital realm. As things currently stand, small local businesses in the retail arbitrage community have a lucrative opportunity when it comes to gaining sales and simplifying unpackaging/packaging time. The days of the traditional liquid sticker remover are coming to an end. With so many small businesses entering the resale and retail arbitrage market, those unable to adapt to a faster solution for sticker removal are being left behind. Thanks to Bye Bye Tags these businesses have everything they need to level the playing field. Bye Bye Tags aims to enhance economic mobility and inclusion of small businesses owned by people of color by empowering women in the retail arbitrage community and promoting efficient and productive products that are environmentally friendly.

Imann Mitchell was born and raised in Chicago. She graduated from Robert Morris University (now Roosevelt University) in 2013 with a bachelor's degree in business management. She is currently a graduate student at Concordia-Chicago pursuing her MBA in health care management. Imann is a single mom to a beautiful one-year-old boy. She works full time and is motivated and determined to succeed.



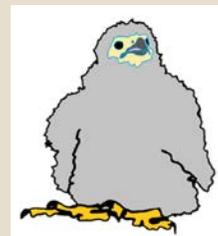
Imann Mitchell

Eyases

Eyases, Charlie Parker's business idea, is named after the baby peregrine falcon, one of the fastest animals alive. Eyases is an all-inclusive diaper changing pad that has a proprietary diaper dispensing mechanism for faster and more efficient

diaper changes for children two years and younger. The Eyases brand is designed for parents who want faster, cleaner and less frustrating diaper changes both at home and on the go. Eyases stands apart from the competition in being the only brand to improve the actual process of changing diapers.

Charlie Parker, his wife and two daughters, ages one and three, live in Asheville, NC. Ever since his second daughter was born, Parker has been working full-time from home, taking classes and watching over their youngest daughter. At six months, the Parkers' youngest daughter became increasingly difficult at diaper-change time, causing frustration for Charlie and his wife. Thus the idea and business were born to help keep parents and babies happier and cleaner during those difficult dirty times.



Charlie Parker

DBA Program Embraces Learning Pods

By Dr. Dana Sendziol



Dr. Dana Sendziol

As part of embracing Concordia University Chicago's new strategic plan, as well as an increased online learning reality for doctoral scholars, the Concordia-Chicago DBA program has recently piloted learning communities

called Learning Pods to foster student success and completion.

Led by the efforts of Dr. Dana Sendziol, the Learning Pods are formed of groups of two to four doctoral students who meet online to enact two rounds of targeted appreciative inquiry using the Case-Western method, "discover, dream, design and finally deploy." Originally developed by Dr. David Cooperrider, Dr. Suresh Srivastva and Dr. Ron Fry during the 1980s to drive quality improvement, appreciative inquiry has since been used by thousands of organizations, involving perhaps millions of stakeholders worldwide. The methodology is especially applicable within the DBA program as it serves to connect students with similar challenges in pursuing their common goal.

Dr. Vincent Tinto, a foremost authority on the use of learning communities at Syracuse University, relates that learning communities promote shared knowledge and shared knowing, both in guiding students to share what they know with their peers as well as working collaboratively—all hallmarks of contemporary management education.

Learning Pods are a unique point of differentiation within the Concordia-Chicago

DBA experience and students have been embracing the practice. First-year doctoral student Nathan Emond says, "Learning Pods impacted my overall confidence in the process and kept me on track for the class." Additionally, in promoting cross-functional work at the University, Dr. Helga Hambrock and the Concordia-Chicago instructional design team have been instrumental in bringing this pilot program to fruition by assisting with technology through

“Learning Pods impacted my overall confidence in the process and kept me on track for the class.”

the Blackboard online learning platform. Says Hambrock, "Learning communities such as Discussion Forums or Learning Pods are a unique strength of what the Concordia-Chicago experience offers our DBA students. It aids them in shaping their lived experience and promotes learning through structured, meaningful dialogue."

As the DBA program continues to evolve and expand, Learning Pods will continue to assist in creating positive outcomes. Says Dr. Sendziol, "The ability to correlate theory to practice is critical in both degree completion as well as an extended means of living out the servant-leader mission of Concordia-Chicago. It is an exciting time to witness the growth of our students and their collective success."

Cooperrider, D. L., & Srivastva, S. (2013). A Contemporary Commentary on Appreciative Inquiry in Organizational Life Appreciative Inquiry in Organizational Life

Cooperrider, D. and Srivastva, S.(1987). Appreciative inquiry in organizational life. In R. Woodman and W. Pasmore (Eds.), Research in organizational change and development, Vol. 1, pp. 129-169. In *Organizational Generativity: The appreciative inquiry summit and a scholarship of transformation*. Emerald Group Publishing Limited.

In Pursuit of Faculty Excellence



Marcia Hunter

Greetings, COB Faculty.

Happy Spring! There is much to be thankful for during spring season. I enjoy the smell of freshly mowed lawns and the sight of flowers that are either blooming or trying to bloom in

this season when everything turns green and colorful. If you are a COB online or face-to-face faculty member, it is helpful to take a few hints from nature. Change is necessary to become more substantial and relevant.

Growth means change.

Do you have a gift or talent for teaching? Why not share your good news in our COB Community of Practice Discussion section? Our entire teaching community benefits from hearing how you have changed as a professor.

Recently, I implemented a promising new channel for student-to-student collaboration. I encouraged my asynchronous classes to meet with me during my weekly Zoom office hours. One student asked if they could use this time to start a study group. Of course, I said, "Of course." Now, each week, a few of my students come to my office hours and use it for a student study group. I open up a break room for the students' group, and then they are off sharing.

What new practices have you implemented in your face-to-face and online courses recently? Can you share this information with us?

Be encouraged to create a new you as you teach a diverse student cohort. Support your colleagues, and be of good cheer in 2021. Our students are changing and as educators we need to change as well.

If I can do anything to support your teaching efforts, please contact me.

In Christ's love,
Marcia Hunter, MA
COB Faculty Excellence Coach
Marcia.Hunter@CUChicago.edu

College of Business Congratulates Recent Doctoral Dissertation Defenders

Michael Laneer Williams • 2/2/2021 • EdD • Organizational Leadership • *How Out of School Time Programs at Field-based Science Institutions Impact STEM Pathway Choices: Urban Minority Youth and Underrepresented STEM Fields*

Stephanie M. Lovingood • 2/23/2021 • PhD • Leadership: Sports Management and Administration • *Front Office Mothers in the Business of Professional Sport: Navigating Motherhood and Career*

Debra L. Reed • 2/26/2021 • PhD • Organizational Leadership • *Exploration of Aspects of Strategic Leadership that are Unique to Nonprofit Organizations*

Cynthia M. Davis • 3/24/2021 • PhD • Leadership: Sports Management and Administration • *A Generic Qualitative Study from Softball Coaches' Perspectives: Spectators' Behaviors on the Diamond*

Larissa E. Miller • 3/24/2021 • PhD • Organizational Leadership • *Compassion Fatigue and Nursing Faculty*

Michael D. Birmingham Sr. • 3/25/2021 • PhD • Organizational Leadership • *Identifying Campus Locations' Contributions to the Perception of Safety*

Troy Jason Hoekstra • 3/26/2021 • PhD • Organizational Leadership • *Stakeholders' Perceptions of Inefficiencies in Commercial Construction and Development Projects in the Midwestern United States*

Jason Wenschlag • 3/26/2021 • EdD • Organizational Leadership • *35 Days: An Autoethnography of Change Leadership Following a School Tragedy*

Elisabeth Ellen Dellegrazie • 3/30/2021 • PhD • Organizational Leadership • *Internationalization of Business Curriculum: Global Competence and Global Citizenship*

Business Data Analytics: Why All the Excitement?

By Susan Kvasnicka



Dr. David Petrie

On March 25, **Dr. David Petrie** presented a riveting information session to address that question and more. Petrie is a COB adjunct professor and subject matter expert with an educational background in math, business

and information systems. He has 19 years of IT management experience as well.

“Data analytics is important to business and is needed in business. Plus, business managers are intrigued about data analytics because it represents more fact-based (rather than gut instinct) decision-making in a complex world,” explained Petrie.

Business data analytics is a process of transforming data into insights for making better business decisions. Petrie suggested that the challenge is how to organize and display vast quantities of data for business decision makers.

The data analytics process combines concepts of descriptive analytics, predictive analytics and decision making with software tools such as Excel, SPSS, PowerBI and Tableau. According to Petrie, “these tools are increasingly easy to use and offer stunning insights into business data. Plus, these tools are fun to learn and use.”

Dr. Petrie’s presentation incorporated several real-world examples of graphed data, questions, decisions and insights. Petrie encouraged attendees to look at the sample data analytics and think about insights for business decision makers.

Petrie remarked that in order for a business manager to trust the insights for sound decision-making purposes, there must be confidence in the data. For instance, it is essential to understand who collected the data, for what purpose and what is the age of the data?

Petrie said that a good first step in trying to interpret the data is to visualize it in some way, with the goal of showing and revealing the data to the viewer. In presenting data to business decision makers, Petrie recommends a framework that invites the viewer to

“Business data analytics is a process of transforming data into insights for making better business decisions.”

think of the substance of the data, to avoid distorting what the data say, to make large data sets coherent to the viewer, and to reveal the data at several levels of detail.

Dr. Petrie gave a nod to forecasting as “our attempt to predict the future based on historical data with a key assumption: the future we forecast will be similar to the past.” He stated that forecasting, while complicated is necessary to run or buy a business.

In closing his informative session, Dr. Petrie enthused that there was more excitement to come. The field of business data analytics includes several emerging techniques that, while difficult to understand, are very interesting and useful, such as data mining and clickstream analysis. These tools are used

to analyze less structured data such as text, video, images and sound, but are not currently as well developed as Excel, SPSS etc. Petrie explained to session participants that once a person has a good grasp of the analytics of numerical data, some of these advanced topics may become more important for a career path.

About the Speaker

The focus of David Petrie’s career has been business management and information technology. After earning his MBA at the University of Colorado, he pursued a career in IT management in industry, mostly in the Los Angeles area. Petrie did his first work in data analytics within large companies. Along the way he began teaching business courses part time, and eventually decided to shift his career to academia. This involved going back to school himself, earning his PhD in business technology management at Claremont Graduate University in California. Petrie’s current work involves business data analytics: curriculum development, working with businesses in analyzing their data, and online teaching for Concordia-Chicago. As time allows, he mentors entrepreneurial startups and small business owners.

Petrie has joined the editorial advisory board of Acharya Management Business and Entrepreneurship Review (AMBER). This journal is an academic peer-reviewed publication of the Acharya Bangalore B-School in Bengaluru, India.

If you are interested in viewing Dr. Petrie’s talk, please email Business@CUChicago.edu for a link to the recording.

Business Analytics Lead to Real Results



Rachel Misner

In October 2020, **Rachel Misner** ‘21 presented a sales analysis report to Sue Downward, owner of the Cabo Coffee Company, based in Cabo San Lucas, Mexico. Downward provided raw sales data from the Cabo Coffee Company’s previous

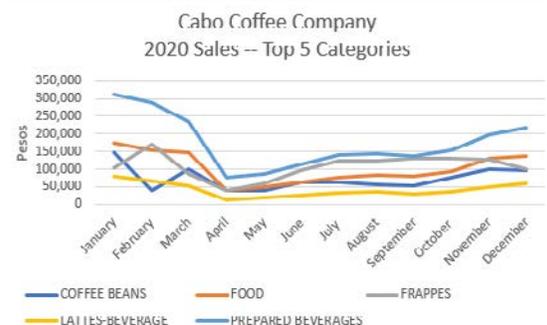
year, including the hit of the COVID-19 pandemic. Misner analyzed this sales data to find trends and patterns that the owner could use to make informed decisions.

Like many small businesses, the Cabo Coffee Company was severely affected by the pandemic, and data analysis helped

“The experience of providing a data analysis report to an actual business owner was incredibly valuable.”

reveal patterns about sales from January through July. After the initial onset of the pandemic, sales slowly started to return to pre-pandemic numbers, but in surprising ways. Prepared beverages, the largest category of sales, did not increase as quickly as other categories, such as frappuccinos. One insight for business owners was that frappuccinos may provide an area of opportunity to further increase sales. In addition, it was recommended that owners investigate why prepared beverages were not increasing as quickly.

Misner’s report was created as part of a directed study of the BIA-3200 Data Mining, Visualization, and Big Data for Business course. Misner says, “the experience of providing a data analysis report to an actual business owner was incredibly valuable, and demonstrated that analytics serve a critical role in business.”



My Internship Experience with Northwestern Mutual

By Samantha Goodlett



Samantha Goodlett

One of my favorite things that Concordia-Chicago's College of Business offers is their partnership with Northwestern Mutual a financial services company that delivers financial security consultation. By attending Concordia-

Chicago I was able to participate in the marketing internship at Northwestern Mutual and learn from some of the best professionals in the business. I've been participating in the internship since January 2020. In my time with Northwestern Mutual I served as a liaison between Concordia-Chicago Athletics, the College of Business and Northwestern Mutual. My main objective is to connect the company with our campus and to connect CUC students to the company for the financial representative internship, one of Vault's Top 10 internships. I accomplished this by setting up class presentations, COB presentations, workshops, phone calls with students and Northwestern Mutual recruiters, and through the River Forest Rivalry Cup, a competition between Concordia-Chicago and Dominican University sponsored by the company. Before COVID-19, the marketing intern would set up

a table with giveaways and advertisements to represent the company at each game. At the end of the year they tally up the points and see which school won the most athletic competitions and award them with a plaque.

Although COVID-19 put a different spin

“Although COVID-19 put a different spin on the internship, I still got to partake in a lot of fun and educational activities.”

on the internship, I still got to partake in a lot of fun and educational activities. Of all I did, I would say that one of my favorite experiences was attending a career fair at a different university, representing Northwestern Mutual in February 2020.

As a senior graduating in May, my time in the internship is coming to an end and Northwestern Mutual will be looking to fill the role. If you would like to learn more about the opportunity to serve as the marketing representative or are interested in the financial representative internship, please contact me at crf_goodlesn@cuchicago.edu.

College of Business Vision, Mission and Values

Vision

We seek to be a globally recognized Christian-based business college that creates authentic, innovative leaders who transform the lives and organizations they serve.

Mission

The mission of the College of Business is to develop ethical leaders who think critically, communicate effectively, and promote socially responsible business practice that is grounded in Christian faith, and is innovative, and entrepreneurial in spirit. We strive to prepare students who positively impact the global society they serve through an academically rigorous and relevant business education.

Values

As part of a university that values Christian faith, the Individual, excellence, integrity and service, the College of Business at Concordia University Chicago values our Lutheran heritage of teaching excellence, leading by serving, innovative and entrepreneurial thinking, ethical decision making, intellectual and individual diversity, and sustaining a dynamic curriculum based on the needs of our students, community, and stakeholders.

Four Pillars of Knowledge Uphold COB's Programs

The College of Business curriculum is built around the College's Four Pillars of Knowledge. These pillars are:

Ethics and Social Responsibility

Critical Thinking and Entrepreneurial Mindset

Communication and Human Relations

Global Interconnectedness and Inclusiveness.

These pillars are integrated into the design of every course. These critical skills give our students and graduates a competitive advantage when seeking employment and in the workplace.



Study Business & Culture in London & Paris

May 14-22, 2022

Sign up before May 1 for a \$200 discount!
efcollegestudytours.com/professors-trip/2462673JY

With our risk-free enrollment period, travelers who sign up by May 1, 2021 have the option to cancel their tour for any reason before August 1, 2021 with a 100% refund.

To learn more contact
Mallory.Marach@CUChicago.edu

Golden Paws Leadership Award Winners

The College of Business congratulates Justin Schwarz (Servant Leader) and Antea Pela (Legacy Leader) on their awards presented at the Golden Paws Leadership Awards ceremony. They were also both awarded as Outstanding Students of Business—Excellence in Leadership (p. 2). We wish them all the best as they wrap up their undergraduate careers with Concordia University Chicago and go off into the world to be ethical business leaders.

INTERNSHIPS FOR CREDIT APPLICATION DEADLINES

Fall: July 15
Spring: November 15
Summer: April 15

For more information visit the College of Business portlet on CUConnect

Do you have updates you would like to share with the College of Business faculty, staff and students? Please send them to Catherine.Schlie@CUChicago.edu for inclusion in a future newsletter.

Find us online: CUChicago.edu/Business



[Facebook.com/COBatCUC](https://www.facebook.com/COBatCUC)



[LinkedIn.com/school/COBatCUC](https://www.linkedin.com/school/COBatCUC)



[Instagram.com/COBatCUC](https://www.instagram.com/COBatCUC)