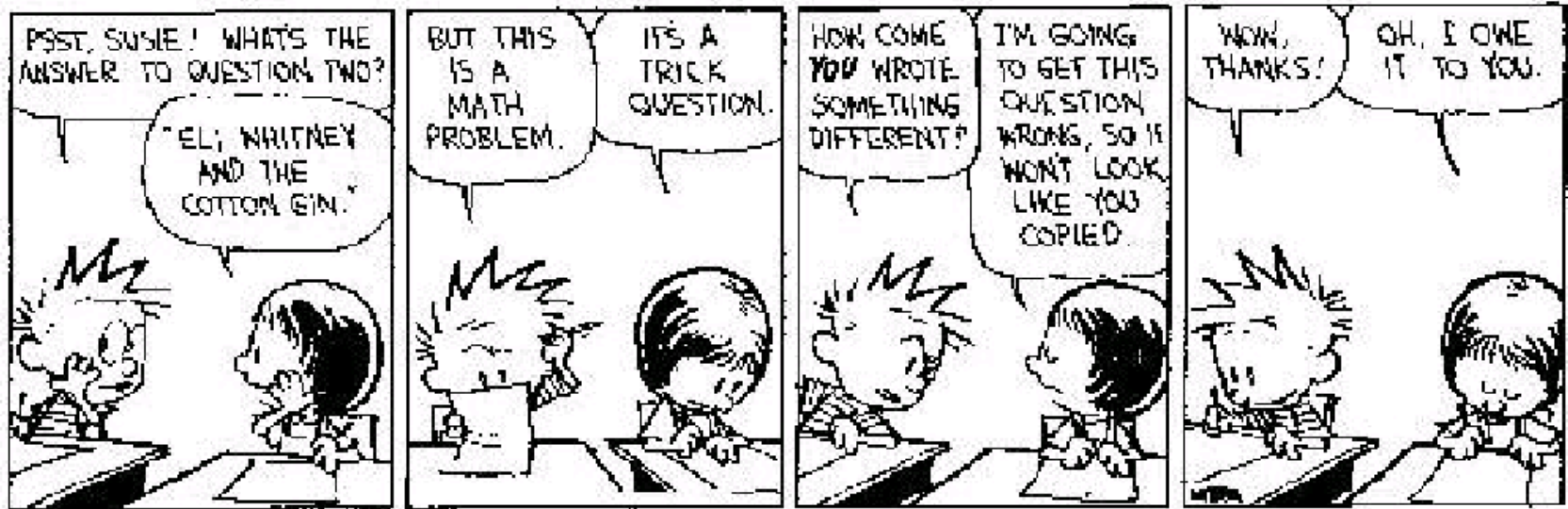


Concordia University Chicago Honor Code

A brief introduction for parents

CALVIN AND HOBBS By Bill Watterson



Watterson, Bill. "Calvin and Hobbes". Cartoon. *Charlotte Math Tutor*. Robert Mayville.

10 August 2006. 14 August 2006 < <http://www.charlottemathtutor.com> >.

The Honor Pledge



“As a student of Concordia University Chicago and as a member of the larger society, I pledge to uphold an academic honor code that supports serving and leading with strong personal integrity. Specifically this includes not cheating or using inappropriate or dishonest means in the completion of academic requirements. This also includes not giving unauthorized assistance to others. I understand that it is my responsibility to comply with this honor system.”



Honor code commitments

Honor Code implemented Fall 2006

This pledge appears and must be “signed”:

- 1) now on admission applications at all levels (undergrad, ADPA, grad), paper and electronic
- 2) to register for courses

Every syllabus will include the statement:

“In accordance with the honor code that you have signed, turning in any piece of work with your name on it constitutes your pledge that you have not given or received any unauthorized aid.”

Cheating



- Use of prepared notes, answers or other aids not sanctioned by the instructor
- Copying of work of others with or without their knowledge
- Unauthorized collaboration on assignments
- Revising exams or assignments after-the-fact
- Any scheme or device to obtain any unfair advantage over other students
- Make sure students get clarification regarding assignment instructions – ask questions!



Plagiarism

- Theft and cover-up of intellectual property
- Words, images, ideas, charts, music
- Omitting proper citations and/or quotes
- Intentional or not – it's still plagiarism

Proper citing is the student's responsibility:

- Shows respect and gives credit to authors
- Enables one to do further research or seek clarification

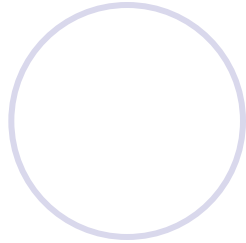
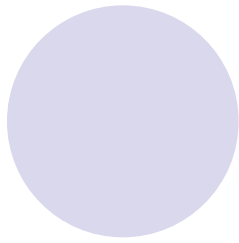
Tampering with Records and Intimidation

- Attempt to create, change or delete records
- Altering of written remarks related to academic performance
- Altering of academic transcripts
- Altering or creation of letters of recommendation
- Pressuring other students, faculty, staff or supervisors to engage in unethical behavior or to impede their academic progress, gain an unfair advantage or dishonest evaluation.

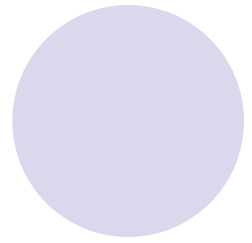
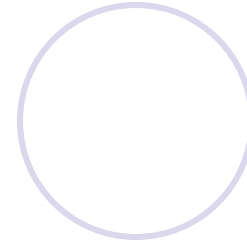
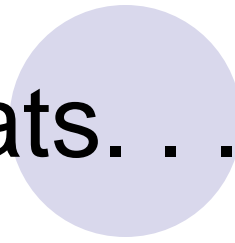
Internet plagiarism research findings

- “Internet plagiarism is a growing concern on all campuses as students struggle to understand what constitutes acceptable use of the Internet. In the absence of clear direction from faculty, most students have concluded that 'cut & paste' plagiarism - using a sentence or two (or more) from different sources on the Internet and weaving this information together into a paper without appropriate citation - is not a serious issue. . . A majority of students (77%) believe such cheating is not a very serious issue.”

- McCabe, Don. *The Center for Academic Integrity*. June 2005. 7 August 2006 <<http://www.academicintegrity.org>>.



Stats. . .



2006-2007

2007-2008

36	total H.C. violation reports filed	22
29	students reported	20
7	students reported for multiple violations	2
1	incidents reported by peers	0
90%	cases involved UG students	73%

H.C. violators are “A” students, “F” students, graduate students, undergraduate students . . . can be anyone, for any reason. . .

Academic Dishonesty Reporting Procedure

Students can:

- Consult with me anytime
- Approach student
- Approach instructor or report to DHC in writing (may be done 'confidentially') - reporting forms are online

Honor Code Council



- Committee (made up of faculty and undergraduate students) reviews evidence and makes decisions regarding the alleged infraction / violation.
- “Guilty” consequences could include:
 - Failure of assignment
 - Failure of course
 - Failure of course and suspension from CU
 - Failure of course and expulsion from CU

The BIG picture



- Breach of the Honor Code is NOT a private matter between the professor and student – it is breach of honor with the entire community
- Do your students want to be members of a community that is known for their academic regard or academic weakness?
- Honor code's intent is to help, not harm

Your resources

- Kathe Heetel, Director
 - Addison 131 (MWF)
 - X4112
 - katherine.heetel@CUChicago.edu
- Faculty
- MLA / APA / Chicago style writing guides

*I'll see your students at
Freedom and Responsibility classes this fall!
Welcome to Concordia!*