



Engage the Child—Influence the Future



The 35th Annual

Early Childhood Conference

Tuesday, August 9, 2011 7:30 a.m.–3:40 p.m.

Co-sponsored by: Concordia Early Childhood Education Center
College of Education/Division of Innovation and Outreach

Concordia University Chicago
7400 Augusta Street, River Forest, Illinois 60305-1499
Visit www.CUChicago.edu/ecc for the most updated programs.



Welcome!

An In-Service Experience for Early Childhood Educators Birth to Grade 3

- Workshops for Primary, Kindergarten and Preschool Teachers
- Workshops for Childcare Center Staff and Directors
- Commercial Displays
- Lunch is Included

Opportunities for Networking

The non-commercial exhibit area will include information about resources and learning opportunities for your continuing growth. Opportunities for your professional development will be highlighted.

Cost

The cost of the full conference is \$105 per person, \$119 if you register after Aug. 1 (\$34 for full-time CUC students, \$44 after Aug. 1), and includes all workshops, continental breakfast, lunch and conference exhibits. Refund deadline is Aug. 7, 2011.

CPDUs

Continuing Professional Development Units (7) will be available for Illinois Teacher Certification renewal.

Registration

Advance registration is strongly encouraged, and will aid the on-site registration process. Persons registering BEFORE Aug. 1, 2011 will receive a discount on the registration fee. On-site registration will be in the lower level of the Koehneke Community Center (KCC). Get your name tag, final materials and lunch instructions there.

Graduate Credit

Graduate credit is available to conference attendees at an additional cost of \$430 for one semester hour of graduate credit. To apply for graduate credit, mark the box on the registration form and submit the additional fee. Registration deadline is July 1, 2011.

Getting Around

A campus map is available at www.CUChicago.edu/info/campus-map

Host or Hostess Wanted

Would you like to receive a discounted conference fee of \$50? Are you available to host two sessions? If so, please complete our registration form online by Wednesday, July 20 at www.CUChicago.edu/eccvolunteer.

You can still register after July 20 if slots are available. Host(ess) duties include introducing the presenter and collecting evaluations at the end of the workshop you are hosting. Don't forget to select the workshops that you would like to host. All applications will be honored on a "first come, first served" basis. Hurry! There are

a limited number of slots. After submitting your registration form online, please send your registration fee of \$50 (Checks payable to **Concordia University Chicago**) for each person to:

Carol Smid, 107 West Annex
Concordia University Chicago
7400 Augusta Street
River Forest, IL 60305-1499

Registration is not complete until the registration fee is received. Contact **Roberta Smith** with hostessing questions at Roberta.Smith@CUChicago.edu or (708) 209-3622.



Conference Schedule

Engage the Child—Influence the Future

Tuesday, August 9, 2011

7–9 a.m.	Conference Registration Koehneke Community Center—Lower Level
7:30–8:40 a.m.	Workshop Sectional I
7:30 a.m.–3:40 p.m.	Commercial Exhibits Professional Marketplace Koehneke Community Center—Lower Level
9 a.m.–4:30 p.m.	Bookstore open
9–10:10 a.m.	Workshop Sectional II
10:30–10:45 a.m.	Conference Welcome Announcements Werner Auditorium
10:45–Noon	Keynote Address: Lillian Katz
Noon–1 p.m.	Lunch Exhibits and Networking
1–2:10 p.m.	Workshop Sectional III
2:30–3:40 p.m.	Workshop Sectional IV

Congratulations!



Congratulations! Two prominent early childhood educators, Shirley K. Morgenthaler and Marilyn K. Lindeman, co-founders of Concordia's Early Childhood Conference, are being celebrated for their hard work and dedication to creating and maintaining the conference.

Shirley K. Morgenthaler, EdD, Distinguished Professor of Education at Concordia University Chicago, is a respected early childhood educator, author, speaker and researcher. Her career spans more than 40 years including the publication of the highly recognized book,

Right From the Start: A Parent's Guide to the Young Child's Faith Development.

Morgenthaler is a graduate of Erikson Institute and Loyola University where she earned a doctorate in early childhood education. She also holds a master's degree from National Louis University and a bachelor's degree from Concordia Teacher's College, River Forest.

In 1974, Morgenthaler began the early childhood program at Concordia and followed that with the laboratory school, resource center and the annual early childhood conference. She has served as president of the Chicago Area and Illinois Associations for the Education of Young Children.

Marilyn K. Lindeman taught for more than 30 years at St. Andrew Lutheran School. In 1997, she was awarded the Kohl McCormick Early Childhood Teaching Award and was inducted into the Kohl Academy for Outstanding Educators.

A graduate of the University of Illinois at Urbana-Champaign, Lindeman earned her master of arts in 1981. She was a student of Dr. Lillian Katz. Also a graduate of Concordia Teachers College in River Forest, she was selected as Alumna of the Year by Concordia-Chicago in 1987.

Lindeman was on the planning committee for the first Early Childhood Conference. She continues to be active on the Northern Illinois District Elementary School Committee for The Lutheran Church—Missouri Synod as the early childhood coordinator.

Keynote Speaker



Lilian G. Katz

Lilian Katz, PhD, an international leader in early childhood education, will give the keynote address focusing on **Building a Good Foundation**. Katz has spent many years conducting workshops for teachers, parents and students all over the world. During those workshops she has often referred to her son Stephen, and what she has termed the “intellectual emergencies” she experienced during the years he was growing up.

Her responses to these “emergencies,” the moments when he analyzed her actions and challenged her decisions as a parent and a teacher, are pulled together in the book, *Intellectual Emergencies*. With music and words from Stephen incorporated into the book, Katz presents an inspirational work for parents and teachers, or anyone who has ever looked into the face of a child and wondered if she was making the right choices.

A graduate of Stanford University, Katz received her doctorate in 1968. For more than 30 years, she taught at the University of Illinois at Urbana-Champaign, and also directed the ERIC Clearinghouse on Elementary and Early Childhood Education. She has lectured in all 50 U.S. states and in 55 countries. Katz has held visiting posts at universities in Australia, Canada, England, Germany, India, Israel, the West Indies (Barbados

campus) and many parts of the United States. In 1997, she served as Nehru Professor at the University of Baroda in India. Katz is professor emerita at the University of Illinois at Urbana-Champaign and lectures and consults around the world.

One of the founders of the Illinois Association for the Education of Young Children, Katz served as its first president. In addition, she served as vice president of the National Association for the Education of Young Children (NAEYC) from 1986 to 1990 and later was elected president of NAEYC, serving from 1992-1994.

Katz has written more than 150 publications, including articles, chapters and books about early childhood education, teacher education, child development and parenting. For 13 years, she wrote a monthly column for *Parents Magazine* on parenting 3- and 4-year-olds.

Katz founded two journals: *Early Childhood Research Quarterly* and *Early Childhood Research & Practice*, which began publication in early 1999 as the first peer-reviewed, internet-only, journal in early education—and recently became fully bilingual in Spanish. She has also published the 2nd edition of *Young Investigators* with colleague, Judy Harris Helm.

Sectional I • 7:30–8:40 a.m.

Critters in the Choir – Peg Lehman

Koehneke Community Center*

Oak Park Room (Upper Level)

From lullabies to rhythm instruments, finger plays to circle games, discover how much fun music in the classroom can be. This hands-on workshop will give you lots of creative ideas for songs.

Preschool/Kindergarten

Math is More than Counting and Naming Shapes – Marie Kielty

Krentz Room 200

A participatory workshop on the five areas of mathematics with an in-depth examination of numbers, shapes and patterns.

Preschool/Kindergarten

Once Upon a Happily Ever After – Lynda Adams & Megan Jessen

Koehneke Community Center*

Alumni Room (Main Level)

This presentation explores the many creative and hands-on-activities your students will experience.

Kindergarten

The Wonders of Nature – Karen Ritter

Christopher Center Room 200

Encouraging a love for the outdoors and nature is the basis for this workshop. You will find out how learning outside will help children develop many skills which will aid in their development.

Preschool/Kindergarten

Linking Generations: A Guide to Intergenerational Programming – Kim Schmidt & Jen Sonkup

Christopher Center Room 287

An overview with resources and helpful tools of how to run a successful intergenerational program.

All

SP What? An Introduction to Sensory Processing Disorder – Heather Finnegan

Krentz Room 256

This workshop will describe the basic tenants of Sensory Processing Disorder, and discuss ways to help the children in your classroom with this disorder.

All

More Than Academics: Building Relationships Between Home and School – Beth Innes

Krentz Room 202

This workshop will supply teachers with constructive ways to assist families in spending time together building faith experiences, character development and loving parent-child relationships.

All

Bringing Education to a Maasai Village in Tanzania – Kelli O'Brien

Christopher Center Room 286

Come and learn about what education looks like in Tanzania and find out about what is being done to improve it.

All

Mixing Science and Art – Kay Matthews

Christopher Center Room 341

This workshop explores ways of integrating science and the arts. It is an interactive workshop with hands-on experiences.

Preschool/Kindergarten

Sanity for Early Childhood Directors – Wendy Pritchard

Christopher Center Room 251

Early Childhood is a difficult age to teach and manage, or is it? How to stay sane with God's help in relationship building, program development, caring for children and working with staff.

Administration

Motivation, Manners and Mayhem:

Making Sense of Prosocial Skills –

Dr. Marie Masterson

Krentz Room 120

Manners and Mayhem gives a humorous and insightful look at behavior with specific strategies for teachers that empower children to listen, share, cooperate and be successful in the classroom.

All

SCEWD Curriculum: A Perspective from a Visit to an Eric Carle Curriculum – Geraldine Malek

Koehneke Community Center*

Rugland Room (Main Level)

Get a general overview of Concordia University Chicago's Early Childhood Education Center's Eric Carle Curriculum Night highlighting the use of SCEWD Curriculum through the perspective of a visitor.

All

Putting Together An Art Show: Museum Style – Melissa Smith

Christopher Center Room 268

Lesson plans, resources, ideas for setting up a room and hosting a museum—style tour for students to take their parents through displayed artwork and activities.

Preschool/Kindergarten/Primary

Supporting Brain Development in the Early Childhood Classroom – Mary Quest & Michelle Barreras

Christopher Center Room 260

This session will focus on brain development during the early childhood years.

All

*The Koehneke Community Center (KCC) is not handicapped-accessible.

Sectional II • 9–10:10 a.m.

Math is More than Counting and Naming Shapes – Marie Kielty

Krentz Room 200

A participatory workshop on the five areas of mathematics with an in-depth examination of numbers, shapes and patterns.

Preschool/Kindergarten

Once Upon a Happily Ever After – Lynda Adams & Megan Jessen

Koehneke Community Center*

Alumni Room (Main Level)

This presentation explores the many creative and hands-on-activities your students will experience. See how this cross-curricular thematic unit provides fun and excitement for your class.

Kindergarten

The Wonders of Nature – Karen Ritter

Christopher Center Room 200

Encouraging a love for the outdoors and nature is the basis for this workshop. You will find out how learning outside will help children develop many skills which will aid in their development.

Preschool/Kindergarten

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Sanity for Early Childhood Directors – Wendy Pritchard

Christopher Center Room 251

Early childhood is a difficult age to teach and manage, or is it? How to stay sane with God's help in relationship building, program development, caring for children and working with staff. This presentation will include helpful tips, humor and more.

Administration

Motivation, Manners and Mayhem: Making Sense of Prosocial Skills – Dr. Marie Masterson

Krentz 120

Manners and Mayhem gives a humorous and insightful look at behavior with specific strategies for teachers that empower children to listen, share, cooperate and be successful in the classroom.

All

Reflections on Co-Created Curriculum with Young Children – Staff of Christ Community Lutheran School

Koehneke Community Center*

River Forest Room (Upper Level)

Engage in dialog regarding the dynamic process of teaching and learning with young children.

Join the staff of Christ Community Lutheran School in discussions regarding child-centered curriculum in our classrooms. Based upon the book *Learning Together with Young Children: A Curriculum Framework for Reflective Teachers* (2008).

Preschool/Kindergarten/Administration

SP What? An Introduction to Sensory Processing Disorder – Heather Finnegan

Krentz Room 256

This workshop will describe the basic tenets of Sensory Processing Disorder, and discuss ways to help the children in your classroom with this disorder.

All

Right Now Music: Active Music for Fall! – Carole Stephens

Bergmann Theatre

Miss Carole will share music for fall. Take what you learn back to your classroom and use it immediately, though there is no expiration date. Apples, leaves, wind and school skills—we'll cover them all.

All

The "GPS" to Successful Parent-Teacher Conferences – Laurie Falco & Sue Nosek

Christopher Center Room 286

Navigate your way to successful parent-teacher conferences. This workshop will assist your professionalism and skill at conferencing through tips, tidbits and role playing. Gain Parental Support.

Preschool/Kindergarten/Primary

Teaching in a Lutheran School: What Does This Mean? – Lorinda Sankey

Christopher Center Room 341

This presentation is for teachers, assistants and administrators who want to become more familiar with Lutheran education. The values, beliefs and practices that are foundational to Lutheran schools will be discussed.

All

I'm a Teacher, Not a Babysitter – Stuart Stoffs

Christopher Center Room 349

Early Childhood teachers often struggle with issues of respect, professional development and poor quality workplaces. This performance includes songs and stories about working with young children. It's an opportunity to reflect on the joys and challenges of this profession.

All

Sectional II continued • 9–10:10 a.m.

Storytelling in the Classroom: Bringing Stories to Life – Sue Black

Christopher Center Room 260

Use storytelling to transform your classroom. Exercise the imagination. Develop empathy and ethics. Promote oracy. Increase learning. This workshop is high energy and interactive; come prepared to give storytelling a try.
All

“Ready or Not, Here They Come” – Pamela Beck

Krentz Room 201

A hands-on workshop to explore and identify readiness factors which can cause developmental gaps often seen in early childhood students. Come and explore!
All

How’s Your Listening? – Andrea Lohman

Koehneke Community Center*
Oak Park Room (Upper Level)

We learn much from children when we pause to listen carefully. We will consider Carlina Rinaldi’s “Art of Listening” essay and techniques to incorporate in our classrooms that demonstrate we are truly listening to the children.

Preschool/Administration

Response to Intervention – Colleen Tomich

Christopher Center Room 250

The audience will get a general overview of the RTI process that has worked at Dever Elementary School. Interventions and ideas for success will be shared.

Kindergarten/Primary/Administration

More Than Academics: Building Relationships Between Home and School – Beth Innes

Krentz Room 202

This workshop will supply teachers with constructive ways to assist families in spending time together building faith experiences, character development and loving parent-child relationships.

All

Sing! Making Curriculum Come Alive for K-2nd Grade – Kathy Birk

Kretzmann Band Room

Activities including sound stories, writing lyrics, syllables, compound words, rhyming and math activities will provide opportunities to make learning fun.

Kindergarten-2nd Grade/Administration

**Keynote Speaker
10:45 a.m.–Noon**

**Lunch
Noon–1 p.m.**

Sectional III • 1–2:10 p.m.

Age Appropriate Activities – Sherry Ann Wolfer

Krentz Room 120

This workshop contains ideas for age-appropriate activities.

Preschool/Kindergarten/After School

I Can Do It!—Active Music for Confident Teachers – Carol Stephens

Bergmann Theatre

Are you pretty secure performing active music with your students? Are you ready to learn some music and movement activities that take some practice and confident use of classroom management skills? You don’t have to be a professional musician—just LOVE TO SING AND DANCE with kids! We’ll take on some dances with three to four patterns in their sequence and songs ’ya just gotta learn.
All

Lyrics to Literacy: Read a Song and Sing a Book – Debbie Clement

Kretzmann Hall Band Room

Join author/illustrator/music lady as she introduces her brand new tribute picture book in honor of the tenth anniversary of 9/11. Hear tales of her USO tour of bases across Europe to sing the books song, learn the sign language to support the text.

Preschool/Kindergarten/Special Needs

Time Management for Directors – Karla Neumann

Koehneke Community Center*

Rugland Room (Main Level)

Don’t have enough hours in the day or days in the week? Do you need to find some ways to streamline your job? Come and learn some ways to make your job easier! Experienced directors are welcome to come and share their short cuts.

Administration

Write On! – Nichole Moos

Krentz 256

This presentation focuses on strategies for working with early/emergent writers. Participants will explore appropriate material choice, the stages of drawing, best practice in story dictation and supporting early writers.
Preschool

Storytelling in the Classroom: Bringing Stories to Life – Sue Black

Christopher Center Room 260

Use storytelling to transform your classroom. Exercise the imagination. Develop empathy and ethics. Promote oracy. Increase learning. This workshop is high energy and interactive; come prepared to give storytelling a try.

All

**The Koehneke Community Center (KCC) is not handicapped-accessible.*

Sectional III continued • 1–2:10 p.m.

Missional Early Childhood Centers – Peter Meier

Christopher Center Room 250

This workshop highlights effective year-round strategies to use your Center for missional purposes, connecting children and their families with Jesus.

All

Beyond “Use Your Words:” Supporting Successful Social Interaction in the Classroom – Nancy Bruski

Christopher Center Room 251

Learn techniques for coaching children regarding how to use words to resolve conflicts so that they can avoid aggressive behaviors and develop positive social relationships.

Preschool/Kindergarten

Teaching in a Lutheran School: What Does This Mean? – Lorinda Sankey

Christopher Center Room 341

This presentation is for teachers, assistants and administrators who want to become more familiar with Lutheran education. The values, beliefs and practices that are foundational to Lutheran schools will be discussed.

All

Instructional Strategies for Developing the Literacy of Culturally and Linguistically Diverse Students – Dr. Lauren Wellen & Dr. Yurimi Grigsby

Christopher Center Room 268

The different types of literacy strategies for ELLs—how culturally and linguistically diverse students read and write through background knowledge and experiences.

Preschool/Kindergarten/Primary

“Ready or Not, Here They Come” – Pamela Beck

Krentz Room 201

A hands-on workshop to explore and identify readiness factors which can cause developmental gaps often seen in early childhood students. Come and explore!

All

How Are the Children – Dr. Judy Christian

Krentz 202

Do our children know and experience the love of Jesus in our homes, schools and churches? Children today face the challenge of not only expressing their faith but of *defending* their faith.

All

Criss-Cross Applesauce and More – Jennifer Welch

Krentz Room 200

Creative curriculum ideas to spice up your infant, toddler and two-year-old classroom.

Infant/Toddler/Twos

How’s Your Listening? – Andrea Lohman

Koehneke Community Center*

Oak Park Room (Upper Level)

We learn much from children when we pause to listen carefully. We will consider Carlina Rinaldi’s “Art of Listening” essay and techniques to incorporate in our classrooms that demonstrate we are truly listening to the children.

Preschool/Administration

Encouraging Classrooms – Cheryl Haun

Koehneke Community Center*

River Forest Room (Upper Level)

Our quest for developmentally appropriate behavior management practices is never-ending. We will investigate six essential life skills, as presented by Jenna Blimes, which empower children to “thrive” versus “survive” in today’s world.

Preschool/First Grade

I’m a Teacher, Not a Babysitter – Stuart Stotts

Christopher Center Room 349

Early Childhood teachers often struggle with issues of respect, professional development and poor quality workplaces. This performance includes songs and stories about working with young children. It’s an opportunity to reflect on the joys and challenges of this profession.

All

Get Your Year Off to a Great Start – Susan Gittings

Christopher Center Room 286

Ideas (with a little brain research thrown in) for organizing and setting up your classroom, beginning of the year activities, routines, informal assessments and a beginning integrated unit.

Kindergarten/Primary

Playmakers Theatre in the Classroom – Rhona Taylor

Christopher Center Room 148

Story dictation, improvisations, theater games and songs that will develop and encourage literacy and social and emotional skills.

Preschool/Kindergarten

Behavior: Management or Mismanagement? – Mary Wonderlick

Christopher Center Room 200

Learn that many behaviors of children, seen as negative by adults, are actually not inappropriate. Learn to understand behavior and management strategies.

All

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Sectional IV • 2:30–3:40 p.m.

Age Appropriate Activities – Sherry Ann Wolfer

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This workshop contains ideas for age appropriate activities.

Preschool/Kindergarten/After School

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Christopher Center Room 148

Story dictation, improvisations, theater games and songs that will develop and encourage literacy and social and emotional skills.

Preschool/Kindergarten

Patterns and Sequencing: Music, Math and Movement – Debbie Clement

Kretzmann Band Room

Songs and dances designed for optimal exposure to pattern and structure—with cumulative verses to emphasize memory and recall. Cross the midline with choreography galore. Put on your dancing shoes.

Preschool & Kindergarten

Time Management for Directors – Karla Neumann

Koehneke Community Center*

Rugland Room (Main Level)

Don't have enough hours in the day or days in the week? Do you need to find some ways to streamline your job? Come and learn some ways to make your job easier!

Experienced directors are welcome to come and share their short cuts.

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All

Behavior: Management or Mismatch? – Mary Wonderlick

Christopher Center Room 200

Learn that many behaviors of children, seen as negative by adults, are actually not inappropriate. Learn to understand behavior and management strategies.

All

The Key Ideas of Preschool Science: Movement, Change and My Fit – Katherine Brandon

Christopher Center Room 260

Preschool science should focus on some key ideas. Exploration varies in these key ideas and classroom organization for the exploration needs to vary as well. Ideas will be shared about 'doing' science with preschool children.

Preschool/Kindergarten

Living Your Passion: Tools for Educating and Caring for Children – Mark Obuchowski

Koehneke Community Center*

River Forest Room (Upper Level)

Make your passion work for you with tools from Illinois' "Gateways to Opportunity" and "Quality Counts" programs.

All

Creating A Successful Classroom: Music Throughout the Day – Kathy Birk

Koehneke Community Center*

Oak Park Room (Upper Level)

Learn easy songs and activities for beginning the day, child self-esteem/recognition, transitions, classroom management and curriculum. Discover the importance and fun of using music all day long.

Preschool/Kindergarten

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As these young artists view works exhibited in the Klostermeier Young Artists' Gallery (located on the second floor of the Christopher Center) they are learning to interpret and reflect on the creativity of others. This cognitive activity enables children to exit the gallery feeling motivated to use their new insights as they continue their creative endeavors.



Creating art generates a pattern of confidence within children. Experimentation with materials and media allows children to take risks, problem-solve and develop pride in their work.



Registration Form

(You may duplicate this form for additional names. Please print **one** name per form.)

Name _____ Badge Nickname _____

Address _____

Is this address a school or business? Yes No

If yes, name of school or business _____

City _____

State _____ Zip _____

Email _____

(You will receive a confirmation only if you provide your e-mail address.)

Telephone Day _____ Evening _____

Workplace _____

Title _____

Concordia Alum? Yes No Graduation Year _____

Age of children you serve _____ Grade level of children you serve _____

Pre-registration deadline: August 1, 2011

Full Conference \$105 per person (\$119 after 8/1/11) \$ _____

Full-time CUC
undergraduate students \$34 per person (\$44 after 8/1/11) \$ _____

Total Conference Cost \$ _____

Graduate Credit (1 semester hour) Additional \$430 \$ _____

Total Amount Enclosed \$ _____

Credit Card MasterCard Discover American Express We do not accept VISA.

Name on card _____

Card number _____

Expiration date _____ CVV# _____ (3 or 4 secure digits on back of card)

Street Address _____

Signature _____

Cardholder phone number _____

If you have questions, call **708-209-3024**

Please complete this form, and mail it with your check (payable to Concordia University Chicago) to:

Concordia University Chicago
Attention: Carol Smid
7400 Augusta Street
River Forest, Illinois 60305-1499

Concordia admits students without regard to age, sex, creed, race, color, national or ethnic origin or disability.

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CONCORDIA UNIVERSITY CHICAGO
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River Forest, Illinois 60305-1499



Save the date
for the 36th Annual
Early Childhood Conference
August 7, 2012

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